

1 VOCABULARY Meet and greet

▶ 01-01 Listen. Then listen and repeat.



TINA ADAMS

@TinaA

There are so many new people here.



Handshaking
Shake hands with people when you first meet.

2 VOCABULARY Say hello and good-bye

▶ 01-02 Listen. Then listen and repeat.



3 LISTENING

A ▶ 01-03 Listen. Circle a correct response.

1. a. Nice to meet you.
b. ☒ I'm fine, thank you.
2. a. Hi.
b. Fine, thanks. And you?
3. a. Nice to meet you.
b. See you later.
4. a. See you tomorrow.
b. Nice to meet you, too.
5. a. Good-bye.
b. Hello!
6. a. See you tomorrow!
b. I'm fine. Thank you.

B ▶ 01-03 Listen again and say a different response.



4 PRONUNCIATION

A ▶01-04 Listen. Notice the stressed words. Then listen and repeat.

Good **m**orning. Nice to **m**eet you. **W**hat's your **n**ame?

B ▶01-05 Listen. Circle the sentence with the correct stress.

Then listen again and repeat.

1. a. Thank **y**ou.

b. Thank **y**ou.

2. a. **H**ow are you?

b. How **a**re you?

3. a. Fine, thanks. **A**nd you?

b. Fine, thanks. And **y**ou?

4. a. **G**ood night.

b. Good **n**ight.

5. a. **S**ee you later.

b. See **y**ou later.

6. a. **W**hat's your **n**ame again?

b. What's **y**our name **a**gain?

C **PAIRS** Check your answers.

Stressed words

We stress the important words in a sentence. Stressed words are strong and clear.

5 CONVERSATION



A ▶01-06 Listen or watch. Number the sentences in the order you hear them.

___ How are you?

___ Nice to meet you.

1 Hello.

___ I'm sorry. What's your last name again?

___ Hi. I'm Tina Adams.

___ I'm fine.



B ▶01-07 Read the Conversation Skill. Listen or watch. Complete the conversation.



Ester: _____. I'm Ester Silva.

Tina: _____. I'm Tina Adams.
Nice to meet you.

Ester: I'm _____. What's your last name again?

Tina: Adams.

Ester: Oh, OK. Adams. It's nice to meet you, too!

CONVERSATION SKILL

Ask someone to repeat a name

To ask someone to repeat a name, say, *I'm sorry. What's your name again?*
Listen or watch the conversation in 5A. Raise your hand when you hear someone ask to repeat a name.

I'm = I am

C ▶01-08 Listen and repeat. Then practice with a partner.

6 TRY IT YOURSELF

A **MAKE IT PERSONAL** Practice the conversation again. Use your own information.

B **WALK AROUND** Greet your classmates. Remember, you can ask your classmates to repeat their names.



I CAN INTRODUCE MYSELF.



3 PRONUNCIATION

- A** ▶01-11 Listen. Notice the stressed syllable in each word.
Then listen and repeat.

stū-dēnt ārch-i-tēct āc-cōun-tānt il-lūs-trā-tōr

- B** ▶01-12 Listen. Underline the stressed syllable.
Then listen and repeat.

1. doc-tor 3. den-tist 5. en-gi-neer
2. sci-en-tist 4. man-a-ger 6. pro-gram-mer

- C** **PAIRS** Student A, say a word from 3B. Student B, point to the picture in 1A that matches the word.

Stressed syllables

Words are made up of syllables: tea-cher. One syllable in a word is stressed: tea-cher. The stressed syllable is strong and clear.

4 CONVERSATION



- A** ▶01-13 Listen or watch. Circle the correct answer.

- Cole greets Tina with ____
a. "Good morning."
b. "Hi."
c. "Hello."
- Cole shows Tina ____
a. the building.
b. the kitchen.
c. the office.
- Ester says, ____
a. "Thank you, Tina!"
b. "Tina is a new illustrator."
c. "Tina and I are old friends!"



- B** ▶01-14 Listen or watch. Complete the conversation.



Cole: Tina, this is Ester. She's a social media _____.
And Ester, this is Tina. She's _____.

Tina: Hi, Ester. Nice to meet you.

Ester: Hi, Tina. Nice to meet you, too.

- C** ▶01-15 Listen and repeat. Then practice with two partners.

5 TRY IT YOURSELF

- A** **MAKE IT PERSONAL** In groups of three, Student A, introduces Student B to Student C. Use your own names and occupations.

Lee, this is Carlos. He's an accountant. Carlos, this is Lee. He's a programmer.

- B** **WALK AROUND** Introduce your group to other classmates.



■ I CAN INTRODUCE OTHERS.

UNIT 1 HOW'S IT GOING?

LESSON 1 VOCABULARY

A Complete the conversation. Use sentences from the box.

Nice to meet you, too. Hi. My name is Kate. Nice to meet you.

A: Hi. I'm Tom.

B: _____

A: _____

B: _____



B Complete the conversations. Circle the correct response.

1. A: Hi.

B: _____

- a. Hello.
- b. Bye.
- c. I'm fine.

4. A: Goodnight.

B: _____

- a. See you tomorrow.
- b. Fine, thanks.
- c. Hi.

2. A: How are you?

B: _____

- a. See you tomorrow.
- b. Fine, thanks.
- c. Hi.

5. A: Good-bye.

B: _____

- a. How are you?
- b. Hello.
- c. See you later.

3. A: See you later.

B: _____

- a. Good morning.
- b. Hello.
- c. Good-bye.

6. A: How are you?

B: _____

- a. Fine, thanks. And you?
- b. Fine, thanks. Nice to meet you.
- c. Fine, thanks. Are you?

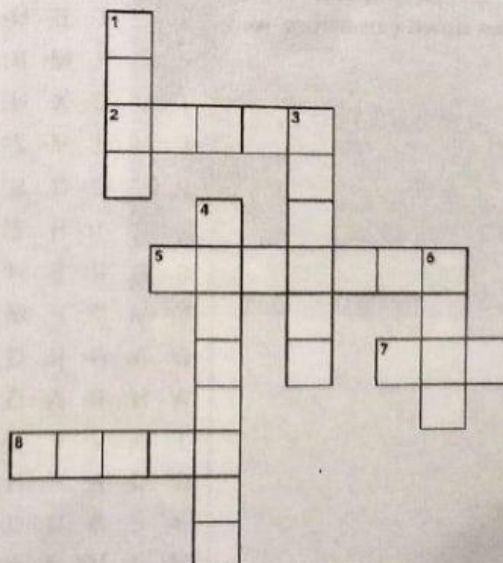
C Complete the crossword puzzle.

ACROSS

- 2. Bye. Good ____.
- 5. Good ____.
- 7. Hi. ____ are you?
- 8. See you ____.

DOWN

- 1. I'm ____ Thank you.
- 3. Fine, ____ And you?
- 4. See you ____.
- 6. ____-bye.



LESSON 2 VOCABULARY

A Look at the pictures. Unscramble the occupations.



1. _____
(rdooct)



2. _____
(ginenree)



3. _____
(htifgl netatndta)



4. _____
(gramane)



5. _____
(lasrtroulit)



6. _____
(egrpmorma)



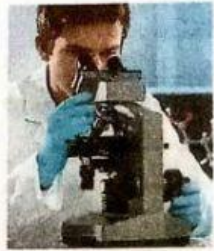
7. _____
(ehcf)



8. _____
(snedtit)



9. _____
(uesrn)



10. _____
(ecsitntsi)



11. _____
(hcartceit)



12. _____
(uctnacotna)

B Complete the word search.
Find ten occupations. Words
can be down ↓ or across →.

