



Quarter III Examination

Student's name:.....

Teacher's name:

Sex: Male ☐ Female ☐

Date:/...../.....

Class:...../Grade: **Intermediate Eng-File**

Time allowance: 60 mn

Listening

40

LISTENING FILE 7

1. Listen to the conversation. Complete the sentences with one or two words.

1. The presenter says we all like homes with high ceilings and _____.
2. A small flat will feel bigger if you follow simple design _____.
3. You can use two _____ to make a room look bigger and brighter.
4. Painting everything _____ isn't always a good idea.
5. _____ goes well with all colours.

2. Listen to five conversations. Choose A, B, or C.

1. What kind of secondary school did Bob go to?
A A small state school in a village B A big school in the centre of a city
C A state school in a city suburb
2. What kind of punishments were there at Will's school?
A Physical B There weren't any C You could be expelled
3. Where would Lucy like to live?
A In a large house in the country B In a small house in the country
C In a flat in the city
4. Which parts of the house are quite new?
A The roof and the cooker B The fireplace and the cooker
C The curtains and carpets
5. What A level subject does Pete think is most useful?
A Physics B Maths C Art

LISTENING FILE 8

1. Listen to a conversation. Choose A, B, or C.

1. Lynn applied for a job in a _____.
A clothes shop B department store C design studio
2. She has experience of working _____.
A as a clothes designer B in a bookshop C as an artist
3. She _____ her last job.
A resigned from B wasn't doing well in C was made redundant from
4. She said that _____ customers prefer to shop online.
A book B fashion C most
5. She had bought some of her clothes _____.
A online B at a department store C in a clothes shop

2. Listen to five conversations. Match the conversations (1–5) with what the speakers were talking about (A–E).

1. Conversation 1
2. Conversation 2
3. Conversation 3
4. Conversation 4
5. Conversation 5

- A Admitting that he / she found something difficult to understand.
B Complaining that he / she was unemployed.
C Describing why it had been important to learn a new skill.
D Asking whether he / she could change something.
E Explaining that he / she had a new job.

ESL Listening 1: College Roommate

1. What time does the man really get up in the morning?
☐ A. at 6:00 a.m.
☐ B. at 10:00 a.m.
☐ C. at 12:00 p.m.
2. What does the man usually eat?
☐ A. nutritious meals
☐ B. fastfood
☐ C. his mother's cooking
3. What does the man's bedroom look like?
☐ A. It is messy.
☐ B. It is very tidy.
☐ C. It is clean.

4. What does the man have under his bed?

- ☐ A. his school books
- ☒ B. some clothing
- ☐ C. a few old shoes

5. What time does the man go to bed?

- ☐ A. at 11:00 p.m.
- ☐ B. at 12:00 a.m.
- ☐ C. at 1:00 a.m.

ESL Listening 2: Wedding Planning

1. Where does the woman want to get married?

- ☐ A. She wants to get married at a local church.
- ☐ B. She wants to tie the knot at some scenic place.
- ☐ C. She wants to exchange their vows at a reception hall.

2. Ron suggests getting married at his parents' house, but Sarah feels _____.

- ☐ A. there is too much traffic in the area
- ☐ B. their house and yard are way too small
- ☐ C. they don't have enough chairs and tables

3. Sarah wants _____ to prepare the refreshments at the reception.

- ☐ A. her close friends
- ☐ B. a food service company
- ☐ C. her parents and family

4. While Sarah wants to go skiing on their honeymoon, Ron wants to _____.

- ☐ A. go on an exciting cruise
- ☐ B. drive through the mountains
- ☐ C. visit some art museums

5. Ron comes up with the idea of _____ during their honeymoon.

- ☐ A. staying with his brother
- ☐ B. spending romantic nights at a hotel
- ☐ C. relaxing at an exciting resort