



Colegio Nueva Generación
Educación Moral y Tecnológica
Nivel Primaria
Ciclo escolar 2018-2019
Clave: 04PPR0073Q
Zona: 023 Sector:04

SKILLS	SCORE 100%
20% GRAMMAR	%
20% READING	%
10% SPEAKING	%
20% WRITING	%
10% LISTENING	%
20% NOTEBOOK AND BOOKS	%
FINAL GRADE	

LISTENING

I. Listen and circle the correct options. 23

1. She was **swimming** / **sailing** / **flying** to Hawaii when sharks attacked her.
2. She was walking on ice when she fell into **a river** / **a crack** / **the ocean**.
3. She was **walking** / **running** / **cycling** across Australia when a snake bit her.
4. She was cycling in Alaska when a **wave** / **polar bear** / **snowstorm** hit.
5. She was flying a plane when the **airport** / **forest** / **engine** caught fire.

• Listen again and number the pictures.



II. Listen and circle *T* (true) or *F* (false). 34

- | | |
|--|--------------|
| 1. Jake and Sue are talking about the school Olympics. | T / F |
| 2. Jake thinks the park is the best place for the event. | T / F |
| 3. The park will be too wet. | T / F |
| 4. The gymnasium is too small. | T / F |
| 5. Jake and Sue plan to have the event in the stadium. | T / F |



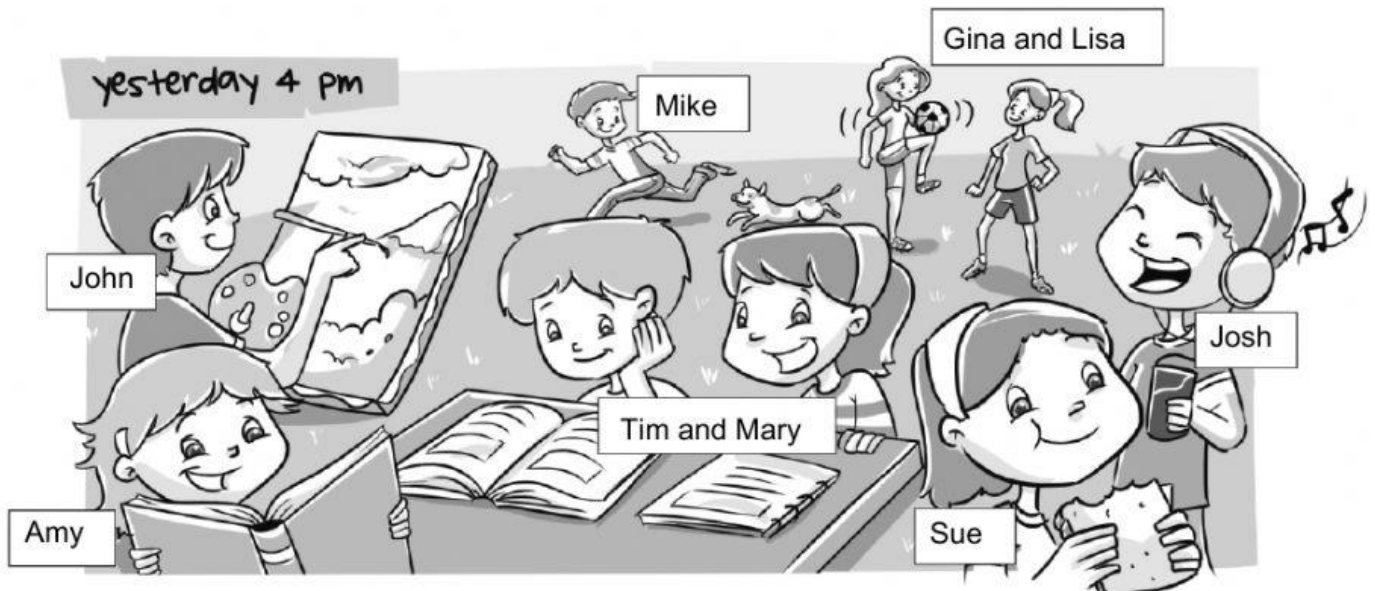
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I. Read and write the correct form of the verbs.

