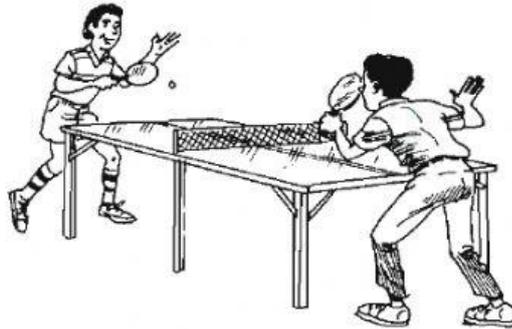


EXERCISE 22. Personal pronouns. (Chart 6-10)

Directions: Complete the sentences with *she, he, it, her, him, they, or them*.

1. I have a grammar book. It is black.
2. Tom borrowed my books. He returned them yesterday.
3. Susan is wearing some new earrings. _____ look good on _____.
4. Table tennis (also called ping-pong) began in England in the late 1800s. Today _____ is an international sport. My brother and I played _____ a lot when we were teenagers. I beat _____ sometimes, but _____ was a better player and usually won.



5. Don't look directly at the sun. Don't look at _____ directly even if you are wearing sunglasses. The intensity of its light can injure your eyes.
6. Do bees sleep at night? Or do _____ work in the hive all night long? You never see _____ after dark. What do _____ do after night falls?
7. The apples were rotten, so the children didn't eat _____ even though _____ were really hungry.
8. The scent of perfume rises. According to one expert, you should put _____ on the soles of your feet.
9. Even though clean, safe water is fundamental to human health, an estimated 800 million people in the world are still without _____. Unsafe water causes illnesses. _____ contributes to high numbers of deaths in children under five years of age.
10. Magazines are popular. I enjoy reading _____. _____ have news about recent events and discoveries. Recently, I read about "micromachines." _____ are human-made machines that are smaller than a grain of sand. One scientist called _____ "the greatest scientific invention of our time."

EXERCISE 26. Possessive pronouns and adjectives. (Chart 6-12)

Directions: Circle the correct words in *italics*.

1. Alice called her, *hers* friend.
2. Tom wrote a letter to *his, he's* mother.
3. Children should obey *his, their* parents.
4. A: Excuse me. Is this *my, mine* dictionary or *your, yours*?
B: This one is *my, mine*. *Your, Yours* is on *your, yours* desk.
5. The bird cleaned *its, it's* feathers with *its, it's* beak.
6. A: What kind of bird is that?
B: *Its, It's* a crow.
7. Paula had to drive my car to work.
Hers, Her had a flat tire.
8. Julie fell off her bicycle and broke *hers, her* arm.
9. Fruit should be a part of *your, yours* daily diet.
It, They *is, are* good for *you, your*.
10. a. Adam and Amanda are married. *They, Them* live in an apartment building.
b. *Their, There, They're* apartment is on the fifth floor.
c. We live in the same building. *Our, Ours* apartment has one bedroom, but *their, theirs* has two.
d. *Their, There, They're* sitting *their, there, they're* now because *their, there, they're* waiting for a phone call from *their, there, they're* son.
11. Alice is a good friend of *me, mine*.*
12. I met a friend of *you, yours* yesterday.

