

# 4C Everyday English

## Are you doing anything on Wednesday?

Learn to make social arrangements

- P** Sentence stress
- C** Making time to think

### 1 LISTENING

- a** Do you make arrangements with people by phone? What kind of things do you arrange?
- b** 1.77 Watch or listen to Part 1. Why does Annie call Rachel?
- c** 1.77 Watch or listen again. Answer the questions.
- 1 Why can't Rachel come on Wednesday?
  - 2 What is she doing on Thursday?
  - 3 Which day do they agree to have the meal?
  - 4 What time do they decide?
  - 5 What does Annie want Rachel to bring?



### 2 USEFUL LANGUAGE

#### Making arrangements

- a** Look at the phrases. Which phrases are for inviting? Which are for responding to invitations? Write *I* (inviting) or *R* (responding).
- 1  Would you like to come round for a meal?
  - 2  Are you doing anything on Wednesday?
  - 3  We can't do Wednesday.
  - 4  How about Thursday? Is that OK for you?
  - 5  This week's really busy for us.
  - 6  What are you doing on Monday?
  - 7  What time shall we come round?
  - 8  Would you like us to bring anything?
- b** 1.78 Listen to how Rachel and Annie replied to each question. Make notes. What different replies could you give?
- c** 1.79 Complete the gaps with words from the box. Listen and check.

how about   shall I   are you doing (x 2)  
is that OK   would you like   can't do   busy

- A** 1 \_\_\_\_\_ anything tomorrow? 2 \_\_\_\_\_ to come round for a coffee?
- B** I 3 \_\_\_\_\_ tomorrow. 4 \_\_\_\_\_ the weekend? 5 \_\_\_\_\_ for you?
- A** No, the weekend's really 6 \_\_\_\_\_ for me. What 7 \_\_\_\_\_ on Monday next week?
- B** Nothing - I'm free. What time 8 \_\_\_\_\_ come round?
- A** Any time in the morning.
- d** Work in pairs. Practise the conversation in 2c. Change the details.

Are you doing anything on Friday? Would you like to go to the cinema?

I can't do Friday.



### 3 CONVERSATION SKILLS

#### Making time to think

- a** Look at the examples from Part 1. Underline the phrases Rachel uses to give herself time to think.
- 1 Oh, that sounds nice. I'll just check. No, we can't do Wednesday. Sorry.
  - 2 Thursday ... hang on a minute ... no, sorry.
  - 3 Just a moment ... Nothing! We can do Monday.
- b** 1.80 Listen and repeat the phrases in 3a.
- c** Work in pairs. Take turns to make an invitation. Check your phone / diary before you reply. Use the phrases in 3a.

Do you want to come to the cinema on Saturday?

Saturday ... hang on a minute ... yes, that would be great!



#### 4 LISTENING

- a 1.81 Look at the pictures. Where are they? Do you think Leo likes his present? Watch or listen to Part 2 and check your ideas.
- b 1.81 Watch or listen again. Answer the questions.
- 1 Why does Mark want to go for a run tomorrow?
  - 2 What does Rachel find out about Leo?
  - 3 What do Mark and Leo arrange to do and when?
- c Ask and answer the questions.
- 1 Do people in your country usually open their presents when the giver is there? Why / Why not?
  - 2 Do you ever receive presents you don't like?
  - 3 Do you think you are good at choosing presents for people?

#### 5 PRONUNCIATION Sentence stress

- a 1.82 Listen to two sentences from Part 1. Answer the questions.  
We can do Monday.  
We can't do Wednesday.
- 1 Which word is stressed more – *can* or *can't*?
  - 2 Is the vowel in *can't* long or short?
- b 1.83 Listen to the sentences. Complete the rule.  
I don't really like sport.  
I can't stand football.  
You really didn't need to.
- Negative auxiliary forms are *sometimes* / *always* stressed.
- c 1.84 Listen and repeat.
- 1 I can't do next week.
  - 2 We don't have time.
  - 3 I won't be late.
  - 4 I could see you tomorrow.
  - 5 We didn't go to the party.
  - 6 We can come at six o'clock.

#### 6 SPEAKING

- a **Communication 4C** Work in pairs. Student A: go to 6b below. Student B: go to p.132.

##### Student A

- b You want to invite Student B for dinner one evening. Look at your diary. Complete your diary with plans for three evenings. Decide what you want Student B to bring to the dinner.

_____	
Wednesday:	
_____	
Thursday:	
_____	
Friday:	
_____	
Saturday:	
_____	
Sunday:	

Need guests to bring:

- c Call and invite Student B to dinner. Arrange an evening for dinner. Try to arrange it this week. If you can't, arrange it for next week. Tell Student B what to bring.

#### Unit Progress Test

CHECK YOUR PROGRESS

You can now do the Unit Progress Test.