



Name: _____
Class: S8

Date: .../.../ 20...
Tel: 038 255 2594

GLOBAL ENGLISH 8: UNIT 9 – MUSIC GRAMMAR 2

A. GRAMMAR

Lưu ý: Các từ vựng mở rộng thầy cô cho ghi trong vở (nếu có) và các từ vựng mở rộng trong phiếu để có chủ thích nghĩa: Con về nhà chép mỗi từ 1 dòng để ghi nhớ nhé.

I. Participle clauses (Mệnh đề phân từ)

- **Mệnh đề phân từ** giúp chúng ta **diễn đạt** thông tin **một cách ngắn gọn** hơn. Nó được hình thành dưới dạng **phân từ hiện tại, phân từ quá khứ và phân từ hoàn thành**.

a. Phân từ hiện tại (V_{ing}):

- + Diễn tả **kết quả** của hành động. Ex: *The bomb exploded, **destroying** the building.*
- + Diễn tả **nguyên nhân** hành động. Ex: ***Knowing** she loved reading, Richard bought her a book.*
- + Diễn tả **2 hành động cùng xảy ra**. Ex: ***Standing** in the queue, I realised I didn't have any money.*
- + **Bổ sung thông tin** cho chủ ngữ ở mệnh đề chính. Ex: ***Starting** in the new year, the new policy bans cars in the city center.*

b. Phân từ quá khứ (V_{3/ed}):

- + Có **nghĩa tương tự** mệnh đề **If**. Ex: ***Used** in this way, participles can make your writing more concise. = If you use participles in this way, you can make your writing more concise (ngắn gọn).*
- + Diễn tả **nguyên nhân** của hành động. Ex: ***Worried** about the news, she called the hospital.*
- + **Bổ sung thông tin** cho chủ ngữ ở mệnh đề chính. Ex: ***Filled** with pride, he walked towards the stage.*

c. Phân từ hoàn thành (Having + V_{3/ed}):

- + Diễn tả một **hành động đã kết thúc** trước hành động ở mệnh đề chính. Ex: ***Having** finished their training, they will be fully qualified doctors.*

***Note:** Mệnh đề phân từ **có thể thay thế** mệnh đề quan hệ ở một số câu.

Ex: *If you receive an e-mail **containing** a virus, delete it immediately. = If you receive an e-mail **that contains** a virus, delete it immediately.*

*This is the last photograph **taken** of my grandmother. = This is the last photograph **that was taken** of my grandmother.*

II. Questions (Cách đặt câu hỏi)

- ❖ Đề đặt câu hỏi **một cách lịch sự** hơn, ta có thể sử dụng **một câu hỏi khác** để mở đầu.
Ex: *What does that mean? → **Do you know** what that means?*
- ❖ Ngoài ra, cũng có thể sử dụng **"I wonder"**. Ex: *What does that mean? → **I wonder** what that means.*
- ❖ Chú ý trật tự từ trong câu: Ex: *Do you know what this means? **NOT** Do you know ~~what does this mean?~~*
- ❖ Khi hỏi xin ý kiến, ta có thể thêm **"do you think"** vào câu hỏi. Ex: *What **do you think** that means?*

B. HOMEWORK

I. Choose the correct answer for each of the following sentences.

0. The firefighter _____ is my best friend.

- A. which helped the lost dog **B. helping the lost dog** C. whose dog helped

1. That's the woman _____ her bag on the train last week.

- A. that was lost B. whose lose C. loosing

2. Did you see the tall man _____ to Rose?
 A. which was talking B. talking C. which talked
3. The man _____ at the door was wearing a long black coat.
 A. who was stood B. which was standing C. standing
4. A hawk (*chim ung*) is a wild bird _____ small animals.
 A. eating B. who ate C. which is eating
5. The group of people _____ are over there.
 A. ordering coffee B. who were ordered C. which orders

II. Fill in the blank with the correct form of the participle clause.

0. **Opening** (*open*) the envelope, I found two concert tickets.

1. The building collapsed, _____ (injure) two people.
2. _____ (wear) under normal clothes, a thermal (áo) layer keeps you warm in minus temperatures.
3. _____ (blind) by the sun, she didn't see the boy crossing the road.
4. _____ (confused) by the changing information, they thought the plane was cancelled.
5. _____ (live) in India for two years, Kaleem could speak some Hindi.

