



**Week 44**

**Primary 3/4**

**The Write Tribe**

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# COMPOSITION TEST



## Topic: An attack

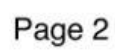
Write a composition of least 120 words using one or more of the pictures below.



Consider the following points when you plan your composition.

- What was the attack about?
- Why were you attacked?
- How did you escape?
- Where did the story occur?
- What was the lesson learnt?

## This image shows a blank sheet of white paper designed for handwriting practice. It features a series of evenly spaced horizontal blue lines across its entire width. A single vertical red line runs down the left side, creating a narrow margin. The paper is otherwise completely empty, with no text or markings.



[illegible]

[illegible]

## This image shows a blank sheet of white paper with horizontal orange ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins or other markings on the paper.



## MARKING ASSESSMENT

**Total: /40**

| CONTENT    |                                                                      |                                                                                        |                                                                                               |                                                                                          |                                                                                                               |
|------------|----------------------------------------------------------------------|----------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------|
| MARK RANGE | 1 - 5                                                                | 6 - 10                                                                                 | 11 - 14                                                                                       | 15 - 17                                                                                  | 18 - 20                                                                                                       |
|            | Ideas are confusing, illogical and totally not relevant to the topic | Ideas are somewhat unclear, at times confusing and only slightly relevant to the topic | Ideas are generally clear, logical and appropriate to the topic; Story is generally developed | Ideas are interesting, clear, logical and relevant to the topic. Story is well developed | Ideas are highly interesting, clear, logical and totally relevant to the topic; Story is thoroughly developed |

| LANGUAGE   |                                                                                                                                |                                                                                                                                           |                                                                                                                                                                    |                                                                                                                           |                                                                                                                                          |
|------------|--------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------|
| MARK RANGE | 1 - 5                                                                                                                          | 6 - 10                                                                                                                                    | 11 - 14                                                                                                                                                            | 15 - 17                                                                                                                   | 18 - 20                                                                                                                                  |
|            | Numerous errors in grammar, punctuation and spelling; Wrongly-used vocabulary. Very poor organization and sequencing of events | Many errors in grammar, punctuation and spelling; Limited vocabulary. Many wrongly used words; Poor organization and sequencing of events | A number of errors in grammar, punctuation and spelling; Average range of vocabulary. A few words are wrongly used; Average organization and sequencing of events. | A few errors in grammar, punctuation and spelling; Good range of vocabulary. Clear organization and sequencing of events. | A few minor errors in grammar, punctuation and spelling; Excellent range of vocabulary. Excellent organization and sequencing of events. |

Remarks:

