



មជ្ឈមណ្ឌលភាសា អេ អាយ អាយ

Aii Language Center

A Mengly J. Quach Education School

QUIZ WEEK1

Name: _____

Points: _____

A URBAN ISSUES

VOCABULARY

A Match the words.

- | | |
|-----------------|-----------------|
| 1. high | a. shortage |
| 2. noise | b. population |
| 3. public | c. pollution |
| 4. unaffordable | d. safety |
| 5. dirty | e. housing |
| 6. over | f. unemployment |
| 7. traffic | g. congestion |
| 8. water | h. streets |

1	2	3	4	5	6	7	8

B Complete the sentences with the answers from A.

- The construction company received complaints about _____ during the building of the new apartments.
- Residents have been asked to water their lawns less often due to the _____.
- There is so much _____ on the highways in Los Angeles.
- The _____ problem in Hong Kong means a lot of people can't afford to live near their workplace.
- Police have been walking around that area due to recent _____ issues.
- The city is so busy because of _____.
- Someone needs to clean these _____. They make the town look so unattractive.
- _____ in towns can lead people to move to the city in search of work.

CONVERSATION

A Match the sentence parts to make sentences from a presentation.

- | | |
|---------------------------------------|--|
| ____ 1. Today I'm going to talk about | a. unaffordable housing. |
| ____ 2. My topic today is | b. giving some examples from the city. |
| ____ 3. I'll start by | c. explaining what I mean by "unaffordable." |
| ____ 4. Then I'll move on to | d. something very important. |
| ____ 5. I'll conclude by | e. offering some solutions to the problem. |

B Put the sentences from the presentation in order.

- ____ I'll conclude by giving some instructions on how to carry out our plan.
- ____ Today I'm going to talk about an important issue affecting the region this summer.
- ____ Does anybody have any questions?
- ____ I'll start by explaining why we may need to make some rules about how much water can be used.
- ____ As some of you have guessed, today's topic is the water shortage.
- ____ Then I'll move on to some examples of ways to reduce water usage.

GRAMMAR

A Fill in the blanks with *too*, *enough*, *too much*, or *too many*.

1. I don't exercise in the morning because I don't have _____ time.
2. You drink _____ soda. It's really bad for your teeth.
3. I couldn't sit down on the train. There were _____ people.
4. Do you have _____ money to buy a car?
5. I don't want to go swimming today. It's _____ cold.
6. The TV isn't loud _____. I can't hear it.

B Write sentences with *not enough*, *too much*, or *too many*.

Example: this coffee / + sugar in it *I don't like this coffee because there's too much sugar in it.*

1. taking the bus / - buses in our city

2. my math class / + homework every day

3. this department store / - clothes in my size

4. the beach on weekends / + people there

5. my apartment / - windows

C Fill in the blanks with *too much*, *too many*, or *enough*.

Garbage is a serious problem in my country. We throw away (1.) _____ paper and (2.) _____ soda cans, and there isn't (3.) _____ space for it all. This is a small country, and we don't have (4.) _____ land for more garbage dumps. (5.) _____ people throw their garbage everywhere, and they don't think about the pollution this causes. I think we need a better recycling system. There aren't (6.) _____ recycling stations in cities and towns, and they are only in a few neighborhoods, so it isn't convenient for everybody to use them. If (7.) _____ people are able to recycle their waste, our country will become clean and attractive again.

Thanks!