

Name: _____
Class: S8

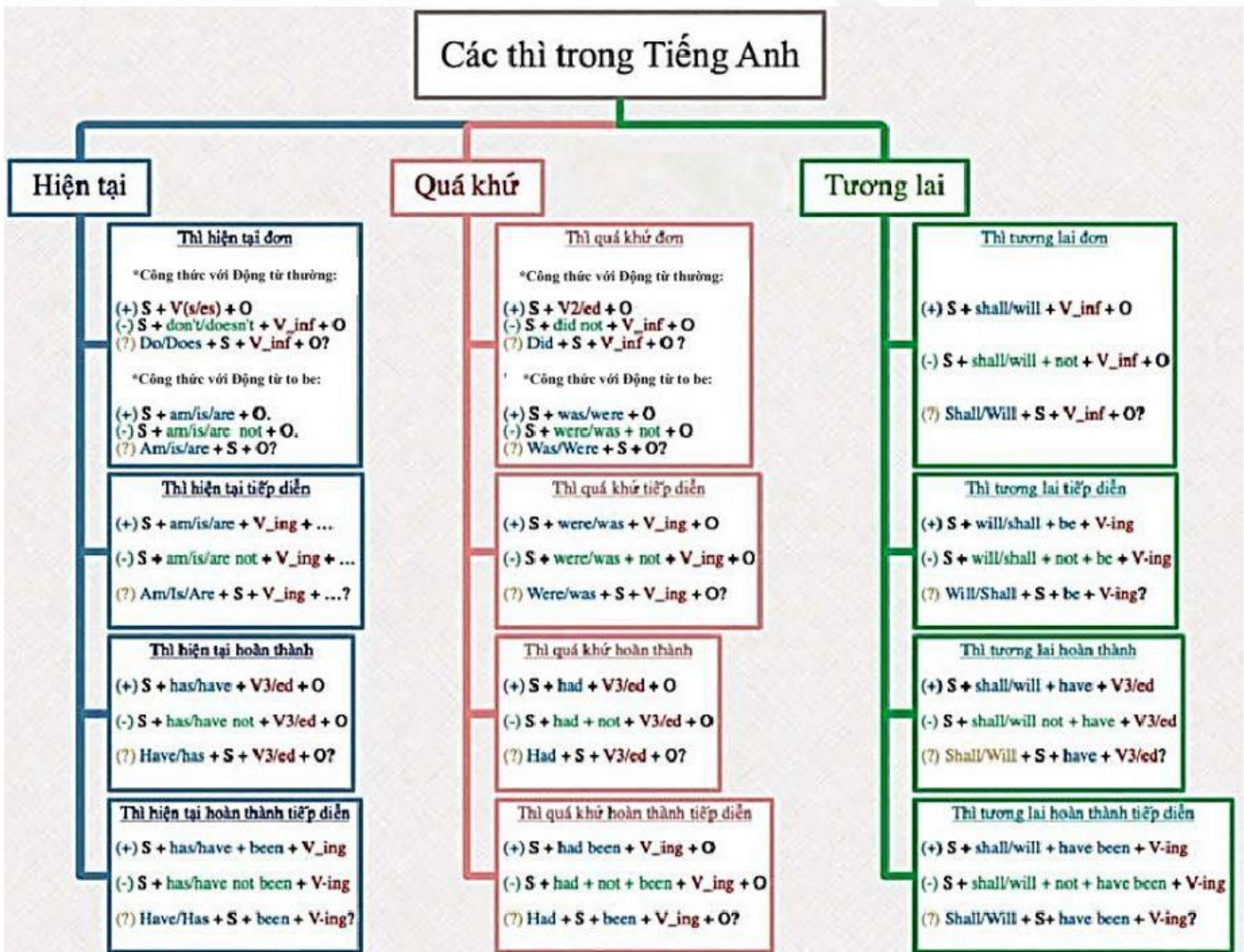
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GLOBAL ENGLISH 8: UNIT 9 – MUSIC GRAMMAR 1

A. GRAMMAR

**Lưu ý: Các từ vựng mở rộng thầy cô cho ghi trong vở (nếu có) và các từ vựng mở rộng trong phiếu để có chủ thích nghĩa: Con về nhà chép mỗi từ 1 dòng để ghi nhớ nhé.*

I. Use the correct verb tense (Chia dạng đúng của động từ theo thì)



Các bước để chia thì đúng:

- (1): Xác định **khung thời gian/dấu hiệu** của thì.
- (2): Xác định **chủ ngữ** của câu.
- (3): Chia **động từ**.

