

# After 300 metres, turn right

## 1 VOCABULARY feelings

a Match the words and pictures.



- |                                 |                                    |                                   |
|---------------------------------|------------------------------------|-----------------------------------|
| <input type="checkbox"/> hungry | <input type="checkbox"/> sad       | <input type="checkbox"/> bored    |
| <input type="checkbox"/> hot    | <input type="checkbox"/> thirsty   | <input type="checkbox"/> happy    |
| <input type="checkbox"/> angry  | <input type="checkbox"/> cold      | <input type="checkbox"/> stressed |
| <input type="checkbox"/> tired  | <input type="checkbox"/> I worried |                                   |



### Collocation

Use be + hungry, thirsty, hot, etc.,  
e.g. I'm very hungry.  
NOT I have very hungry.

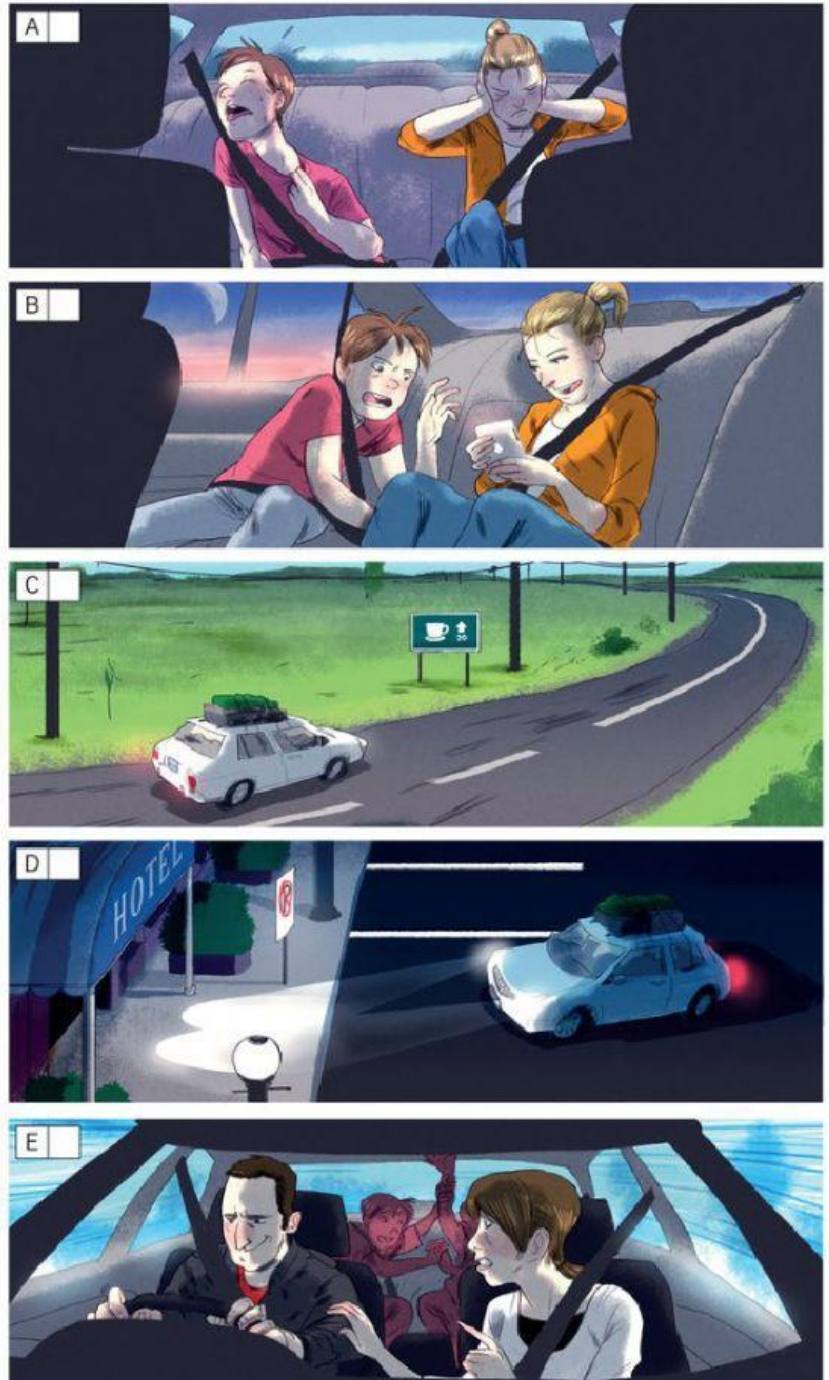
b ))) Listen and check. Repeat the phrases.

c Cover the words and look at the pictures.  
Make (+) and (-) sentences about how you feel  
and tell your partner.

I'm quite hungry.  
I'm very tired.  
I'm not hot.

## 2 LISTENING & READING

a ))) The Carter family are on holiday in Ireland. Look at the pictures. Listen and number them 1-5.



- b Listen again and read. Try to guess what the highlighted phrases mean.

1 **Satnav** After 100 metres **turn right**.  
Turn right.  
**Mum** Please **slow down**! This road is very dangerous.  
**Dad** **Don't worry**. You know I'm a good driver.  
**Mum** **Be careful**!

