

Let's have a look at **ordinal numbers** and when to use them

Floors in buildings

|                                                                                                                                                                                                                                                    |                                                                                                                                                                                                                                                                                                                                                                                      |
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|  <p style="text-align: center;"><b>Floors</b></p> <p>5th<br/>4th<br/>3rd<br/>2nd<br/>1st</p> <p style="text-align: center;"><small>www.Games4test.com</small></p> | <p>Now listen and complete the text</p> <p>This building has _____ floors.</p> <p>There is a restaurant <b>on the</b> _____ floor.</p> <p>The bathrooms are <b>on the</b> _____ floor<br/>_____ the flower shop.</p> <p>There are offices and PC rooms <b>on the</b> _____ floor. The gym is <b>on the</b> _____ behind the GS25 store.</p> <p>The parking lot is in the _____ *</p> |
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\*지하층 = \_\_\_\_\_

Ranking/orders

|                                                                                                                                                                                                                                        |                                                                                                                                                                                                                                                                                                                                                                                    |
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|  <p style="text-align: center;"><b>Position</b></p> <p>5th 4th 3rd 2nd 1st</p> <p style="text-align: center;"><small>www.Games4test.com</small></p> | <p>Read and complete the text</p> <p>There are _____ people on the picture. They are _____.</p> <p>The boy with the green t-shirt is _____.</p> <p>The girl with red hair and yellow t-shirt is _____. There is a brown haired girl with a blue and white t-shirt. She is _____.</p> <p>There is a girl with _____ t-shirt. She is _____. A boy with a _____ t-shirt is _____.</p> |
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Grades in schools **Complete and match**

|         |     |       |        |
|---------|-----|-------|--------|
| Grade 1 | 2   | grade | third  |
| Grade 3 | 4th | grade | sixth  |
| Grade 4 | 6   | grade | fifth  |
| Grade 5 | 1   | grade | fourth |
| Grade 2 | 3   | grade | first  |
| Grade 6 | 5   | grade | second |

## REVIEW 1-2-3

Now, you are hungry. Here are three restaurants' menus you can listen to, Complete the menu.

|               |                |               |
|---------------|----------------|---------------|
| Jeff the cook | Stars and Moon | Lily's bakery |
| _____ \$      | _____ \$       | _____ \$      |
| _____ \$      | _____ \$       | _____ \$      |
| _____ \$      | _____ \$       | _____ \$      |

Useful words:

**beef/vegetable/grapefruit/pineapple/lemonade/pie/fried/donuts/meatballs/strawberry/chocolate.** Don't forget **CAPITAL** letters at the beginning. Ex: Cheese pizza

Now **label** the pictures like this **A/An** hot chocolate.

|                                                                                                                                                                         |                                                                                     |                                                                                       |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------|
|                                                                                       |   |   |
|   |  |  |
|                                                                                      |  |  |

You have eaten a nice lunch. It's really hot today so how about an ice cream?

**Listen and read** about the different ice cream flavors available at the parlor.

"Welcome to Baby and Robbins! We have **a wide range** of ice cream **flavors**. There are pistachio and chocolate, strawberry and cookie dough, vanilla and caramel and tiramisu. One scoop\* is \$4

and two scoops are **\$6.50**".



\*scoop=

First **label** the pictures



**Second, listen and number** sentences in order. The first and second sentences have been done.

|                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                                                                                                                                                                                                                                                                                                                                                                                                     |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <p>1. Hello! What would you like?</p> <p>This one is pistachio and chocolate.<br/>It's crunchy and not too sweet.</p> <p>This is Tiramisu ice cream with cream,<br/>dark chocolate and some coffee.</p> <p>That one is vanilla and caramel ice<br/>cream. It's quite sweet but yummy.</p> <p>It's strawberry and cookie dough ice<br/>cream. It's really delicious/ It has lots<br/>of strawberry pieces.</p> <p>It's \$6.50 please. Thank you.</p> | <p>2. I am not sure What's this?</p> <p>Yes, I'd like pistachio and chocolate<br/>please. Give me two scoops please with<br/>two spoons.</p> <p>How much is it?</p> <p>No, I don't want strawberry ice cream<br/>today. What's this one?</p> <p>No, it's too sweet for me. And what about<br/>that one?</p> <p>I don't like coffee so I don't want<br/>Tiramisu. And this one?</p> <p>And this?</p> |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

The seller assistant

the customer