Ex.1: Tom has been working on this project for two months. (and he is still working on it – hành động xảy ra trong quá khứ và kéo dài đến hiện tại).

Ex.2: She had already eaten breakfast when I arrived. (hành động đã kết thúc tại một thời điểm cụ thể trong quá khứ).

II. What = “the thing(s) which/that” (giải thích đại từ quan hệ *what*)

- ❖ Trong câu ví dụ dưới đây, từ “**what**” không dùng để hỏi, mà dùng như một đại từ để chỉ “the thing(s) which/that” ((những) thứ mà, (những) điều mà...)

Ex: *You should be responsible for **what** you've done.* = *You should be responsible for **the things which/that** you've done.*

- ❖ Mở rộng: “What a(n)...” là cách bắt đầu một câu cảm thán, dùng để bày tỏ ý kiến, cảm xúc mạnh mẽ.
Ex: *What a mess!*

B. HOMEWORK

I. Rewrite the sentences, using relative pronoun *what*

0. *The conference was really informative. I really like the things that the speaker shared with us.*

→ *The conference was really informative. I really like **what** the speaker shared with us.*

1. *I am not sure the things that you are referring to are the same as my thoughts right now.*

→ _____.

2. *The things which she does for others often go unnoticed.*

→ _____.

3. *I really appreciate the things that you have done for me, but I still need some more help.*

→ _____.

4. *The things which we discussed in our meeting last week have now been completed.*

→ _____.

5. *I am still quite frightened when I think about the things that he said yesterday.*

→ _____.

II. Write sentences using the words given with the correct verb tenses

0. *She / usually / go shopping / Macy's / after school.*

→ ***She usually goes shopping at Macy's after school.***

1. *My sister / get married / next Sunday.*

→ _____.

2. *I / prepare / test / since / Monday.*

→ _____.

3. *After / I / hear / noise / I / go / out.*

→ _____.

4. *Before / study / this / school / I / go / to / Le Quy Don / High school / a year.*

→ _____.

5. *I / have / knock / the door / ages / and / I / not / get / response.*

→ _____.

III. Circle the underlined parts that need correction and correct them

0. *The car is repaired by the mechanic in the garage at the moment.*

→ ***is being repaired***

A

B

C

D

1. *This letter has been typed by Sarah yesterday.*

→ _____

A

B

C

D

2. *The presentation will given by our president next week.*

→ _____

A

B

C

D

3. *They built this church in the 19th century and since then it was never renovated.*

→ _____

A

B

C

D

4. *I had been waiting for hours, so I was really glad when the bus finally arrive.*

→ _____

A

B

C

D

For questions 1–12, read the text below and decide which answer (A, B, C or D) best fits each gap. There is an example at the beginning (0).

Mark your answers on the separate answer sheet.

Example:

0 A sign B mark C figure D symbol

0	A	B	C	D
	☐	☐	☐	☒

Mount Fuji

For the Japanese, Mount Fuji has long been the ultimate (0) of beauty. It is incredibly beautiful when seen from any (1) , at all times of day and in any season. But the mountain does not only (2) a major part in the landscape – it has also inspired poets and artists for centuries, and has come to be (3) with Japan itself. From the top, the sides of the mountain (4) away, then flatten out before reaching the ground. Here, at ground (5) , the foot of the mountain (6) an almost perfect circle.