2 **Suzy** Dad, this music is terrible. Can you turn it off?  
**Dad** OK.  
**Tim** Dad, I'm very hot. **Turn the air conditioning on**, please.  
**Dad** Are you hot, Suzy?  
**Suzy** No, I'm cold.  
**Mum** **Open your window**, Tim.

3 **Suzy** I'm thirsty. Where's the water?  
**Mum** Here you are.  
**Tim** I'm hungry. Can we stop soon?  
**Mum** **Let's stop at that service station**.  
**Dad** OK.

4 **Tim** **Give me my iPod**.  
**Suzy** This is my iPod!  
**Dad** **Be quiet**!  
**Tim** Are we there yet? I'm bored.  
**Dad** It's not far now. Only 80 kilometres.  
**Tim** Can you turn the radio on please, Mum?  
**Mum** OK.  
**Dad** Oh no!

5 **Suzy** Where are we?  
**Dad** We're here. At the hotel.  
**Tim** Great!  
**Mum** **Don't park here**. Look at that sign. No parking.  
**Dad** Don't worry. It's OK. **Come on**. **Let's go**.

- c ))) Listen to the end of the story. What are the two problems the family have?



### 3 GRAMMAR imperatives, let's

- a Look at the highlighted phrases in 2b. Then complete the chart.

| Imperatives                         |              |                  |
|-------------------------------------|--------------|------------------|
| +                                   | Turn right!  | _____ here!      |
| -                                   | _____ right! | Don't park here! |
| Suggestions                         |              |                  |
| _____ stop at that service station. |              |                  |
| Come on. Let's _____.               |              |                  |

- b ► **Grammar Bank** Learn more about imperatives and *let's*, and practise them.
- c Look at the pictures in 2 and cover the dialogues. Can you remember the imperatives and suggestions with each picture?
- d What do the signs mean? Use a verb phrase from the list in a ☐ or ☐ imperative.

|            |                      |                   |
|------------|----------------------|-------------------|
| be careful | cross the road now   | go in here        |
| smoke here | listen to music here | take photos       |
| turn left  | turn off your mobile | eat or drink here |



- e Cover the list and look at the pictures. Can you remember the phrases?

### 4 PRONUNCIATION

understanding connected speech



#### Connected speech

When people speak they don't usually separate all the words. For example, if a word ends with a consonant and the next word begins with a vowel, they join them together, e.g. Turn\_off the music.

- a ))) Listen and write six sentences.
- b Practise saying the sentences.

## imperatives, let's

- 1 **Open** the door. **Turn** right.  
**Don't worry. Don't stop.**  
**Be quiet,** please. Please **sit down.**
- 2 **Let's go** home. **Let's wait.**

»»

- Use imperatives to give orders or instructions.
  - [+] imperatives = verb (infinitive). [-] imperatives = *don't* + verb (infinitive).
  - Add *please* to be polite: *Open the door, please.*
  - We often use *be* + adjective in imperatives: *Be quiet, Be careful, etc.*
  - Don't use a pronoun with imperatives: *Be quiet.*
- Use *Let's* + verb (infinitive) to make suggestions.  
Use *Let's not* + verb to make a negative suggestion: *Let's not wait.*

a Complete with a verb from the list. Use a ☐ or a ☐ imperative.

be go have open park read speak take turn on worry

- A It's hot. B *Open* the window.
- A I'm very sorry B *Don't worry.* It isn't a problem.
- 1 A I'm bored. B \_\_\_\_\_ the TV.
- 2 A *No entiendo.* B This is an English class. Please \_\_\_\_\_ Spanish.
- 3 A I'm tired. B It's late. \_\_\_\_\_ to bed.
- 4 A Is this book good? B No, it isn't. \_\_\_\_\_ it.
- 5 A I'm hungry. B \_\_\_\_\_ a sandwich.
- 6 A Look at those animals. B \_\_\_\_\_ careful. They're dangerous.
- 7 A It's raining. B \_\_\_\_\_ an umbrella.
- 8 A Where is our hotel? B It's over there. \_\_\_\_\_ here.

b Complete with *Let's* and a verb from the list.

close go open sit down stop turn off

It's hot. *Let's open* the window.

- 1 Come on. \_\_\_\_\_.
- 2 It's late. \_\_\_\_\_ the TV and go to bed.
- 3 I'm tired. \_\_\_\_\_.
- 4 It's very cold in here. \_\_\_\_\_ the window.
- 5 There's a service station. \_\_\_\_\_ and have a coffee.

## WHAT'S THE MATTER?

Read the conversation.

- A What's the matter?  
B I'm sad.  
A Don't be sad. Cheer up.  
B Thanks.

- 1 I'm hot.  
2 I'm thirsty.  
3 I'm worried.  
4 I'm stressed.  
5 I'm bored.  
6 I'm cold.  
7 I'm tired.  
8 I'm hungry.

Close the window.  
Have a sandwich.  
Read a book.  
Sit down.  
Have a drink.  
Don't worry.  
Relax.  
Have a holiday.  
Open the window.