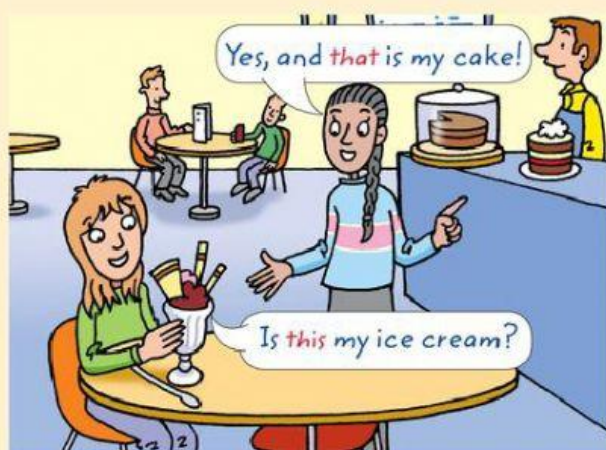


9 This, that, these, those

I can recognize and use **this**, **that**, **these** and **those**.



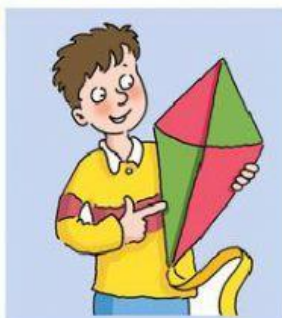
	Near	Not near
Singular	this	that
Plural	these	those

We use **this** and **these** to talk about things near to us.

This is my brother. (He is near you.)
These books are very old. (The books are near.)

We use **that** and **those** to talk about things not near to us.
That is my brother. (He isn't near you.)
Those apples are nice. (The apples aren't near.)

*1 9.1 Complete the sentences with **This** or **That**. Listen and check.



► This is my kite.



2 _____ is my computer.



4 _____ is my skateboard.



6 _____ is my football.



1 _____ is my kite.



3 _____ is my computer.

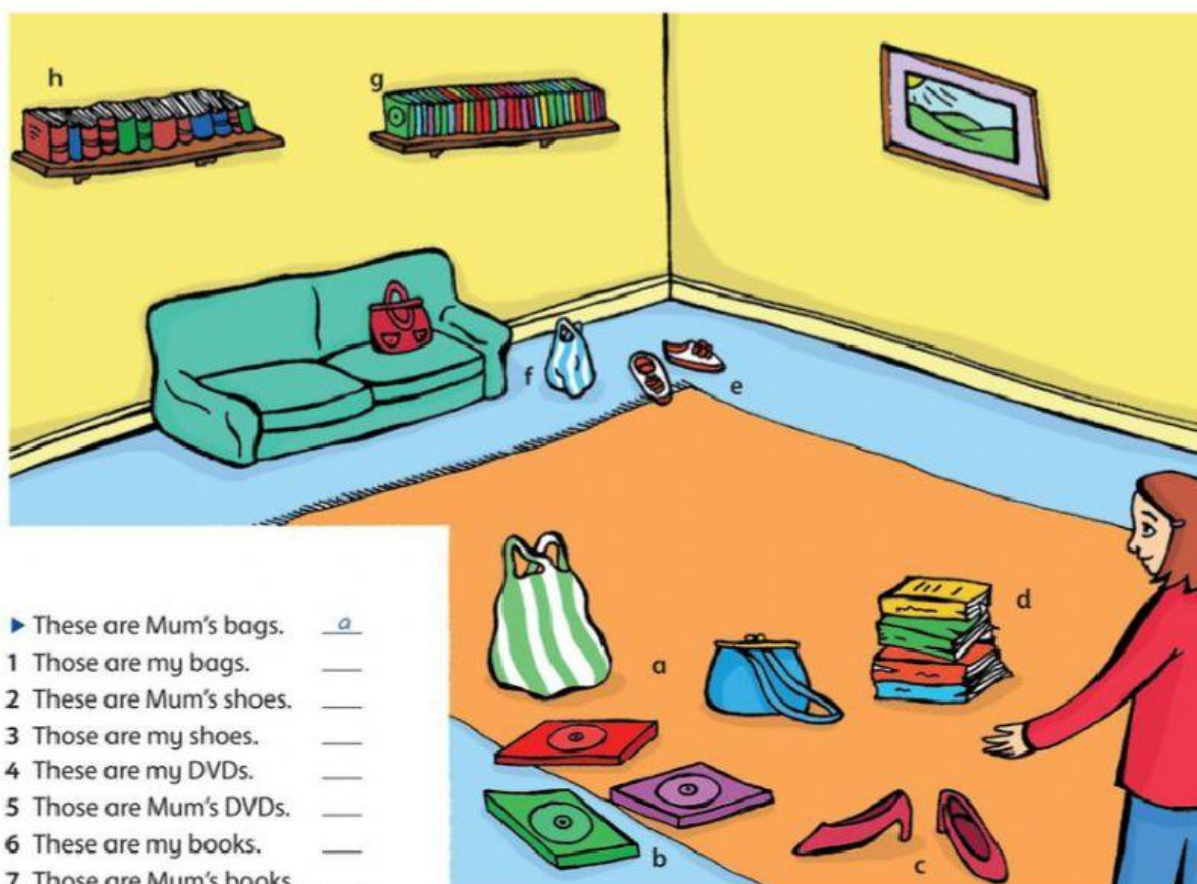


5 _____ is my skateboard.



