

Grade 6: Fairy Tales and the past tense

Rules for Spelling the Simple Past Tense for Regular Verbs

- 1) Add -ed to the simple form of the verb
Example: She talks. → *She talked.*
- 2) If the verb ends in -e, add ONLY -d.
Example: I dance. → *I danced.*
- 3) If the verb ends in -y, change the -y to -i and add -ed.
Example: Babies cry. → *Babies cried.*
- 4) If a verb is one syllable and ends in consonant-vowel-consonant (but not -w or -x), double the consonant and add -ed.
Example: We stop. → *We stopped.*
(Note: this rule is complicated. Don't stress about it. Just try.)



Little Red Riding Hood

ATTENTION!!! There is NO CONJUGATION in the Simple Past Tense!!!

Example: I walked. You walked. He walked. She walked. It walked. We walked. They walked.

HOORAY! Easy Peasy!

1) Jack and the Beanstalk.

Put the sentences in order. Recopy the past tense verbs.

- ☐ After that, the angry giant followed the boy.
- ☒ 1. First, a boy exchanged his cow for some magic beans.
- ☐ Then, the boy climbed the beanstalk.
- ☐ Then, the boy carried some treasures back to his house.
- ☐ Next, the beans developed into a beanstalk.
- ☐ Finally, the boy chopped down the beanstalk.
- ☐ Next, the boy discovered a rich giant's kingdom.

followed

Now watch this video for a **fractured** version of Jack and the Beanstalk.



2) Little Red Riding Hood.

Put the verbs in the past tense.

First, a little girl (walk) walked in the forest.

Then, a wolf (ask) _____ her where she was going.

Then, she (answer) _____ that she was going to her grandmother's house.

Next, the wolf (arrive) _____ at the grandmother's house first and (swallow) _____ the grandmother.

After that, the wolf (wait) _____ for the little girl.

Next, he (trick) _____ the little girl and (swallow) _____ her, too.

Finally, the woodcutter (kill) _____ the wolf and (rescue) _____ the girl and her grandmother.

*Now watch this video for a **fractured** version of Little Red Riding Hood.*



3) Goldilocks and the Three Bears

Put the verbs in the past tense. Number the sentences.

☐ Finally, the little girl (escape) _____.

☐ Next, the bear family (decide) _____ to walk in the forest while the porridge (cool) _____.

☐ Next, she (try) _____ all the chairs. She (crack) _____ the baby bear's chair.

☒ 1. First, a mother bear (prepare) _____ porridge for breakfast but it was too hot to eat.

☐ Then, the bears (return) _____ from their walk and (discover) _____ the little girl.

☐ Then, she (taste) _____ all the porridge. She (finish) _____ the baby bear's porridge.

☐ After that, a little girl (discover) _____ the bears' house.

☐ After that, she (try) _____ all the beds. She (use) _____ the baby bear's bed.

*Now watch this video for a **fixed** version of Goldilocks and the Three Bears.*