III. Combine these sentences using participle clauses.

0. We found a doctor. The doctor works at a hospital in the capital.

→ **We found a doctor working at a hospital in the capital.**

1. Don't wake the baby. She's sleeping in the next room.

→ _____.

2. They called a lawyer. That lawyer lived nearby.

→ _____.

3. I've just bought a phone. It takes great photos.

→ _____.

4. That's the boy. He broke our window.

→ _____.

5. I can smell something in the kitchen. It's burning!

→ _____.

IV. Rewrite the following questions to make them sound more polite.

0. When do we get the results of our tests?

→ **I wonder when we get the results of our tests.**

1. What time does the movie start?

→ _____.

2. How long is our summer vacation going to be this year?

→ _____.

3. What do we need to prepare for our next research project? (*ask for opinions*)

→ _____?

4. What does this verse in this song mean? (*ask for opinions*)

→ _____?

5. Is the concert going to last longer than what we anticipated? (*ask for opinions*)

→ _____?

C. FCE PRACTICE

CHECKPOINT SECONDARY – APRIL 2019 - PAPER 1 – READING AND USAGE PART 3

Questions 21–25

Complete the conversation between two friends.
What does Tracy say to Sam?
For questions 21–25, write the correct letter A–H.

Example:

Sam: Hi Tracy. Did you go to Wallington Castle last weekend?

Tracy: 0H.....

Sam: What did you enjoy about it?

Tracy: 21 [1]

Sam: Yeah, it is a long way. So, what did you see there?

Tracy: 22 [1]

Sam: This one's amazing. Where did you take it?

Tracy: 23 [1]

Sam: Do you think you'll go there again some time?

Tracy: 24 [1]

Sam: I'd love to come too if you do.

Tracy: 25 [1]

Sam: OK, thanks.

- A Well, the tour was interesting – but the journey took ages!
- B Great, I'll tell you when we're planning another trip.
- C I've seen paintings and read about the past.
- D I'll show you – here are some pictures.
- E I took my camera there.
- F Well, I hope so – we didn't manage to see everything.
- G Through a window in the castle – you could see for miles!
- H Yes, it was brilliant!

Questions 36–40

The young people below all want to find a bookshop to visit in the town of Chesterton.

On the opposite page there are descriptions of eight bookshops.

Decide which bookshop would be the most suitable for the following people.

For questions 36–40, write the correct letter (A–H) in the box.

36

photos removed
for copyright

Maria wants help choosing a special book on painting for her father's birthday. She can only visit the shop on Sunday, and wants to buy a card for her father while she's there.

[1]

37

Patrick wants to read some exciting science-fiction stories. He'd like to go to the shop one evening, and hopes to find books at low prices.

[1]

38

Amelia is interested in reading a book set in the local area. She'd also love to ask a writer questions about their books, and hopes to visit the shop on Saturday.

[1]

39

Steven likes reading about history, and would also like to find a book of folk stories. He needs a shop that's open before he starts college at 9 a.m.

[1]

40

Ben wants to find a selection of modern fiction. He likes discussing novels with other people, and listening to writers reading from their own books.

[1]

Bookshops in Chesterton

- A Bathwicks of Chesterton**
Bathwicks of Chesterton is a wonderful place to spend an hour or so. The owner supports local talent, and invites writers to discuss their work with customers. This Saturday and Sunday, you can meet author Paul Weeks, who based his latest bestseller right here in Chesterton. Paintings by new artists are also for sale.
- B Carpenters**
This bookshop is great for those interested in the creative arts – like writing, drawing or painting – with a great selection of posters and cards to buy. The shop's owner recently had her first book published – a true story based on her experiences as a history teacher. Open daily from 9 a.m. – 8 p.m. except Sunday.
- C Willow Books**
This central bookshop is a great choice for people interested in reading stories about life in the future and adventures set on other planets. It has a section selling cheap second-hand books. It's busy from 8 a.m. to 9 p.m. seven days a week, and a nice idea is the noticeboard – you can put up a note asking for recommendations on different books.
- D Sitwells**
Sitwells have a great range of poetry, as well as recent novels and short stories by new authors, all at excellent prices. The shop organises afternoons where authors read their poems or stories aloud. *Sitwells* also has a weekly book group where people can talk together about books they've enjoyed.
- E Malloys**
A great place for people wanting books on a range of subjects from chemistry to comedy. There's even a small section with traditional short stories from around the world, and people with an interest in the past will find plenty of books to enjoy. The 8 a.m. opening time is convenient for busy people.
- F Longley Books**
This modern bookshop has a great range of books. There's a particularly good selection of biographies, covering important people from the last hundred years. You'll often hear customers discussing history, music and art in the shop, which is open Monday to Saturday.
- G Blackwall Books**
This shop, popular with college students, sells science and maths books at good prices. You can order online, and the staff are always available with helpful advice. It's open until 9 p.m., so it's great for visiting after college or work.
- H Greens**
Greens is a good choice if you're shopping late. It's open until 8 p.m. every day except Sunday, when it closes at 4 p.m. There's a great selection of international art books at a range of prices, and staff to advise you if needed. In addition, the shop sells cards and reasonably-priced novels.

