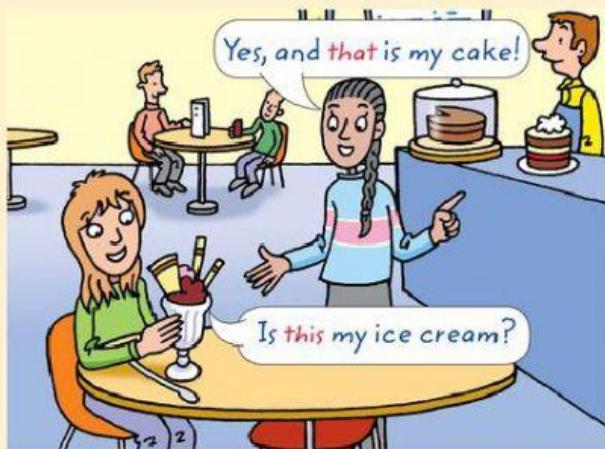


# 9

# This, that, these, those

I can recognize and use this, that, these and those.



	Near	Not near
Singular	this	that
Plural	these	those

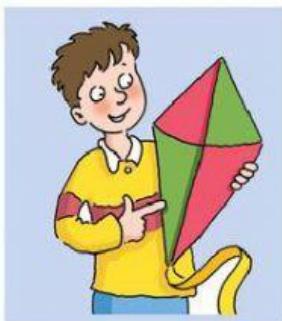
We use **this** and **these** to talk about things near to us.

*This is my brother.* (He is near you.)  
*These books are very old.* (The books are near.)

We use **that** and **those** to talk about things not near to us.

*That is my brother.* (He isn't near you.)  
*Those apples are nice.* (The apples aren't near.)

\*1 9.1 Complete the sentences with *This* or *That*. Listen and check.



► This is my kite.



2       is my computer.



4       is my skateboard.



6       is my football.



1       is my kite.



3       is my computer.

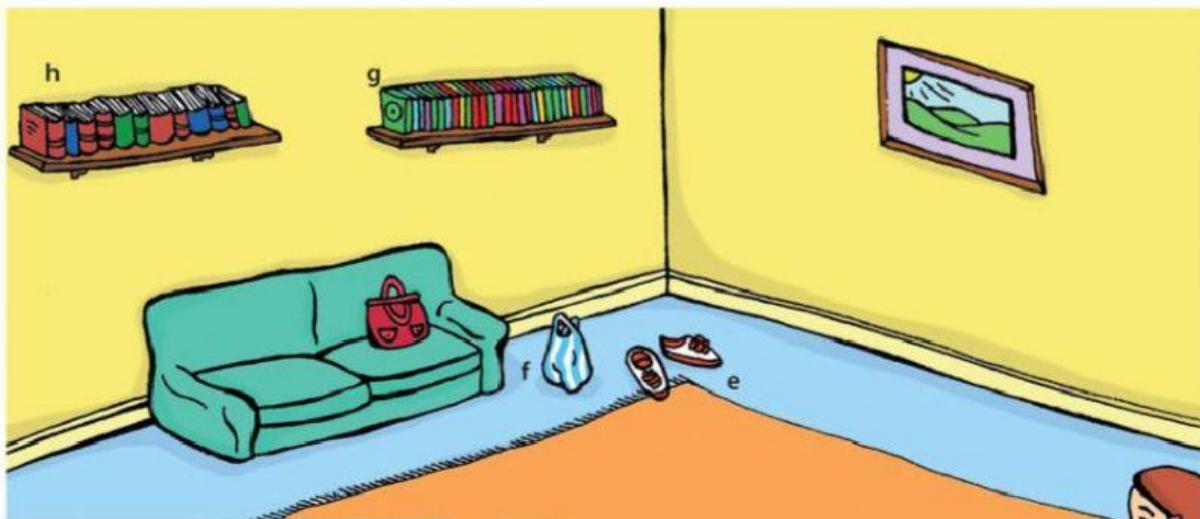


5       is my skateboard.



7       is my football.

\*2 Look at the picture and the sentences. Write the letter.



- These are Mum's bags. a
- 1 Those are my bags.
- 2 These are Mum's shoes.
- 3 Those are my shoes.
- 4 These are my DVDs.
- 5 Those are Mum's DVDs.
- 6 These are my books.
- 7 Those are Mum's books.



\*3 Work in pairs. Point to an object in the picture and make questions with *this*, *these*, *that*, *those*. Your partner answers with a sentence from exercise 2.

What are these? These are my shoes.  
What are those? Those are Mum's DVDs.

