

## B Adverbs of manner

**Adverbs of manner** describe the **way** in which something happens and usually answer questions beginning with **how**.

### SPELLING

- We form most regular **adverbs of manner** by adding **-ly** to the corresponding adjective.  
*quiet* → *quietly* *careful* → *carefully*
- Adjectives which end in a **consonant + -y**, drop the **-y** and take **-ily**.  
*easy* → *easily*
- Adjectives which end in **-le**, drop the **-e** and take **-ly**.  
*terrible* → *terribly*

IRREGULAR ADVERBS	
ADJECTIVES	ADVERBS
good	well
fast	fast
early	early
late	late
hard	hard

## D Write the adverbs of the adjectives in bold, as in the example.

- He's a **careful** driver. He drives *carefully*.
- James and Stuart are **terrible** players. They play \_\_\_\_\_.
- The baby is very **quiet**. He sleeps \_\_\_\_\_.
- Mandy is a **good** painter. She paints \_\_\_\_\_.
- Tim is a **fast** runner. He runs \_\_\_\_\_.
- All the children in the park were **happy**. They played \_\_\_\_\_.
- This is an **easy** exercise. You can do it \_\_\_\_\_.
- Alice is a very **polite** student. She speaks to her teachers \_\_\_\_\_.



## E Complete with the adverbs of the adjectives in brackets.

Last month, Julia entered a painting competition at school. She chose what to paint 1 \_\_\_\_\_ (careful) and practised 2 \_\_\_\_\_ (hard) every evening. On the day of the competition, she arrived at school 3 \_\_\_\_\_ (early), but the competition started 4 \_\_\_\_\_ (late) and she was on last. So she waited a long time. The students before her painted 5 \_\_\_\_\_ (terrible), but Julia painted very 6 \_\_\_\_\_ (good). At the end of the competition, Mr Phillips walked on the stage 7 \_\_\_\_\_ (slow) and read out the winner's name, 'Julia!'. All the students shouted, 'Bravo!' 8 \_\_\_\_\_ (loud). It was a great night.