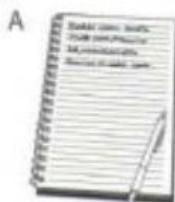


## Multiple-choice (listening for specific information)

1 Work in pairs. Match the classes (1–3) with the pictures (A–C).



1 oil painting \_\_\_\_\_  
2 accounting \_\_\_\_\_  
3 creative writing \_\_\_\_\_

2 1.08 Listen to two people discussing classes from exercise 1. What is Dan trying to decide? Which course does he choose?

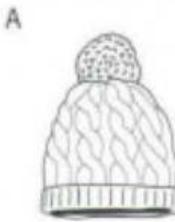
3 1.08 Listen again. Why are the other options incorrect?

### EXAM STRATEGY

- This task asks you to find specific information in the recordings and choose the correct answer out of three options.
- Before you listen, read the questions to find out exactly what information you should listen for.
- Some of the options will be given in the form of pictures. Describe them to yourself: name the objects you can see and think about the differences between them.

4 EXAM TASK 1.09 Listen to the speakers. For questions (1–6) choose the correct answer (A, B or C). You will listen to each recording twice.

1 Which item is made for homeless people?



2 What is the speaker making next?



3 What is the subject of Mia's summer course?

A



B



C



4 According to the speaker, why should you press 1?

A to speak to an advisor  
B to pay for a course  
C to ask for an application form

5 Who are the other tennis club members?

A university teachers  
B finance professionals  
C college students

6 What is TRUE about the theatre group?

A they are looking for writers  
B they are staging Romeo and Juliet  
C they meet once a week

5 Fill in the gaps (1–5) in the text with the words and phrases from the box. There are two phrases you do not need to use. Use each word or phrase only once.

application form join learn a craft option  
practical put my name down taught



Hi Ivanka,

I'm about to <sup>1</sup> \_\_\_\_\_ for an amazing art course at my local college. It starts next week, in case you'd like to <sup>2</sup> \_\_\_\_\_, too. This one isn't just art history like the one we did last year. It's being <sup>3</sup> \_\_\_\_\_ by a professional painter! It's more <sup>4</sup> \_\_\_\_\_ and we'll learn a different technique every week. Hopefully, we'll create some great work, as well! Let me know if you fancy it and I'll send you a link so you can fill in the <sup>5</sup> \_\_\_\_\_! Olivia

6 Work in pairs. Discuss the question.

What class would you enroll in if you could choose anything? Explain your choice.