

ADJECTIVES - ADVERDS





Task 1: Decide whether the words underlines are adjectives or adverbs.

a. Some people think modern paintings are "difficult" _____

b. They find them confusing because they are not "pictures". _____

c. They say that a good photograph would be better. _____

d. At least, they say, a photo does show the real world. _____

e. It's also hard to persuade them that the artist worked hard. _____

f. Some modern painting could easily have been painted by a child. _____

g. Artists sometimes make the situation more difficult. _____

h. They write explanations of their work which can seen unnecessary. _____

i. They may not seem to have very much connection with the art. _____

j. Still, If the work seems interesting then it is worth looking at. _____

Task 2: Select the adjective or the adverb to complete each sentence.



1. My classmate is a _____ person. [nice / nicely]
2. I can speak Spanish very _____. [good / well]
3. Katrina took a painting class, so she can paint _____ pictures. [beautiful / beautifully]
4. Mr. Smith looked _____ at me when I arrived late. [angry / angrily]
5. Of course, I was _____ when I got an A+ on the exam. [happy / happily]
6. The music is too _____. Please turn it down! [loud / loudly]
7. My friends all tell me that I sing _____. [bad / badly]
8. The thief _____ took the money and walked out the door. [quiet / quietly]
9. The cat waited _____ for the mouse to come out of the hole. [silent / silently]
10. My cousin always walks very _____. [quick / quickly]
11. The work that my boss gave me was _____. [easy / easily]
12. Thomas is very _____. He always helps me. [kind / kindly]
13. The little boy _____ kept the cookie for himself. [selfish / selfishly]
14. The man _____ opened the door and looked inside. [nervous / nervously]
15. The fireman _____ rescued the people from the burning house. [brave / bravely]



LIVEWORKSHEETS