John Smith _____ was _____ (be) an English explorer and writer. He _____ (sail) across the Atlantic from England to the USA in 1606. He _____ (arrive) in Virginia in 1607 and _____ (establish) a colony called Jamestown. He _____ (return) to England in 1609. He _____ (write) many books about his adventures.



II. Look and circle T (true) or F (false).

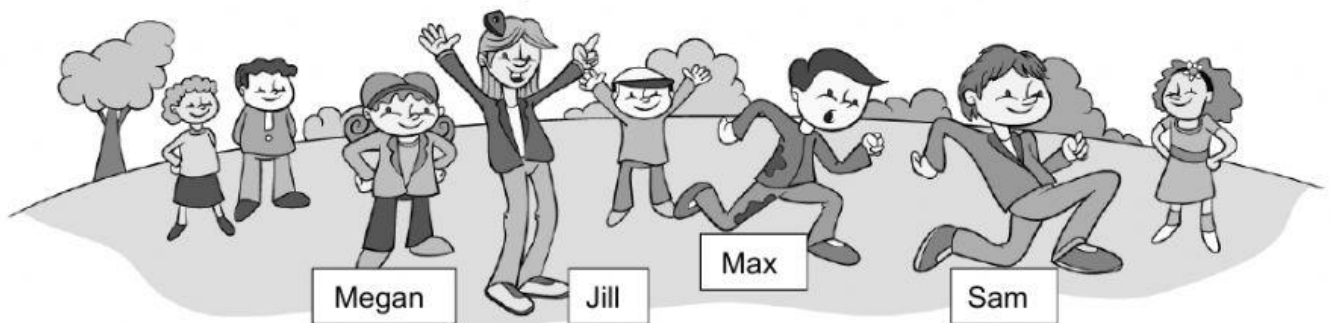


- | | |
|-----------------------------------|--------------|
| 1. John was riding his bike. | T / F |
| 2. Amy was reading a book. | T / F |
| 3. Gina and Lisa were eating. | T / F |
| 4. Mike was playing with his dog. | T / F |
| 5. Josh was playing the guitar. | T / F |
| 6. Tim and Mary were studying. | T / F |

III. Complete with the correct forms of the adjectives.

tall	_____	the tallest
_____	heavier	_____
young	_____	_____
_____	more difficult	the most difficult
exciting	_____	_____
good	better	_____
_____	worse	the worst

IV. Unscramble the questions and answer them.

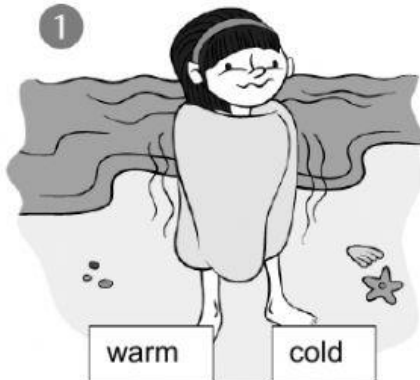


1. faster, / who / or Sam / Max / is / ?

2. or Jill / is / who / Megan / taller, / ?

3. whose / cleaner / uniform / is / or Max's / Sam's / ?

V. Look and write sentences using *too* and *enough*.



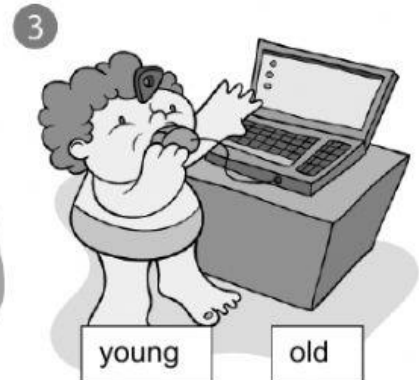
It _____.

It _____.



It _____.

It _____.



It _____.

It _____.

VI. Look at the picture and write its name.







Word bank:

Wrestler
Ship
Iceberg
Sailor
Sail
Heart
Anchor