To the north of Mount Fuji (7) the famous 'Five Lakes'. The lakeside area is a sea of colour in spring, when the fruit trees are flowering, and it is also a stunning (8) in autumn, when the leaves (9) first brilliant red, then many shades of brown. (10) , many of the best views of Mount Fuji are from these lakes, whose still waters reflect the mountain's beautifully symmetrical outline like a mirror. Both Mount Fuji and its lakes are volcanic in (11) , and that is probably why traditional stories say that Mount Fuji appeared overnight; and, for the same reason, it may one day (12) just as suddenly!

- | | | | |
|-----------------|--------------|--------------|----------------|
| 1 A edge | B angle | C corner | D curve |
| 2 A stay | B keep | C make | D play |
| 3 A identified | B named | C recognised | D considered |
| 4 A lean | B give | C slope | D take |
| 5 A floor | B level | C height | D position |
| 6 A forms | B does | C shapes | D arranges |
| 7 A situate | B locate | C lie | D exist |
| 8 A appearance | B impression | C look | D sight |
| 9 A move | B pass | C alter | D turn |
| 10 A Especially | B Given | C Indeed | D Nevertheless |
| 11 A basis | B cause | C origin | D beginning |
| 12 A fade | B vanish | C withdraw | D cease |

You **must** answer this question. Write your answer in **120–150** words in an appropriate style.

- 1 Your English friend Bill is a travel writer. He has written a chapter for a guidebook about a town you know well and you have just read it. Read Bill's letter and your notes. Then write a letter to Bill using **all** your notes.

Thanks for agreeing to check the chapter that I've written. Could you let me know what you liked about it? Also, if any of the information is inaccurate, please give me the correct information! And do you think there's anything else I should include?

Once again, thanks a lot for reading the chapter.

Bill

Notes for letter to Bill

- Tell Bill what I liked about his chapter – places to visit, ...
- Give Bill correct information about
 - parking in city centre
 - museum opening times
- Suggest Bill includes information about nightlife – give him details

Write your **letter**. You must use grammatically correct sentences with accurate spelling and punctuation in a style appropriate for the situation.

Do not write any postal addresses.

Handwriting practice lines consisting of 24 sets of three horizontal dashed lines.

Các con mở link nghe sau đây bằng máy tính: <https://tinyurl.com/37smexxs>

You will hear a radio interview about a mountain-climbing weekend. For questions 24–30, choose the best answer (A, B or C).

24 How did Douglas feel when he booked the weekend?

- A sure that he would enjoy training for it
- B uncertain if it was a good idea for him
- C surprised that such activities were organised

25 Douglas expected that the experience would help him to

- A meet people with similar interests.
- B improve his physical fitness.
- C discover his psychological limits.

26 He was surprised that the other participants

- A were there for reasons like his.
- B were experienced climbers.
- C were in better condition than him.

27 What did one of his friends say to him?

- A He was making a mistake.
- B Climbing was fashionable.
- C She was envious of him.

- 28** What did the people plan at the end of the trip?
- A** to send each other postcards
 - B** to take a different sort of trip together
 - C** to go on another climbing trip together
- 29** In what way did Douglas change as a result of the trip?
- A** He developed more interest in people.
 - B** He became more ambitious.
 - C** He began to notice more things around him.
- 30** Douglas's boots are still muddy because he wants them to
- A** remind him of what he has achieved.
 - B** warn him not to do it again.
 - C** show other people what he has done.

I. Circle the correct answer

1. I _____ all day today.

A. have not been working

B. have not worked

C. did not work

2. We have been living in London _____.

A. since six months

B. six months ago

C. for six months

3. He _____ football, so he is tired.

A. has played

B. has been playing

C. played

4. It _____ and the pavement is wet.

A. was raining

B. has been raining

C. rained

5. "How long _____ there?" she asked her younger sister.

A. did you wait

B. have you waited

C. have you been waiting

II. Complete the sentences using reported speech

1. "What is for dinner tonight?" Mary asked her brother.

→ Mary asked her friend _____.

2. "My sister bakes cake for a living." she said.

→ She said that _____.

3. "How is your grandmother?" he asked with a worried face.

→ He asked _____.

4. "I had never been there before."

→ He told me _____.

5. "He's here! Let's go together!" she said.

→ She suggested that _____.