

Unit 2: "It Takes a Village"

Speaking and listening. Read the chart:

SPEAKING STRATEGY  020		
Making suggestions	Agreeing	Disagreeing
I think _____.	Great idea!	I see what you mean but _____.
What if we _____?	I agree completely.	Wouldn't it be better if _____?
Wouldn't it be best to _____?	Sure, why not?	But don't you think _____?

1- LISTEN. How do people make and respond to suggestions? Tick the phrases you hear.

a- I think...

b- I'd like to...

c- What if we...

d- Should we...?

e- I agree completely.

e- Sure, Why not?

f- But don't you think...

g- Wouldn't it be better if...

2- Read and complete the dialogue:

Alan: Hey, Eva. Did you hear about the hurricane in the Caribbean? I've been busy helping out.

Eva: How can you help from far away?

Alan: I volunteer to read messages and look at photos from the area to decide who needs help.

Eva: _____ I wish there were something I could do.

Alan: _____ you should help out. _____ work together?

Eva: _____ I would need to be trained? I have no idea what to do!

Alan: I can show you. It's easy! And you could help a lot of people. What do you think?

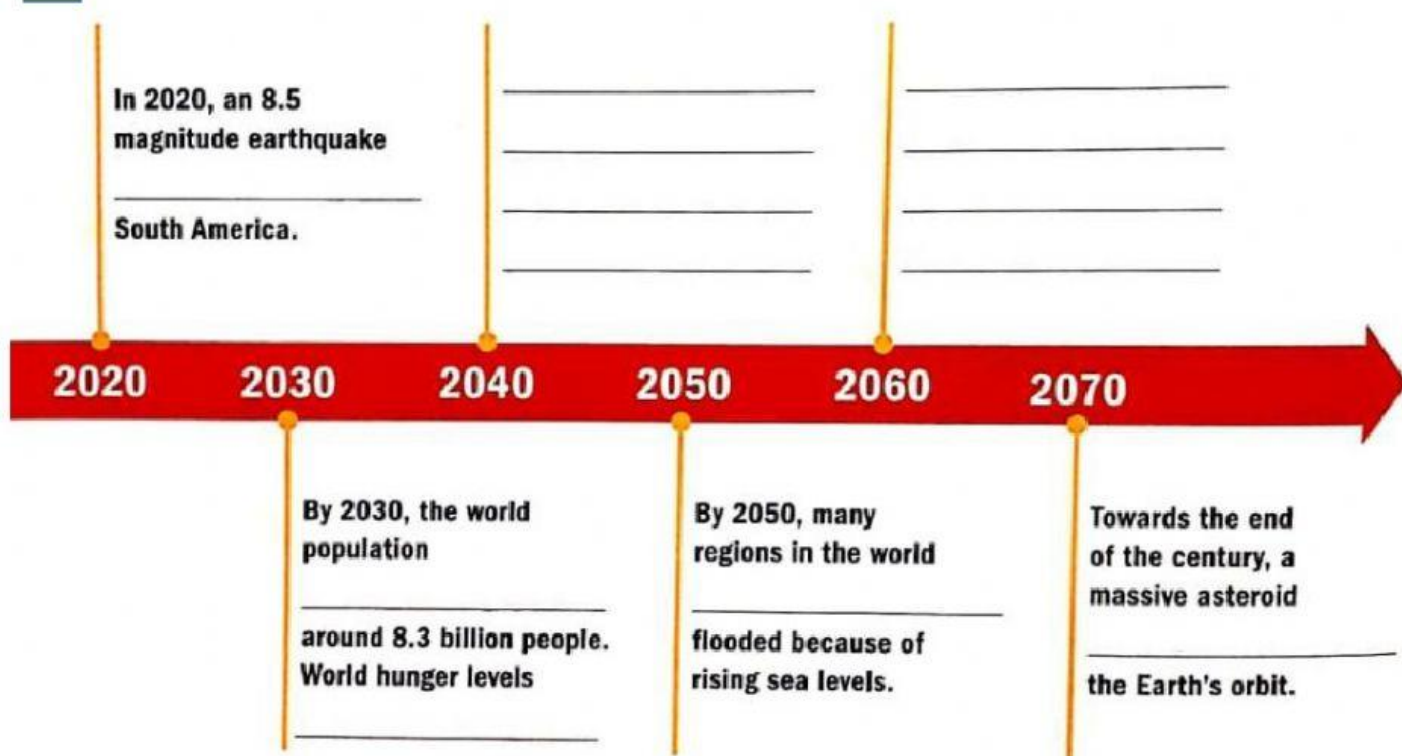
Eva: _____

GRAMMAR.

Listen and write.

3- Listen. Write the future tense forms you hear on the timeline.

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The timeline is a red arrow pointing right, with years marked at 2020, 2030, 2040, 2050, 2060, and 2070. Vertical lines connect specific years to text boxes containing future events and horizontal lines for predictions.

Year	Event / Prediction
2020	In 2020, an 8.5 magnitude earthquake South America.
2030	By 2030, the world population around 8.3 billion people. World hunger levels
2040	
2050	By 2050, many regions in the world flooded because of rising sea levels.
2060	
2070	Towards the end of the century, a massive asteroid the Earth's orbit.

4- Make two additional predictions for the years 2040 and 2060. Write your answers here: