



A. LISTENING (2.0 pts)

I. Listen to the passage and fill in the gaps. You will listen TWICE. (1.0pt)

Good morning. I hope you all had a good sleep. We are now (1)..... for Wanaka. We arrive at the first (2)....., Puzzling World at 9.30. The first puzzling thing which welcomes you is the Leaning Tower. When you get inside the (3)..... café, you will find yourself among various (4)..... puzzles and games. The Illusion Room is (5)..... as there's nothing else like it in the world. Puzzling World is possibly the most photographed attraction in New Zealand.

At 12.30 we (6)..... for Lake Wanaka, New Zealand's fourth (7)..... lake. This natural paradise has something for everyone. (8)..... lovers may follow the biking and walking (9)..... through the park. Relaxation seekers may stay by the lake, taking a boat ride, or just sitting and watching its changing (10)..... . We meet up at 4 o'clock and the bus leaves at exactly 4.15. I hope...

II. Listen to the report carefully and decide if the statements are True (T) or False (F). You will listen TWICE. (1.0 pt)

1. A typhoon hit Nghe An Province last night.
2. Dozens of people were seriously injured in the storm.
3. There was extensive damage to property in Cua Lo, a coastal town in Nghe An.
4. The storm had not weakened when rescue workers arrived in the area.
5. According to the weather bureau, the area will be rain-free over the next few days.

. PHONETICS AND USE OF LANGUAGE (3.0 pts)

I. Choose the word A, B, C, or D whose stress pattern is different from the others (0.5 pt).

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|-------------------|--------------|--------------|--------------|
| 1. A. symbolic | B. fantastic | C. Nepalese | D. invention |
| 2. A. photography | B. biology | C. geography | D. dangerous |

II. Find the word A, B, C, or D which has a different sound in the part underlined. (0.5 pt)

- | | | | |
|--------------------------|---------------------|----------------------|----------------------|
| 1. A. <u>ma</u> ny | B. <u>com</u> plete | C. <u>e</u> ngine | D. <u>he</u> avy |
| 2. A. <u>ch</u> allenger | B. <u>ch</u> apter | C. <u>ch</u> aracter | D. <u>ch</u> opstick |

III. Choose the best answer A, B, C, or D to complete the sentences (1.5 pt).

1. Water..... in the lake has made the fish die.
A. pollution B. pollute C. polluted D. polluting
2. What can be done to protect people from natural.....?
A. peace B. symbol C. scenery D. disasters
3. This year the school.....on May 25th
A. will end B. is ending C. is going to end D. ends
4. Water pollution is the in the lake that has made the fish die.
A. contaminating B. contaminate C. contaminated D. contamination
5. If the air wasn't dirty, Iso much.
A. wouldn't sneeze B. sneeze C. would sneeze D. to sneeze
6. All our English teachers are speakers.
A. native B. nation C. original D. foreign

IV. Put the given verb in each sentence into the correct form. (0,5pt)

1. If you (be) the president, what would you do to help the environment?
2. Phong (finish) three Units since the beginning of the second term.

C. READING (2.5pts)

I. Complete the passage with the words in the box. (1.25pt)

as	driest	enough	extremely	kept
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Australia is located in the southern hemisphere. It is the (1) country on earth and is the only country which covers an entire continent. It is about the same size (2)Brazil. Today about 85% of the population of 18 million live in six major cities around the coastline. Australia is an (3)rich country. It produces metals, precious stones, coal, grain, meat and wine, and has the biggest iron mines in the world. Australia has about one sixth of the world's sheep and produces one third of its wool. Cattle are also (4), and about 15 million tons of wheat are grown every year. Fruits and vegetables are grown in areas where there is (5)water.

II. Read the passage and answer the questions below. (1.25 pt)

There are three main kinds of pollution – air pollution, water pollution, and noise pollution. Air can be polluted in many ways. Smoke in the air from mills, factories, and industry contains many poisonous gases. This leads to health problems and the thinning of the ozone layer. China, the USA, Russia, India, Mexico, and Japan are the world leaders in air pollution emissions. Water is also polluted by the discharge of commercial and industrial waste into surface water. Sewage in drinking water is another cause of water pollution as it contains germs and viruses. The noise of vehicles, mills, and factories can be really unbearable. This kind of constant sound also causes headaches, tension, mental stress, etc. People living next to a building site where there is too much noise can become sick, as they cannot sleep or relax. This is called noise pollution.

Questions

1. How many kinds of pollution are there?

.....

2. What does smoke contain?

.....

3. Are China, the USA, Russia, India, Mexico, and Japan the world leaders in air pollution emissions?

4. Does sewage in drinking water contain germs and viruses?

.....

5. Why can people living next to a building site become sick?

.....

D. WRITING (2.5pts)

I. Combine the sentences, using the suggested words. (1.0 pt)

1. Fossil fuels such as coal or oil are burned. Acid gases are produced. **(so)**

→

2. Get up early, and you will have enough time for breakfast. **(if)**

→, ...will.....

3. I am not you, I will not look for a new place to live. **(if)**

→, ...would.....

4. Eating too much sugar can result in health problems. **(lead to)**

→

II. Complete the second sentence so that it means the same as the first. (0.5 pt)

1. Because it rained heavily, the road in front of my house was flooded.

→ Due to.....

2. My father had watered all the plants in the garden by the time my mother came home.

→ Before

III. Rearrange the given words/phrases to make meaningful sentences (0.5 pt)

1. English/ the/spoken /world /is /all over/.

.....

2. left/ when/ had / home/ raining/ we/It/ stopped.

.....

IV. Make meaningful sentences, using the given words/ phrases. (0.5pt)

1. Lan/ learn/ English/ for/ 5 / years.

.....

2. There/ about/ 750 million/ English speakers/ the world/ this / number/ increasing/fast.

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----- THE END -----