

NAME: \_\_\_\_\_  
CLASS: \_\_\_\_\_

ENGLISH 9  
REVIEW MID - TERM TEST SEMESTER II

**I. Choose the word or phrase that best completes each sentence or do as directed.**

1. My uncle and aunt live in a small town in (a/ the/ Φ) Japan.
2. The picture (who/ whom/ which) I bought was very valuable.
3. Choose the word whose underlined part is pronounced differently: (simplify/ publicise/ imitate)
4. Choose the word which has different stress pattern from the others: (nutritious/ technical/ bilingual)
5. This language is general used in the government, public administration, law, and education is called (first/ second/ official) language.
6. I learn to speak Vietnamese from birth. Vietnamese is my (first/ second/ official) language.
7. When you arrived at the airport, come to the (check-out/ check-in/ check-off) desk to show your ticket.
8. Dan can get by (in/ on/ with) Japanese enough to travel to Tokyo without an interpreter.
9. English has approximately 500.000 (words/ technical terms/ expressions).
10. Travellers who cross the Atlantic often suffer (with/ for/ from) jet lag.
11. Choose the word whose underlined part is pronounced differently: (bilingual/ publicise/ imitate)
12. Choose the word which has different stress pattern from the others: (dialect/ technical/ bilingual)
13. They stayed in (a/ the/ Φ) UK in summer and visited their friends in Australia in winter.
14. I (will understand/ would understand/ understand) him if he spoke more slowly.
15. A feeling of tiredness and confusion about time after a long plane journey is called a (jetlag/ stopover/ mix-up).
16. That's the boy (who/ whom/ that) is bilingual in EL and Vietnamese.
17. English has approximately 300.000 (words/ technical terms/ expressions).
18. In English, the same word can operate as many parts of speech. It's due to its (flexible/ flexibility/ flexile).
19. My uncle and aunt live in \_\_\_\_\_ small town in \_\_\_\_\_ United States (a – a / a - the / the - the)
20. Don't you forget to add salt to this soup? It's so (tasty/ tasting/ tasteless)
21. We have got (a/ some/ any) eggs in the fridge.
22. You shouldn't (check up/ look for/ look up) every new word in the dictionary. Try to guess the meaning first.
23. I can speak two languages very well. I think I am a ( monolingual/ bilingual multilingual)
24. It's a long time since I last used English. My English is a bit ( fluent/ rusty/ reasonable) now

**II. Supply the correct form of the words in parentheses to complete the sentences.**

1. My brother wants to be a tour \_\_\_\_\_ (guidedance)
2. There are some ways to keep fit. Firstly, we should eat \_\_\_\_\_ (health)
3. If you want to pay a more \_\_\_\_\_ price, remember to book the tour two weeks in advance. (reason)
4. You need to make lots of \_\_\_\_\_ before travelling to abroad. (prepare)
5. \_\_\_\_\_ language is generally used in government, public administration, law and education. (office)
6. The girl whose father is my teacher is \_\_\_\_\_ good at English. (reasonable)
7. My grandfather is 80 years old, and he is \_\_\_\_\_ in both French and English. (fluency)

**III. Complete each sentence with the correct tense or form of the verb in parentheses.**

1. If Mark didn't have such a lot of English homework, he \_\_\_\_\_ to the party. (go)
2. China is the language which \_\_\_\_\_ as a first language by most people in the world. (speak)
3. I could repair my bike If I \_\_\_\_\_ the right tool. (have)
4. I \_\_\_\_\_ and grew up in Da Nang. (born)
5. If we \_\_\_\_\_ water carefully, more people will have fresh water. (use)
6. When Alice came, we (talk) \_\_\_\_\_ happily about the class meeting.
7. Unless you \_\_\_\_\_, you would be late (hurry)