

DESCRIBING PEOPLE

1 LISTEN AND COMPLETE



1 _____
2 _____
3 _____
4 _____
5 _____
6 _____
7 _____
8 _____
9 _____
10 _____
11 _____
12 _____

2 Complete the descriptions with vocabulary of exercise 1



My friend's name is Lucy.
I see her at my rollerblading class. She's got long, **1 s** _____ hair. She's got a **2 f** _____, too. Sophie is **3 m** _____. She's very friendly and **4 s** _____. Lucy



My friend's name is Ben.
I see him at school. He's got long, **5 b** _____ hair. He's got **6 c** _____ hair and he's got some **7 f** _____ on his nose, too. Ben loves fashion and he's very **8 s** _____.

3 Complete the sentences with *be* or *have got*. Use the affirmative (✓) or the negative (✗) forms.

- 1 My best friend (✓) _____ short, brown hair. She (✗) _____ tall.
- 2 The boys (✗) _____ smart. They (✓) _____ sporty.
- 3 I (✓) _____ curly hair and my sister (✓) _____ straight hair.
- 4 We (✗) _____ very tall. We (✓) _____ medium height.
- 5 Your hair is different to mine. You (✗) _____ a fringe.

4

Order and write the questions.

You can!!

1 got / hair? / you / Have / straight

2 smart / Are / sporty? / or / you

3 teacher / tuckles? / Has / got / your

4 friend / Has / got / ponytail? / your / a

5 your / Are / smiley? / friends

5

Read and complete the descriptions.

1 Peter (✓) _____ short, brown hair. He (✓) _____ very friendly and smiley.

2 The girls (✓) _____ medium height. They (✓) _____ long hair, but they (✗) _____ a fringe.

3 Emma (✗) _____ a ponytail. She (✓) _____ short, spiky hair.

4 The boys (✗) _____ smart or sporty, but they (✓) _____ very smiley.

