1 Completa le frasi con *He, She, It* oppure *They*. ...../8

1 ..... is a computer.

2 ..... is my mother.

3 ..... is my uncle.

4 ..... are rulers.

5 ..... are lions.

6 ..... are my cousins.

7 ..... is my nose.

8 ..... is my sister.

2 Osserva il disegno e cerchia l'alternativa giusta per ogni frase. ...../5

1 He **is** / **isn't** tall.

2 She **is** / **isn't** thin.

3 He **has** / **hasn't** got a dog.

4 She **has** / **hasn't** got a cat.

5 They **are** / **aren't** happy.



3 Leggi le domande e cerchia le risposte giuste. ...../7

1 Who is he?	**a** He's Paul.	**b** She's Mary.
2 What are they?	**a** It's a book.	**b** They're books.
3 What does it look like?	**a** He's tall and thin.	**b** It's small and hard.
4 Has he got a bike?	**a** Yes, he is.	**b** Yes, he has.
5 What is it?	**a** It's a bear.	**b** They're bears.
6 What does she look like?	**a** She's short and thin.	**b** It's short and green.
7 Have you got a big dog?	**a** Yes, I am.	**b** Yes, I have.

Mark: ...../20