

2학년 Lesson 3	3과 형성평가	학번	
6월1일~5일주간 1차시 활동		이름	

※객관식 문제의 답은 괄호 안에 ①~⑤ 중 한 개의 번호를 쓰고 주관식 문제의 답은 빈칸에 적절한 단어나 표현을 쓰시오. <총 15문제>

1. 빈칸에 공통으로 들어갈 말로 알맞은 것은?

- I'd like to buy a watch with a gold _____.
- This bag has a long shoulder _____.

- ① band ② strap ③ bucket
④ case ⑤ string

2. 대화의 빈칸에 들어갈 말로 알맞은 것은?

A: Excuse me. _____
B: How about this? It'll look great on you.
A: It looks OK, but I think it's a little big for me.

- ① Can I get a discount?
② Is this clock on sale?
③ How much is this hat?
④ I'm looking for a T-shirt.
⑤ I'm looking for a department store.

3. 다음 대화의 빈칸에 들어갈 말을 주어진 철자로 시작하여 쓰시오.

A: Excuse me. How much are the round glasses?
B: They're 18 dollars.
A: Hmm. Can I get a discount?
B: No, I'm a _____ not. Sorry.
(아니오. 유감이지만 안되겠어요. 죄송해요.)
A: That's OK. How much are these sunglasses?
B: They're 10 dollars.

⇒ _____

[4-5] 다음 대화를 읽고, 물음에 답하십시오.

Andy: Wow! There are so many interesting things here.
Woman: Everything here is old or used.
Andy: How much is this red clock?
Woman: It's 15 dollars.
Andy: That's too expensive for me. ㉠ 값아 주실 수 있어요?
Woman: ㉡ _____ It's only one year old. It's almost new.
Andy: Then, how much is this blue clock with the large numbers?
Woman: It's 10 dollars.
Andy: Then, I'll take the blue one. Thank you.

4. 위 대화의 밑줄 친 ㉠의 우리말을 주어진 단어를 이용하여 영어로 쓸 때 빈칸에 들어갈 단어를 쓰시오.("g"로 시작)
⇒ Can I _____ a discount?

5. 위 대화의 빈칸 ㉡에 들어갈 대답으로 알맞은 것은?

- ① I'll take it. ② Yes, I can.
③ That sounds good. ④ I'm afraid not.
⑤ OK. I'll take 5 dollars off.

6. 빈칸에 들어갈 말로 알맞은 것은?

Mom wants Mike _____ his homework.

- ① do ② does ③ doing
④ to do ⑤ will do

7. 밑줄 친 부분의 형태가 잘못된 것은?

- ① King Sejong made Hangeul.
② The report was written by Mary.
③ The television turned on by Mike.
④ The *Mona Lisa* was painted by Leonardo da Vinci.
⑤ The airplane was invented by the Wright brothers.

8. 다음 중 어법상 올바른 것은?

- ① I want he to come home soon.
- ② These letters was written yesterday.
- ③ She wanted Tom to leaves right away.
- ④ The bridge built by the company last year.
- ⑤ The parents wanted their children to study harder.

[9-11] 다음 글을 읽고, 물음에 답하십시오.

Mr. Brown: Hello, club members. As you know, this year's Environment Day is about upcycling. Before we talk about each group's event idea for that day, I want you to understand the meaning of "upcycling." Can anyone explain upcycling?

Sumi: Yes. The word "upcycling" is a combination of "upgrade" and "recycling."

Eric: ㉠Like recycling, upcycling is good for the ㉡. When you upcycle, you make new and better things from old things.

Mr. Brown: Good. Now, let's talk about each group's idea for the event. Let's start with Pei's group.

9. 밑줄의 밑줄 친 ㉠과 쓰임이 같은 것은?

- ① I like your dress.
- ② I'd like a cup of coffee.
- ③ Would you like a drink?
- ④ The dog runs like a horse.
- ⑤ She doesn't like swimming.

10. 밑줄의 흐름으로 보아 빈칸 ㉡에 알맞은 영어 단어를 본문에서 찾아 쓰시오.

⇒ _____

11. 밑줄의 바로 뒤에 이어질 내용으로 알맞은 것은?

- ① 환경 보호의 중요성
- ② upcycling과 recycling의 차이
- ③ 각 그룹별 upcycling 실천 상황
- ④ Pei 그룹의 환경의 날 행사 계획
- ⑤ Pei 그룹의 upcycling 실천 상황

[12-13] 다음 글을 읽고, 물음에 답하십시오.

Pei: My group wants to have a trashion show. "Trashion" is a combination of "㉠" and "fashion." We'll use ㉡ to make clothes. ㉢(become / other students / want / to / we / in / upcycling / interested) through the show.

Mr. Brown: A trashion show sounds like fun! What about your group, Eric?

Eric: My group is going to make musical instruments from old things. We'll make drums from old plastic buckets. We'll also make a guitar from old boxes and rubber bands. We plan to play the instruments in a mini-concert.

12. 밑줄의 빈칸 ㉠, ㉡에 공통으로 알맞은 말을 쓰시오.("t"로 시작)

⇒ _____

13. 밑줄의 ㉢의 괄호 안의 단어들을 바르게 배열하여 글의 흐름에 맞는 문장을 완성하십시오.

⇒ _____

[14-15] 다음 우리말을 괄호 안의 단어를 사용하여 영어로 쓰시오. (추가로 필요한 단어 사용가능/주어진 단어를 변형하여 사용가능)

14. 나는 모든 사람이 열심히 일하기를 바란다.

⇒ I want everyone _____.

(work hard)

15. 그 책은 Hemingway에 의해 쓰였다.

⇒ The book _____ by Hemingway.

(write)

-----The end-----