

SUBJECT: ENGLISH	GRADE:	FG	G	T	1	2	3	4	DATE:	
		5	6	7	8	9	10	11		
STUDENT:					TEACHER:					
READING AND COMPREHENSION			WRITING AND USAGE				LISTENING			
PERFORMANCE:			PERFORMANCE:				PERFORMANCE:			

### READING AND COMPREHENSION

#### Part 5

#### Questions 26–35

Read the text below and choose the correct word for each space.  
For each question, mark the correct letter **A**, **B**, **C** or **D** on your answer sheet.

**Example:**

0    **A** keep                      **B** stay                      **C** hold                      **D** rest

Answer: 0    **A**     **B**     **C**     **D**

### ZOOS

People began to (0) ..... animals in zoos (26) ..... 3,000 years ago, when the rulers of China opened an enormous zoo called the Gardens of Intelligence. In many of the early zoos, animals (27) ..... taught to perform for the visitors. This no longer (28) ..... and it is accepted that the purpose of zoos is for people to see animals behaving naturally.

Today, most cities have a zoo or wildlife park. However, not (29) ..... approves of zoos. People who think that zoos are a good idea say they (30) ..... us with the opportunity to (31) ..... about the natural world and be close to wild animals. Both of (32) ..... would not be possible (33) ..... zoos. On the other hand, some people disapprove of zoos because they (34) ..... it is wrong to put animals in cages, and argue that in zoos which are not (35) ..... properly, animals live in dirty conditions and eat unsuitable food.

- |                      |                    |                   |                  |
|----------------------|--------------------|-------------------|------------------|
| 26 <b>A</b> above    | <b>B</b> over      | <b>C</b> more     | <b>D</b> beyond  |
| 27 <b>A</b> are      | <b>B</b> have      | <b>C</b> were     | <b>D</b> had     |
| 28 <b>A</b> appears  | <b>B</b> becomes   | <b>C</b> develops | <b>D</b> happens |
| 29 <b>A</b> somebody | <b>B</b> everybody | <b>C</b> nobody   | <b>D</b> anybody |
| 30 <b>A</b> produce  | <b>B</b> bring     | <b>C</b> provide  | <b>D</b> make    |
| 31 <b>A</b> discover | <b>B</b> learn     | <b>C</b> find     | <b>D</b> realise |
| 32 <b>A</b> that     | <b>B</b> what      | <b>C</b> whose    | <b>D</b> these   |
| 33 <b>A</b> without  | <b>B</b> instead   | <b>C</b> except   | <b>D</b> unless  |
| 34 <b>A</b> hope     | <b>B</b> expect    | <b>C</b> imagine  | <b>D</b> believe |
| 35 <b>A</b> ordered  | <b>B</b> managed   | <b>C</b> decided  | <b>D</b> aimed   |