\*4 Choose the correct words.

- Is **this / these** a pencil?
- 1 **This / These** are my shoes.
- 2 **That / Those** book is old.
- 3 **This / These** pens are red.
- 4 Is **that / those** a hippo?
- 5 **That / Those** shoes are beautiful.
- 6 **This / These** is a nice house.
- 7 **That / Those** is Jack.
- 8 Are **this / these** your photos?

\*5 9.2 Look at the sentences. Listen and write the number next to each sentence, then listen and repeat.

- a** What's this?
- b** What are these?
- c** This is a camera.
- d** These are cameras.
- e** This is my shoe.
- f** These are my shoes.
- g** Is this her pen? 1
- h** Are these her pens?

6 Complete the captions for each picture, using *this*, *that*, *these*, *those* and a plural or singular noun.



▶ This apple  
is nice.



4 \_\_\_\_\_ are green.



1 \_\_\_\_\_ is big.



5 \_\_\_\_\_ is big.



2 \_\_\_\_\_ are red and green.



6 \_\_\_\_\_ are nice.



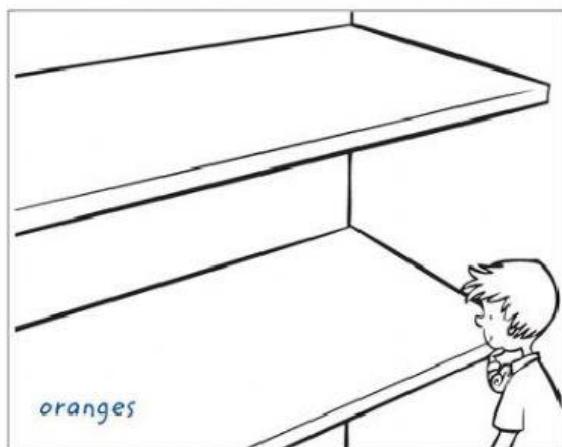
3 \_\_\_\_\_ is red.



7 \_\_\_\_\_ are old.

7 9.3 Listen to the conversation and write the words on the correct shelf.

apples bread burgers cake chicken  
mango oranges potatoes



8 **GAME** Work in groups. Each person puts two objects on a table. One person chooses an object and says who it belongs to. Is it correct?

*This belongs to Harry.*

*No. That belongs to Katy.*

*This belongs to Tom.*

*Yes. That belongs to Tom.*

**Self-evaluation** Rate your progress.

1 2 3 4 5 6 7 8

## Mini-revision Units 8–9

### Reading and writing

1 Complete the sentences with *my, your, his, her, our and their*.

► He has got a bike.

It's his bike.

1 You have got a guitar.

It's \_\_\_\_\_ guitar.

2 I have got a computer.

It's \_\_\_\_\_ computer.

3 They have got a new car.

It's \_\_\_\_\_ car.

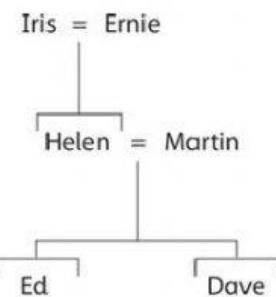
4 She has got two phones.

They're \_\_\_\_\_ phones.

5 We have got a blue sofa.

It's \_\_\_\_\_ sofa.

2 Look at the family tree. Read the sentences. Choose the correct answers.



Hi. <sup>1</sup>My / Your / Its name is Ed, and this is <sup>2</sup>my / his / your brother, Dave. We've got a nice family.

That is <sup>3</sup>your / our / her mum. <sup>4</sup>His / Her / Its name is Helen.

That's <sup>5</sup>your / our / his dad. <sup>6</sup>His / Her / Our name is Martin.

Those are <sup>7</sup>your / our / their grandparents. <sup>8</sup>Their / His / Its names are Iris and Ernie.

### Listening

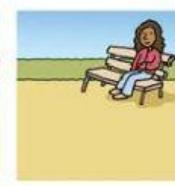
3 R5.1 Listen and tick the box.



► a

b

c



1 a

b

c



2 a

b

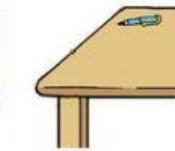
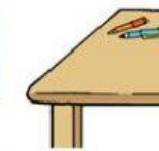
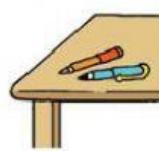
c



3 a

b

c



4 a

b

c

### Speaking

This is my mum.  
Her name is ...

4 Find a picture of your family. Describe your family to your partner.

dad brother sister grandparents