

STEP B1+

Miss Carla

VOCABULARY

RELATIONSHIPS

1 A Work in pairs. Think of all the people you have talked to in the last 24 hours. What relationship do they have to you?

B Look at the words in the box and answer the questions.

boss and employee classmates
partner team-mates member
godfather and godmother
mentor and pupil fiancée and fiancé

- 1 Which pair works together? *boss and employee*
- 2 Which pair promises to help guide a child through life?
- 3 Which pair is going to get married?
- 4 Which pair involves one person learning from the other?
- 5 Which word describes people who play in the same sports team?
- 6 Which word describes people who go to the same class?
- 7 Which word describes a person who is part of a club?
- 8 Which word is a general word for 'someone who you do something with'?

C **1.2** Listen to six sentences. Tick the words in the box in Exercise 1B which you hear.

D WORD STRESS Six of the words have two syllables. Find the words and underline the stressed syllable. Say the words aloud, putting the stress on the correct syllable.

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speakout TIP

Remember: most two-syllable words in English have the stress on the first syllable. Hold a hand under your chin. Say the word slowly. The jaw (the bottom part of your chin) drops more on the stressed syllable.

2 Work in groups. Discuss the questions.

- 1 Can you think about one man and one woman who have played important roles in your life? Who were they? Why was the relationship important?
- 2 Do you think men and women are different in these roles? How?

LISTENING

3 A Read the text. Discuss. Do you think male and female brains are different? How? What are the stereotypes of men and women in your country?



Are men's and women's brains wired differently?

Is it true that men are from Venus and women are from Mars? Some researchers think that male and female brains are wired differently, with male brains wired from back to front, and female brains wired from side to side. This might explain why men are good at performing a single task, like cycling or navigating, whereas women might be better at multi-tasking. Other researchers disagree, however. What do YOU think? Try the bike test to find out if your brain is male or female.

B **1.3** Take a piece of paper. Listen to Part 1 and 2 and follow the bike test instructions.

C **1.4** Listen to the explanation in Part 3. Turn to page 158 and check your picture. How many parts did your bike have? Could it work? Does it have a person on it? Compare your picture with other students'.

D Discuss the questions.

- 1 Was the explanation correct for you?
- 2 Do you agree with the presenter's views about men and women?

“Women think people are important. Men, on the other hand, are more interested in getting the machine right.”

SPEAKING

- 4 A Read the information. Which comments do you agree/disagree with? Can you think of any opinions to add?

Are men & women really different?

We asked for comments and this is what you said.

"Absolutely! Men can't watch sport on TV **and** talk to their girlfriend at the same time."

"WOMEN DON'T KNOW

HOW TO

READ MAPS."

"Women remember **every outfit they've worn** for the past twenty years. Men **can't remember** what they were wearing yesterday without looking on the floor."



"Men can buy a pair of shoes on the internet in **90 seconds**. Women like to take three weeks."

"A baby is crying, a dog is barking, a doorbell is ringing, but the man of the house is sleeping. **Men can sleep through anything**. Women can't."

"Men speak in sentences. Women speak in **paragraphs**."

- B Do the men and women in your life conform to the normal stereotypes? Why?/Why not?

GRAMMAR

REVIEW OF VERB TENSES

- 5 A Match the underlined verbs below with the tenses a)–d).

- We asked for comments and this is what you said.
 - Men can't remember what they were wearing yesterday.
 - Women remember every outfit they've worn for the past twenty years.
 - A baby is crying.
- a) present simple
b) present continuous
c) past simple
d) past continuous

- B Complete the rules with the correct tenses a)–d).

- RULES**
- We use _____ for actions, events or situations that are finished.
 - We use _____ for things that are going on at a particular moment in the present.
 - We use _____ for habits, routines and things that are always true.
 - We use _____ when someone was in the middle of an action at a particular moment in the past.

- C Read about state verbs. Underline three examples in the text above.

- RULES**
- Some verbs are not usually used in the continuous, e.g. want, like, remember, understand, know. These are called 'state verbs'.

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- 6 A Read the text below and put the words in brackets into the correct tense.

My name is Matsuko Tamazuri. I am twenty-three and I ¹ _____ (be) a student. I study French and Spanish at university in Osaka, where I ² _____ (grow up), but at the moment I ³ _____ (learn) English in New York. When I first ⁴ _____ (get) here, everything ⁵ _____ (seem) different: the food, the clothes and the weather. Now I ⁶ _____ (enjoy) it and it feels like home! I have a boyfriend called Josh. I ⁷ _____ (meet) him three weeks ago when I ⁸ _____ (look) for an internet café! My hobbies ⁹ _____ (be) surfing the net and singing. I ¹⁰ _____ (sing) every day, usually in the bathroom!

- B Work in pairs. Ask questions and write your partner's personal profile. Use the profile above to help.

VOCABULARY PLUS

COLLOCATIONS

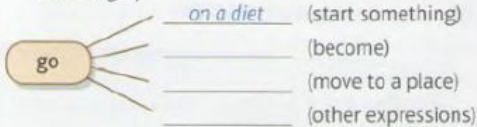
7 A Work in pairs and do the quiz.

B Turn to page 158 and read the text to check your answers.

8 A Look at the quiz again. Find and circle five expressions using *take*, *get*, *do* and *go*.

B Write the expressions in italics in the correct places in the word webs below.

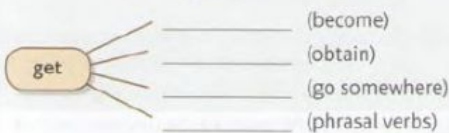
1 *on a diet*, *home*, *off something*, *for a drink/a walk/a meal*, *grey*



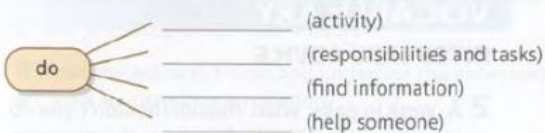
2 *responsibility for*, *after someone*, *part in something*, *a taxi*



3 *married*, *a job/degree*, *on with someone*, *here*



4 *exercise*, *research*, *housework*, *someone a favour*



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SPEAKING

9 A Think about your classmates. Write down the name of someone who:

- never gets angry.
- does research for his/her job.
- took a test in the last six months.
- went for a meal last weekend.
- took up a new hobby recently.
- always gets here early.
- went for a walk today.
- got a new job recently.

B Work in groups. Ask the other students to check if they agree with your ideas.

What women really think

Stella magazine commissioned YouGov, a research agency, to interview over 1,000 women in the UK about everything from their eating habits to their relationships and family values, to find out what they really think.

How do you think they responded?

1 How many women in the UK would prefer to have a male boss?

- a) less than 30% b) about 50% c) over 70%

2 How many women spend more than seven hours a week doing exercise?

- a) 4% b) 15% c) 30%

3 What is the biggest challenge for women today?

- a) staying healthy b) making enough money
c) balancing home and work life

4 What do women think is the best age to get married?

- a) between 21 and 24 b) between 25 and 29
c) over 30

5 What do 59% of women think fathers should take more responsibility for?

- a) their children b) doing the housework
c) organising holidays

6 According to women, how much housework do they do?

- a) more than 50% b) over 75% c) nearly all of it

7 How many women aged 45–54 met their husbands through the internet?

- a) 1% b) 9% c) 16%

8 How many women have gone on a diet in the past?

- a) 20% b) between 35% and 45% c) over 50%