

# WIDER WORLD

Name: \_\_\_\_\_

## VOCABULARY

1 Look at the picture. Tick A, B or C to complete the sentences.



- 0 The lamp is \_\_\_ the big sofa.  
✓ A next to    B on    C under
- 1 The coffee table is \_\_\_ the rug.  
A next to    B behind    C on
- 2 The \_\_\_ is under the picture.  
A armchair    B plant    C fireplace
- 3 The big sofa is \_\_\_ the fireplace.  
A near    B opposite    C between
- 4 The \_\_\_ are in front of the window.  
A curtains    B books    C sofas
- 5 The window is \_\_\_ the big sofa.  
A opposite    B behind    C on
- 6 The \_\_\_ is in the middle, under the coffee table.  
A plant    B lamp    C rug
- 7 The \_\_\_ is between the TV and the fireplace.  
A coffee table    B small sofa    C lamp

2 Choose the nouns and adjectives to complete the sentences.

- 1 My house is quite \_\_\_\_\_ – not like these new houses.
- 2 These clothes feel so \_\_\_\_\_ – they're all wet!
- 3 The best thing about where I live is the \_\_\_\_\_ people.
- 4 We need a map! Let's go to the \_\_\_\_\_ information centre.
- 5 It's quite a small town, but the \_\_\_\_\_ here shows some really up-to-date films.
- 6 It's terrible living here because there are no buses or other \_\_\_\_\_ transport in the evening.
- 7 The \_\_\_\_\_ where I live is very small – only twenty houses.
- 8 There's beautiful \_\_\_\_\_ all around my town – hills and lakes.

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## GRAMMAR

**3 Make adverbs from the adjectives in the brackets to complete the sentences. Sometimes you don't need to change the form as in the example.**

- 0 Did you get up early (**early**) to study this morning?
- 1 You look sad! Did you do \_\_\_\_\_ (**bad**) in the English test?
- 2 Oh, dear! How many questions did you get \_\_\_\_\_ (**wrong**)?
- 3 Did you work very \_\_\_\_\_ (**hard**) to prepare for the test?
- 4 Did you try to write too \_\_\_\_\_ (**quick**)?
- 5 Maybe you can do the test again, but, this time, think about your answers \_\_\_\_\_ (**careful**).
- 6 I think next time you can do it \_\_\_\_\_ (**perfect**) and get 100%!
- 7 I'm sure you can do really \_\_\_\_\_ (**good**) if you work out the answers before you write them down.

**4 Rewrite the sentences using the correct form of the modal verbs can, have to or must.**

- 0 It's necessary for me to go to bed now.  
I have to go to bed now.
- 1 It's OK for Helen to watch TV this evening.  
Helen \_\_\_\_\_ watch TV this evening.
- 2 It's necessary for Anton to do a lot of homework.  
Anton \_\_\_\_\_ do a lot of homework.
- 3 Don't leave your clothes on the floor!  
You \_\_\_\_\_ leave your clothes on the floor!
- 4 It's OK for Olive to invite friends to her house.  
Olive \_\_\_\_\_ invite friends to her house.
- 5 Don't make so much noise, Carlotta!  
Carlotta \_\_\_\_\_ make so much noise.
- 6 It isn't necessary for Pete to go home early.  
Pete \_\_\_\_\_ go home early.
- 7 Is it OK for me to go to the cinema this afternoon?  
I \_\_\_\_\_ go to the cinema this afternoon?
- 8 Is it necessary for Carl to tidy his room?  
\_\_\_\_\_ Carl \_\_\_\_\_ tidy his room?

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## ENGLISH FOR SPEAKING

5 Use sentences A–L to complete gaps 1–10 in the telephone conversation between two friends.

Tim: Hello?

Alfie: <sup>0</sup> \_\_\_\_\_

Tim: Hi, Alfie, how are you?

Alfie: <sup>1</sup> \_\_\_\_\_

Tim: OK, what do you need advice about?

Alfie: <sup>2</sup> \_\_\_\_\_

Tim: Well, you should get a teacher.

Alfie: <sup>3</sup> \_\_\_\_\_

Tim: What about Mr Spratt, the music teacher from school?

Alfie: <sup>4</sup> \_\_\_\_\_

Tim: Oh, sorry! I didn't know that. Hmm...

Alfie: <sup>5</sup> \_\_\_\_\_

Tim: Why don't you ask Jason's brother?

Alfie: <sup>6</sup> \_\_\_\_\_

Tim: Oh yes, I forgot! Well, how about me?

Alfie: <sup>7</sup> \_\_\_\_\_

Tim: I think we should start the lessons soon.

Alfie: <sup>8</sup> \_\_\_\_\_

Tim: How about tomorrow? At about 5 o'clock?

Alfie: <sup>9</sup> \_\_\_\_\_

Tim: Yes, of course. See you tomorrow then.

Alfie: <sup>10</sup> \_\_\_\_\_

Tim: You're welcome!

**A** You're kidding, right? That's a terrible idea! He doesn't like me!

**B** Can you give me some advice about learning to play the guitar?!

**C** Oh, hi Tim, it's Alfie here.

**D** Do you know anyone else?

**E** That's a good idea! Do you know anyone?

**F** I'm OK, thanks. I just wanted some advice.

**G** Do you know anyone else?

**H** Sounds good! Should I bring my guitar?

**I** Yes, so when can we have the first one?

**J** Yes, of course! Why didn't I think of that before?

**K** But Jason's family moved to another town last month.

**L** Bye, and thanks for the advice!

# WIDER WORLD

## ENGLISH FOR WRITING

6 Tick A, B or C to complete the text.

Hi Gunter

How are (0) \_\_\_\_\_ ?

A these    B everything     C things

I (1) \_\_\_\_\_ you're well.

A hope    B see    C know

Is your mum OK now? I remember that she was ill last time you sent an email.

Everything's (2) \_\_\_\_\_ here, but guess what!

A well    B fine    C nice

I moved to a new house in a new city. The city's (3) \_\_\_\_\_ Leeds

A name    B called    C in

and it's in the (4) \_\_\_\_\_ of England.

A top    B edge    C north

It's very big and it (5) \_\_\_\_\_ really interesting.

A seems    B sounds    C shows

There are loads of cool shops in the centre and a river and a canal too.

The house is quite big and it's not (6) \_\_\_\_\_ at all – I think it's about a hundred years old!

A recent    B modern    C present

It's in a (7) \_\_\_\_\_ street about 3 km from the city centre,

A quiet    B quite    C peace

but the buses come very (8) \_\_\_\_\_.

A late    B fast    C regularly

Anyway, it's (9) \_\_\_\_\_ to finish now because I'm going shopping

A ready    B sure    C time

for some things for the house with my mum.

Best (10) \_\_\_\_\_,

A care    B wishes    C thanks

Jonny