

1 Underline the correct word or phrase in each sentence.

- 1 Mrs Davis taught us *except for/instead of* Mr Taylor.
- 2 We can *either/or* wait here, or phone for a taxi.
- 3 Helen plays the guitar and *also/too* writes songs.
- 4 In Scandinavian countries, *for example/such as* Finland, they have very cold winters.
- 5 Everyone in the team played badly *also/except* Sam.
- 6 All the shops were closed, *since/yet* it was a public holiday.
- 7 Jack studies *and/both* geography and history.
- 8 The Peakworth tent is strong and waterproof, *since/yet* light to carry.

2 Rewrite each sentence so that it has a similar meaning and contains the word in bold.

- 1 Megan visited both the castle and the museum.

too

..... Megan visited the castle and the museum too.

- 2 Jill was the only person who came late.

except

.....

- 3 Although I said it was raining, it isn't!

fact

.....

- 4 Karen hurt her leg, so she couldn't play tennis.

since

.....

- 5 My opinion is that smoking is bad for you.

view

.....

- 6 I ate the chocolate cake and the apple pie.

as well as

.....

- 7 Daniel played in goal, in his brother's place.

instead

.....

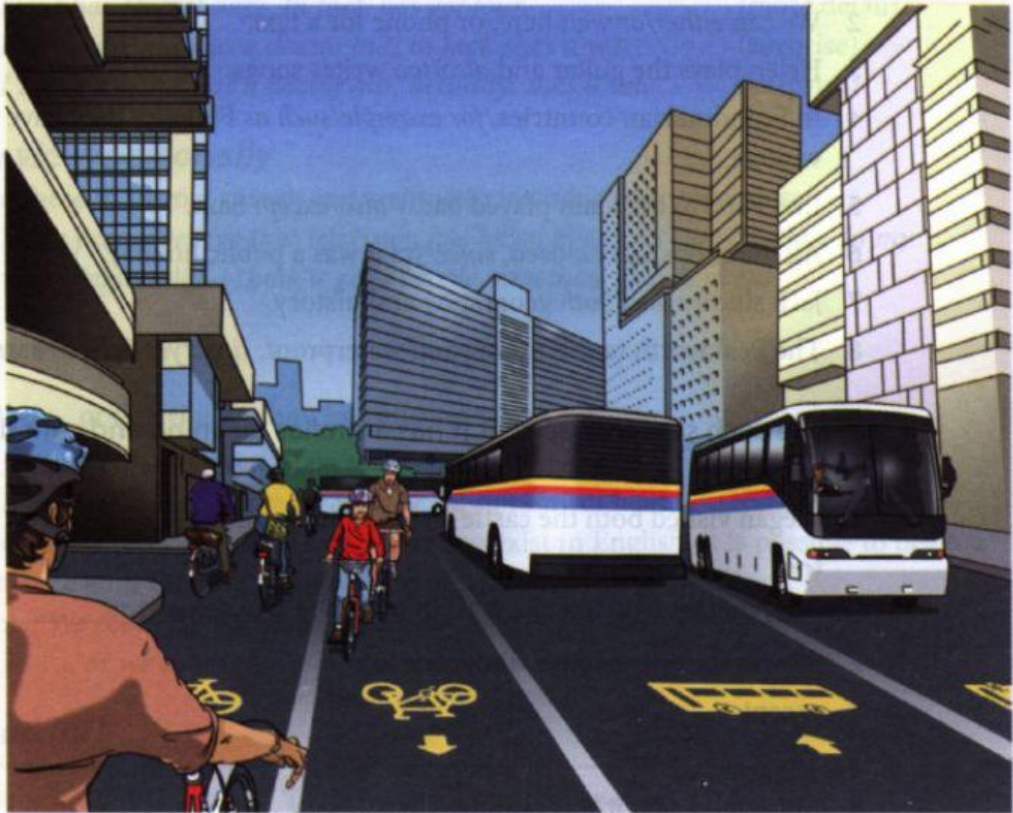
- 8 Finally, I'd like to thank the head teacher, Ann Coles.

in

.....

INTERMEDIATE LANGUAGE PRACTICE

3 Decide which answer (A, B, C or D) best fits each space.



Solving transport problems

Nowadays there are many good reasons for using bicycles (1) cars to travel in city centres. (2) , bicycles are (3) silent and clean, (4) are easy to park. (5) , using a bicycle (6) keeps people fit. However, city centres must (7) have cycle lanes (8) be free of private cars completely. Some large cities, (9) Amsterdam in the Netherlands, are already organized in this way. (10) , a combination of the use of bicycles with very cheap or free public transport solves the problem of traffic jams and makes the city centre a more pleasant place.

- | | | | |
|-------------------|--------------------|----------------|-----------------------|
| 1 A but | B except for | C instead of | D such as |
| 2 A As well | B First of all | C In fact | D Personally |
| 3 A both | B and | C too | D as well |
| 4 A also | B for example they | C except | D and as well as this |
| 5 A And | B Yet | C While | D Secondly |
| 6 A and | B both | C also | D too |
| 7 A in conclusion | B either | C besides this | D both |
| 8 A such as | B yet | C also | D or |
| 9 A such as | B as well | C in my view | D while |
| 10 A Personally | B Finally | C For example | D Actually |

- 4 Complete each sentence with a word or phrase from the box. Use each word or phrase once only.

actually	as well as this	both	either
except	instead	personally	such as

- 1 Everyone except Julia remembered to bring their dictionaries.
- 2 We've repaired the roof, and we've repainted the whole house.
- 3 , I don't think that there are aliens or flying saucers.
- 4 I managed to lose my passport and my wallet.
- 5 I was going to go to the cinema, but I went to the theatre
- 6 People think that David is shy, but he's very talkative.
- 7 Some illnesses, the common cold, do not have a cure.
- 8 We're going to go camping, or stay with some friends.

- 5 Complete the spaces (1–10) with the words (a–j).

(1) e , I'd like to thank everyone who has helped with the school play. (2) the actors, and the stage hands, have worked very hard, and everyone who made the costumes worked hard (3) I would (4) like to thank all those who have sold tickets. This year we had an (5) larger audience than last year, and (6) Tuesday evening, every single seat was sold. This year the play ran for a week (7) for two days. We did not have a lot of time for rehearsals, and (8) the play was a great success. (9) , I feel that we should congratulate all the actors for their wonderful performance. (10) , I'd like to give Judy Walker, the director, this present from everyone at the school.

- a even
- b yet
- c as well
- d except for
- e First of all
- f In conclusion
- g also
- h Personally
- i Both
- j instead of