

# Unit 4 Progress Test A

## Grammar

**1 Complete the voicemail with *some* or *any*.**

Hi Clare, it's Rachel! I'm phoning about dinner tonight. I've got a chicken and <sup>1</sup> \_\_\_\_\_ vegetables but I haven't got <sup>2</sup> \_\_\_\_\_ onions. I haven't got <sup>3</sup> \_\_\_\_\_ time to go shopping. Can you go for me? There are <sup>4</sup> \_\_\_\_\_ some other things that I still need. I'd like <sup>5</sup> \_\_\_\_\_ tomatoes. Oh, and I need <sup>6</sup> \_\_\_\_\_ carrots too ... is that OK? Thanks Clare!

Mark: \_\_\_ / 6

**2 Complete the questions with *is there / are there* or *how much / how many*.**

- 1 \_\_\_\_\_ computers are in your classroom?
- 2 \_\_\_\_\_ any milk?
- 3 \_\_\_\_\_ coffee would you like?
- 4 \_\_\_\_\_ any tomatoes in the fridge?
- 5 \_\_\_\_\_ water is there?
- 6 \_\_\_\_\_ a shop near your house?

Mark: \_\_\_ / 6

**3 Find the mistake in each sentence. Circle the mistake and write the correction.**

- 1 I've got a little friends on Facebook. \_\_\_\_\_
- 2 There aren't much strawberries for our lunch. \_\_\_\_\_
- 3 There's twenty people in my English class. \_\_\_\_\_
- 4 Can I have a few bread, please? \_\_\_\_\_
- 5 There are a museum in my city. \_\_\_\_\_
- 6 Is there any clubs at your school? \_\_\_\_\_
- 7 'Are there any crisps?' 'No, there isn't.' \_\_\_\_\_
- 8 She needs a lots of help with maths. \_\_\_\_\_

Mark: \_\_\_ / 8

## Vocabulary

### 4 Circle the odd word out.

- |   |              |              |            |             |
|---|--------------|--------------|------------|-------------|
| 1 | customer     | waiter       | menu       | chef        |
| 2 | beef         | lamb         | chicken    | melon       |
| 3 | onions       | fish         | carrots    | potatoes    |
| 4 | apples       | strawberries | pineapples | mushrooms   |
| 5 | strawberries | carrots      | onions     | red peppers |
| 6 | lamb         | lettuce      | cucumber   | tomatoes    |

Mark: \_\_\_ / 6

### 5 Complete the sentences with the adjectives below.

famous full interested keen kind worried

- 1 He is \_\_\_\_\_ for playing the guitar.
- 2 She's \_\_\_\_\_ in music.
- 3 Are you \_\_\_\_\_ about the noise?
- 4 We're \_\_\_\_\_ on sport.
- 5 You're not very \_\_\_\_\_ to your brother.
- 6 The room is \_\_\_\_\_ of students.

Mark: \_\_\_ / 6

### 6 Circle the correct words to complete the sentences.

- 1 Could I have two **coffee / coffees** please?
- 2 The **service / services** in this restaurant is excellent.
- 3 I don't have a knife and **tray / fork** to eat my food.
- 4 Let's ask the **waiter / customer** to bring some water.
- 5 These **olive / olives** are delicious.
- 6 I'm not very good **in / at** cooking.
- 7 She's **responsible / disappointed** with the food.
- 8 We would like some **beef / beefs** for dinner.

Mark: \_\_\_ / 8

## Use of English

### 7 Read the dialogue and complete each gap with ONE word.

**Toby** Good evening. Can we have a <sup>1</sup> \_\_\_\_\_ for two please?

**Waiter** Certainly.

**Waiter** Are you ready to <sup>2</sup> \_\_\_\_\_?

**Toby** Yes, we are. We'd both <sup>3</sup> \_\_\_\_\_ the soup to start.

**Waiter** And for the main <sup>4</sup> \_\_\_\_\_?

**Toby** I <sup>5</sup> \_\_\_\_\_ like the pasta, please.

**Waiter** And <sup>6</sup> \_\_\_\_\_ you, madam?

**Sophie** The vegetable pie please.

**Waiter** Perfect. <sup>7</sup> \_\_\_\_\_ you like anything to drink?

**Sophie** Apple juice, please.

**Toby** Yes, the <sup>8</sup> \_\_\_\_\_ for me.

**Waiter** So that's two apple juices.

**Toby** Can we <sup>9</sup> \_\_\_\_\_ the bill now? Oh, and does it include <sup>10</sup> \_\_\_\_\_?

Mark: \_\_\_ / 10

## Listening

### 8 4 Listen to five people talking. Match the speakers (1–5) with the statements (A–F). There is one extra statement.

A Speaker \_\_\_ is a chef.

B Speaker \_\_\_ is a waiter.

C Speaker \_\_\_ eats food that other people throw away.

D Speaker \_\_\_ is buying food in a supermarket.

E Speaker \_\_\_ is cooking at home.

F Speaker \_\_\_ is a customer in a restaurant.

Mark: \_\_\_ / 5

## Reading

### 9 Read the text. Match paragraphs A–E with questions 1–5.

#### Are celebrity chefs good for us?

**A** Celebrity chefs are the new rock and roll! People are used to thinking of singers and actors as celebrities, but more and more kitchen chefs are becoming famous. In South Korea, they even have a special name for them – ‘cheftainers’.

**B** Celebrity chefs become famous names when they make popular TV shows. They also write bestselling cookbooks. Some supermarkets use chefs to sell special food items and many chefs open chains of restaurants. Cooking is big money. UK chef Jamie Oliver and his wife are on the UK ‘Rich List’.

**C** Celebrity chefs don’t just make money. They can make important changes to the way we think about food and the food we buy. Jamie Oliver is famous for his work on ‘food education’ and for helping to put healthy food on UK school menus. Jamie wants all school children to be able to have a hot, healthy meal during the day. He thinks it’s good for their health and also that good food helps children to learn better.

**D** He also wants to change the way that adults eat. He understands that many people are ‘time poor’. A lot of parents work and don’t have time to cook big meals at the end of the day. His TV show *15-Minute Meals* helps people prepare fresh, healthy meals in a small amount of time.

**E** Not everyone is very keen on celebrity chefs though. Some people say that their food is actually less healthy than ready meals from supermarkets. For example, famous UK chef Nigella Lawson regularly uses much more butter and sugar than the cakes we find in shops. So choose your celebrity chef carefully – some of their food can be bad for you!

#### In which paragraph does the writer ...

- 1 tell us about a cooking programme that helps people to cook meals in quarter of an hour? \_\_\_\_
- 2 tell us a new word for ‘celebrity chef’? \_\_\_\_
- 3 talk about food that isn’t healthy? \_\_\_\_
- 4 describe the different ways that chefs become famous and make money? \_\_\_\_
- 5 talk about the good things that some famous chefs do? \_\_\_\_

Mark: \_\_\_\_ / 5

## Writing

### 10 Write an invitation for a school event that you are helping to organise.

- Say why the school are holding the event and how you are helping.
- Say where the event is and when (day, date and time).
- Say what the person should do or bring.
- Remind them to confirm if they are coming or not.

Mark: \_\_\_\_ / 10

Total: \_\_\_\_ / 70