Question 7

Sarah was very excited when she read the invitation.

1

2

3

4

5

6

7

8

9

10

11

12

13

14

15

16

17

18

19

20

21

22

23

24

25

26

27

28

29

30

31

32

33

34

35

36

37

38

39

40

41

42

43

44

45

46

47

48

49

50

51

52

53

54

55

56

57

58

59

60

61

62

63

64

65

66

67

68

69

70

71

72

73

74

75

76

77

78

79

80

81

82

83

84

85

86

87

88

89

90

91

92

93

94

95

96

97

98

99

100

101

102

103

104

105

106

107

108

109

110

111

112

113

114

115

116

117

118

119

120

121

122

123

124

125

126

127

128

129

130

131

132

133

134

135

136

137

138

139

140

141

142

143

144

145

146

147

148

149

150

151

152

153

154

155

156

157

158

159

160

161

162

163

164

165

166

167

168

169

170

171

172

173

174

175

176

177

178

179

180

181

182

183

184

185

186

187

188

189

190

191

192

193

194

195

196

197

198

199

200

201

202

203

204

205

206

207

208

209

210

211

212

213

214

215

216

217

218

219

220

221

222

223

224

225

226

227

228

229

230

231

232

233

234

235

236

237

238

239

240

241

242

243

244

245

246

247

248

249

250

251

252

253

254

255

256

257

258

259

260

261

262

263

264

265

266

267

268

269

270

271

272

273

274

275

276

277

278

279

280

281

282

283

284

285

286

287

288

289

290

291

292

293

294

295

296

297

298

299

300

301

302

303

304

305

306

307

308

309

310

311

312

313

314

315

316

317

318

319

320

321

322

323

324

325

326

327

328

329

330

331

332

333

334

335

336

337

338

339

340

341

342

343

344

345

346

347

348

349

350

351

352

353

354

355

356

357

358

359

360

361

362

363

364

365

366

367

368

369

370

371

372

373

374

375

376

377

378

379

380

381

382

383

384

385

386

387

388

389

390

391

392

393

394

395

396

397

398

399

400

401

402

403

404

405

406

407

408

409

410

411

412

413

414

415

416

417

418

419

420

421

422

423

424

425

426

427

428

429

430

431

432

433

434

435

436

437

438

439

440

441

442

443

444

445

446

447

448

449

450

451

452

453

454

455

456

457

458

459

460

461

462

463

464

465

466

467

468

469

470

471

472

473

474

475

476

477

478

479

480

481

482

483

484

485

486

487

488

489

490

491

492

493

494

495

496

497

498

499

500

501

502

503

504

505

506

507

508

509

510

511

512

513

514

515

516

517

518

519

520

521

522

523

524

525

52

Handwriting practice lines consisting of 12 horizontal rows. Each row is composed of three dashed lines for letter height guidance, with a solid top line and a solid bottom line. The lines are evenly spaced across the page.

I. Choose the correct answer for each of the following sentences

1. What _____ for dinner tonight?
A. did we have B. are we having C. do we have
2. I _____ in London for three years.
A. was B. will be C. have been
3. Last night, my mother _____ to my grandparents' house.
A. went B. gone C. was going
4. What _____ at 3 p.m. yesterday?
A. were you doing B. did you do C. have you been doing
5. When I arrived, it was clear that she _____, the lights were all off.
A. had been going to bed B. was going to bed C. had gone to bed

II. Rewrite the sentences using the relative pronoun *what* so that they mean the same as the first

1. Do you remember the clothes that the man was wearing at that time?
→ _____ ?
2. I am satisfied with the things I have achieved until now.
→ _____ .
3. You said something which is very interesting.
→ _____ .
4. You are the things you consume every day.
→ _____ .
5. Can you recite the events that led to World War II?
→ _____ ?