



Universidad Nacional del Nordeste
Secretaría General de Extensión Universitaria
Departamento de Idiomas Modernos

IDIOMA: *Inglés*

CURSO: *NIÑOS 1*

AÑO: *2020*

TEACHER: *MISS MARICRUZ*



LESSON Nº 7

Family bonds

1) Look at the picture and complete with the words below. Mirá la foto y colocá la palabra que corresponde abajo de cada persona.

father ☒

brother ☐

grandfather ☐

mother ☐

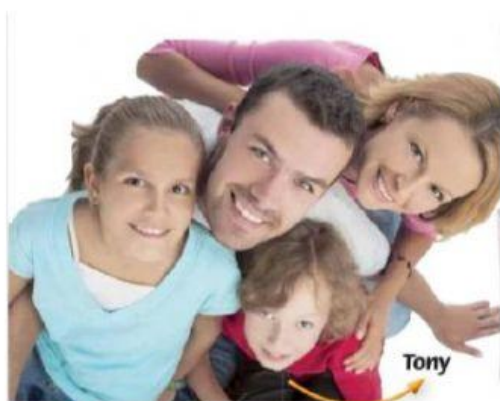
sister ☐

grandmother ☐



FATHER

2) Listen and complete. Escucha el audio y completa los cuadros.



Name: Amanda

Member: mother

Name: Mark

Member: _____

Name: Tony

Member: _____

Age: _____

Name: Sheila

Member: _____

Age: _____

3) Watch the video and pay attention. Mirá el video y prestá atención.

<https://www.youtube.com/watch?v=J84KsvFmkoo>



Cool Grammar

's (Possessive)

This is Jane's family.

Harry's family is small.



GRAMMAR BOX

HIS teddy bear



HER kite



4) Listen and read. Escuchá y leé el texto.



This is Thiago's family. Lara and Mauro are Thiago's mother and father. Milena is Thiago's sister. They're a nice family!



Harry's family is small: Harry's father and sister, and Harry, of course! They're a happy family!



Jane's family is big. Anna and Jason are Jane's mother and father. Luke and Timmy are Jane's brothers. Fresno is the family dog!

5) Complete the sentences with a name + 's. Completa las oraciones con un nombre + 's.

1. Jane's family is big.

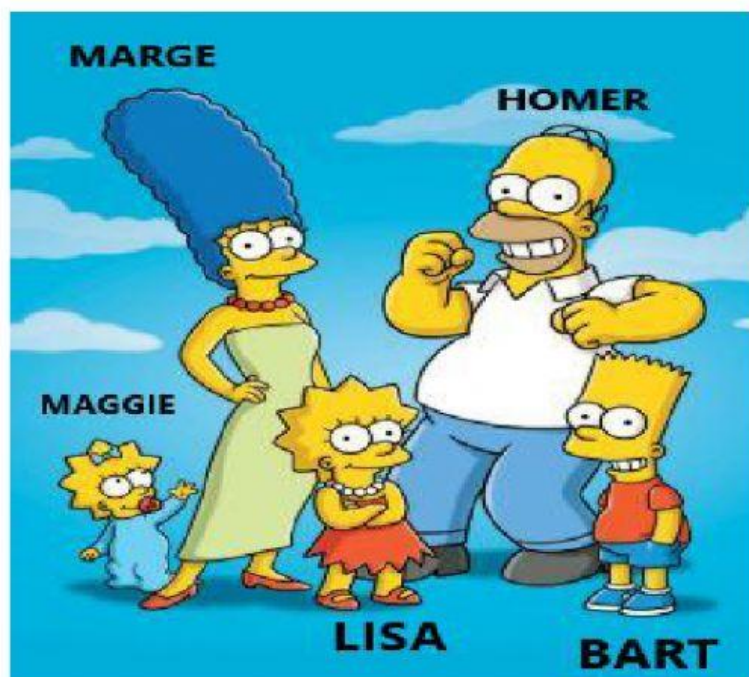
2. Milena is _____ sister.

3. Jason is _____ father.

3. _____ family is small.

4. Lara is _____ mother.

6) Now write a short text describing the family in the picture. Use the texts in activity 4 as a model. Ahora, escribí un texto corto describiendo a la familia de la foto. Usa los textos de la actividad 4 como un modelo.



This is Lisa's family _____

**This is the end of
the lesson!**

