

DAY 5: SIMPLE MACHINES

1. Watch the video "[The Simple Machines Song](#)" and answer the following questions.

1.1. What simple machine is used to **move things from place to place**?

The simple machine is _____.

1.2. Which simple machine is used to **get from low to high**?

The simple machine is _____.

1.3. How do they **lift something off the ground**?

The simple machine is _____.

1.4. What simple machine is used to **move something really high**?

The simple machine is _____.

1.5. Which simple machine is used to **break something apart**?

The simple machine is _____.

1.6. How do they **hold something in place**?

The simple machine is _____.

2. Place the name of each simple machine under its image.

wheel

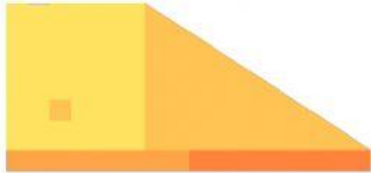
inclined plane

lever

pulley

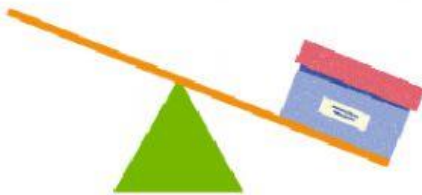
wedge

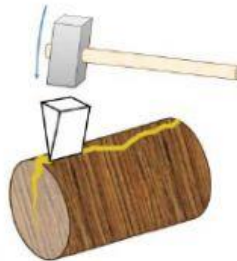
screw













3. Match the simple machines and their definitions.

- | | |
|------------------|---|
| Wheel • | • To lift and lower objects more easily. |
| Inclined plane • | • To move things along the ground. |
| Lever • | • To move objects along a smooth surface. |
| Pulley • | • To hold something in a place. |
| Wedge • | • To lower and raise very heavy objects. |
| Screw • | • To break something apart. |

4. Analyse the pictures and choose the type of simple machines.



Scissors



Skate park



Well



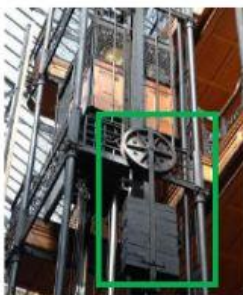
Seesaw



Door-stops



Tweezers



Lift



Merry-go-round



Knife



Correction tape



Slide



Jar
