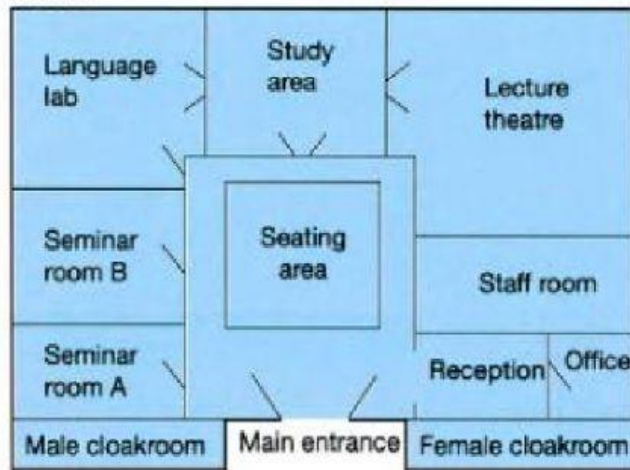


Plan B

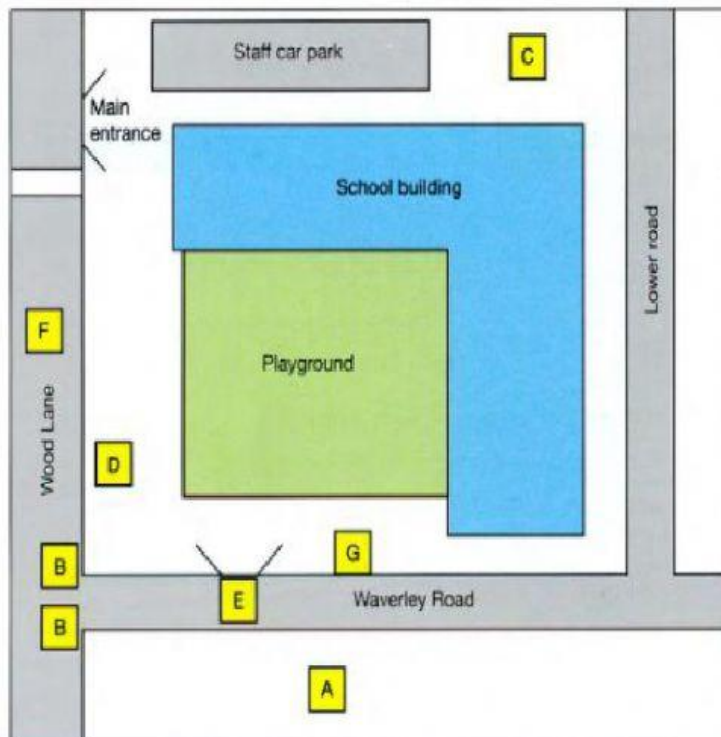


4 1.14 Listen to the receptionist describing three locations on Plan B. Which location is she describing in each case?

- a _____
b _____
c _____

3 Look at the sentences (a–g) about plan B and decide if they are true or false. If they are false, correct them.

- a As you enter the department the seating area is directly in front of you. _____
b As you enter seminar room A the staff room is behind you. _____
c There are men's and women's cloakrooms on either side of the reception. _____
d As you come out of the lecture theatre the language lab is in front of you. _____
e From the office to seminar room B you need to cross the study area. _____
f To access the office you need to go through the lecture theatre. _____
g As you leave seminar room A, the men's cloakroom is on your right. _____



8 1.15 Listen to part of a recording and label the plan. Write the correct letter A–G next to questions 1–7 below.

- 1 Visitors' parking _____
2 Pedestrian crossing _____
3 Traffic calming _____
4 Traffic signs _____
5 New flats and offices _____
6 New fence _____
7 Garden _____

5 1.35 Listen and complete the sentences

WRITE **NO MORE THAN THREE WORDS OR A NUMBER** for each answer.

- 1 Children who have a poor diet have an inferior
- 2 Other factors looked at include maternal age and
- 3 Children with an unhealthy diet suffer from a lack of
- 4 Rapid brain growth declines at the age of

6 2.2 Listen to the final part of the talk. Which statement applies to each of the following people who were interviewed by Dan?

Choose **FOUR** answers from the box and write the correct answer, A–F, next to questions 1–4.

- | | |
|---|---|
| A | disconnected in the middle of the interview |
| B | was annoyed by the questions |
| C | withheld information |
| D | refused to participate |
| E | was suspicious of Dan's motives |
| F | was not easy to locate |

- 1 a postgraduate student from China
- 2 a female student at a foreign university
- 3 a male undergraduate
- 4 a contact of Dan's tutor

6 2.28 Listen to the first section and complete the notes below using **NO MORE THAN TWO WORDS** for each question.

Four types of email:

- important, 1
- urgent, not important
- important and urgent (can 2 these by management of inbox)
- neither important nor urgent (3 of inbox)