

Test. Unit 7

1 Choose the correct item.

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| <p>1 The drive on my computer is having trouble reading / studying this CD.</p> <p>2 The Moon orbits / rotates the Earth about once a month.</p> <p>3 Cars produce exhaust fumes / smog that harm the environment.</p> | <p>4 Scientists discover / predict that the Earth will become warmer.</p> <p>5 I always hold / keep a backup of my fil</p> |
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2 Fill in: *treat, prevent, interact, support, colonise.*

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| <p>1 Soon, the Earth won't be big enough to the growing population.</p> <p>2 Doctors patients in hospital when they are ill.</p> <p>3 In the future, we'll be able to with robots and have conversations with them.</p> | <p>4 Driving carefully can help accidents.</p> <p>5 Some people believe that humans will the Moon in the future.</p> |
|---|--|

3 Complete the phrases using: *wind, surf, pollution, extinct, studies, run on, research, extreme, clean, download.*

- 1 business
- 2 a topic
- 3 power
- 4 water
- 5 music
- 6 the Net
- 7 weather
- 8 energy
- 9 animals become
- 10 electricity

Grammar

4 Choose the correct item.

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| <p>1 You will / are going to break the keyboard hitting the keys like that.</p> <p>2 What do you think the planet will / is going to be like in 100 years?</p> <p>3 Some people believe that we will / are going to live on the Moon in the future.</p> | <p>4 I just got an email from Jenny. I will / am going to email her back straight away.</p> <p>5 When I grow up, I will / am going to study science at university. That's my plan.</p> |
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5 Put the verbs in brackets into the correct form of *will*, *be going to* or the *present continuous*.

- 1 Be careful! You (**drop**) my new tablet on the floor!
- 2 It's hot in here. I (**open**) the window.
- 3 My friend (**go**) to Dr Richard's lecture this afternoon.
- 4 Scientists believe the weather (**get**) more extreme in the future.
- 5 I (**volunteer**) at the wildlife rescue centre next year.

Everyday English

6 For each situation (1-3) choose the appropriate response circle (A, B or C).

- 1 Your friend is planning a trip to the science museum. You want to go with him/her. What do you say?
- A Can I go with you?
- B Who are you going with?
- C Where are you going?
- 2 You are not going to be able to attend a lecture. Inform your friend.
- A Probably not.
- B I'm sure I'll be there.
- C I won't be there.
- 3 Your friend asks you what you are doing at the weekend. How do you respond?
- A I don't think so.
- B I don't really know.
- C Not really.

Reading

7 Read the text below, from which four sentences are missing. Complete the gaps (1-4) with appropriate sentences (A-E). Write appropriate letters (A, B, C, D or E) in the gaps. One sentence is extra and does not match any of the gaps.

Technology's Toddlers

Children today have access to many different forms of technology but most companies design their products for adults, or do they? One company recently launched a product for much younger people. **1)** The phone is very simple. **2)** It has no Internet access or text messaging service and parents decide which numbers their child can call. Some people believe that targeting children this young is dangerous. **3)** They also believe that using mobile phones could damage the health of very young children. However, the company producing the phone claims it is a safe way for parents to keep in touch with their children. **4)** So what do you think? How young is too young to have a mobile?

- A** It allows them to contact their children without worrying about the other dangers that come with mobile phones.
- B** They developed a mobile phone for 4 year olds.
- C** They say that it is just a way of getting them hooked on technology at an early age.
- D** Buying a mobile for their children at this age could cost parents more than just money.
- E** It doesn't even have a screen.