

DESCRIBING PEOPLE

1 LISTEN AND COMPLETE



- 1 _____
- 2 _____
- 3 _____
- 4 _____
- 5 _____
- 6 _____
- 7 _____
- 8 _____
- 9 _____
- 10 _____
- 11 _____
- 12 _____

2 Complete the descriptions with vocabulary of exercise 1



Lucy

My friend's name is Lucy.
I see her at my rollerblading class. She's got long, **1 s** _____ hair. She's got a **2 f** _____, too. Sophie is **3 m** _____. She's very friendly and **4 s** _____.



Ben

My friend's name is Ben.
I see him at school. He's got long, **5 b** _____ hair. He's got **6 c** _____ hair and he's got some **7 f** _____ on his nose, too. Ben loves fashion and he's very **8 s** _____.

3 Complete the sentences with *be* or *have got*. Use the affirmative (✓) or the negative (X) forms.

- 1 My best friend (✓) _____ short, brown hair. She (X) _____ tall.
- 2 The boys (X) _____ smart. They (✓) _____ sporty.
- 3 I (✓) _____ curly hair and my sister (✓) _____ straight hair.
- 4 We (X) _____ very tall. We (✓) _____ medium height.
- 5 Your hair is different to mine. You (X) _____ a fringe.

4 Order and write the questions.

You can!!



- 1 got / hair? / you / Have / straight! _____
- 2 smart / Are / sporty? / or / you _____
- 3 teacher / freckles? / Has / got / your _____
- 4 friend / Has / got / ponytail? / your / a _____
- 5 your / Are / smiley? / friends _____

5 Read and complete the descriptions.

- 1 Peter (✓) _____ short, brown hair. He (✓) _____ very friendly and smiley.
- 2 The girls (✓) _____ medium height. They (✓) _____ long hair, but they (x) _____ a fringe.
- 3 Emma (x) _____ a ponytail. She (✓) _____ short, spiky hair.
- 4 The boys (x) _____ smart or sporty, but they (✓) _____ very smiley.