7 _____ is my football.

*2 Look at the picture and the sentences. Write the letter.



- These are Mum's bags. a
- 1 Those are my bags.
- 2 These are Mum's shoes.
- 3 Those are my shoes.
- 4 These are my DVDs.
- 5 Those are Mum's DVDs.
- 6 These are my books.
- 7 Those are Mum's books.

*3 Work in pairs. Point to an object in the picture and make questions with *this*, *these*, *that*, *those*. Your partner answers with a sentence from exercise 2.

What are these?

These are my shoes.

What are those?

Those are Mum's DVDs.

*4 Choose the correct words.

- Is this / these a pencil?
- 1 This / These are my shoes.
- 2 That / Those book is old.
- 3 This / These pens are red.
- 4 Is that / those a hippo?
- 5 That / Those shoes are beautiful.
- 6 This / These is a nice house.
- 7 That / Those is Jack.
- 8 Are this / these your photos?

*5 9.2 Look at the sentences. Listen and write the number next to each sentence, then listen and repeat.

- a What's this?
- b What are these?
- c This is a camera.
- d These are cameras.
- e This is my shoe.
- f These are my shoes.
- g Is this her pen? 1
- h Are these her pens?

- 6 Complete the captions for each picture, using *this, that, these, those* and a plural or singular noun.



► This apple
is nice.



4 _____ are
green.



1 _____ is
big.



5 _____ is
big.



2 _____ are
red and green.



6 _____ are
nice.



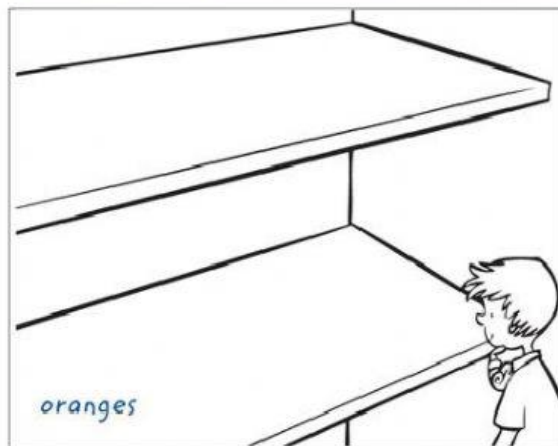
3 _____ is
red.



7 _____ are
old.

- 7 9.3 Listen to the conversation and write the words on the correct shelf.

apples bread burgers cake chicken
mango oranges potatoes



- 8 GAME Work in groups. Each person puts two objects on a table. One person chooses an object and says who it belongs to. Is it correct?

This belongs to Harry.

No. That belongs to Katy.

This belongs to Tom.

Yes. That belongs to Tom.

Self-evaluation Rate your progress.

	😊	😊😊	😊😊😊
1			
2			
3			
4			
5			
6			
7			
8			

Mini-revision Units 8-9

Reading and writing

1 Complete the sentences with *my*, *your*, *his*, *her*, *our* and *their*.

► He has got a bike.

It's his bike.

1 You have got a guitar.

It's _____ guitar.

2 I have got a computer.

It's _____ computer.

3 They have got a new car.

It's _____ car.

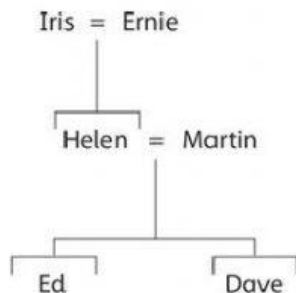
4 She has got two phones.

They're _____ phones.

5 We have got a blue sofa.

It's _____ sofa.

2 Look at the family tree. Read the sentences. Choose the correct answers.



Hi. ¹My / Your / Its name is Ed, and this is ¹my / his / your brother, Dave. We've got a nice family.

That is ²your / our / her mum. ³His / Her / Its name is Helen.

That's ⁴your / our / his dad. ⁵His / Her / Our name is Martin.

Those are ⁶your / our / their grandparents.

⁷Their / His / Its names are Iris and Ernie.

Listening

3 R5.1 Listen and tick the box.



► a ☒



b ☐



c ☐



1 a ☐



b ☐



c ☐



2 a ☐



b ☐



c ☐



3 a ☐



b ☐



c ☐



4 a ☐



b ☐



c ☐

Speaking

4 Find a picture of your family. Describe your family to your partner.

This is my mum.
Her name is ...

mum dad brother sister grandparents