

## The Age of Revolutions: The French Revolution

Name:

Group:

### Pre-Task 4

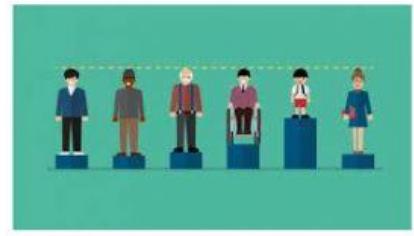
**Objective:** To understand some of the main facts of the French Revolution

**Topic:** The declaration of the rights of citizens.

**Time:** 1 hour (50 minutes)

**Activity:** The rights of citizens live worksheet.

#### Before watching (Individually)



01. Relate the following words with the previous images.

Slavery   Protest   Equality   Religion   Justice   Humanity

02. Do you practice any religion?
03. Are you and your family free to practice your religion?
04. Have you or someone you know been under slavery? Is it possible in your country?
05. Do you know any rights you have as a human and citizen of the world?
06. Compare your answers with two partners and then say if you have similar or very different answers.

**While Watching (Individually)**

**01. Fill the gaps**

The representatives of the \_\_\_\_\_, organized as a National Assembly, considering that the ignorance and \_\_\_\_\_ or contempt of the rights of man are the sole cause of public \_\_\_\_\_ and \_\_\_\_\_, have determined to set forth in a solemn declaration the \_\_\_\_\_, \_\_\_\_\_, and \_\_\_\_\_ rights of man.

**French people    forgetfulness    suffering government corruption    natural unalienable    sacred**

**02. Answer True, False, or Not Information according to what you have seen**

Statement	T	F	NI
All men are equal before the law			
Women have no rights at all			
No man can be accused, or arrested unless by force of law			
Women must ask for permission from their husbands for everything			
Every man is presumed innocent until proven guilty			
No one can be persecuted for his beliefs, including religious			
The free expression of ideas needs the permission of the law			
All citizens may speak, write and publish freely			
Black people are not considered in this declaration			
At home women control everything there are no rights for men			
The word 'article' was only mentioned once			

**03. Who is the man at the end of the video, who does not want to sign the declaration?**

- a. a priest
- b. a farmer
- c. a king
- d. a soldier

**04. What implications had for the Clergy, Monarchy, and, Nobility the recognition of the rights of citizens?**

- a. They all lost many privileges
- b. They gain power over the population
- c. They promoted equality
- d. They became enemies with rich people

**05. What did the commoners gain with the declaration of rights of citizens?**

- a. Problems with the nobility
- b. Recognition as free humans
- c. More work and less freedom
- d. A disadvantage for the future

**After watching (Individually)**

- 01.** Article 11 describes the right to free speech. How is this freedom of speech used nowadays? Positively, negatively? Why?
- 02.** Analyze the content of this declaration in the video. What do you firmly agree or disagree with? Explain your answer.
- 03.** Compare your answer with two people in your group and discuss your answers.

By Teacher Jhon Jader Betancourt