

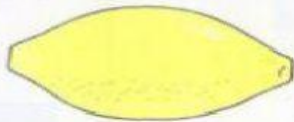
My name is: \_\_\_\_\_

## WORKSHEET (ACTION BOY CAN RUN!)

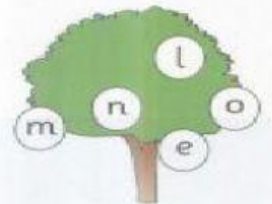
Date: \_\_\_\_\_  
 Unit 14: Action boy can run!



Teacher's feedbacks

**Task 1: Look at the letters. Write the words.****Example**

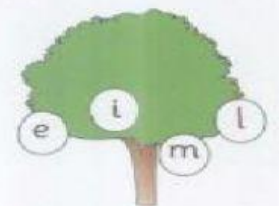
l e m o n

**Questions**

1



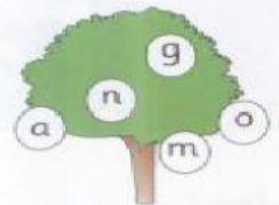
\_\_\_\_\_



2



\_\_\_\_\_



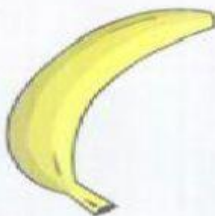
3



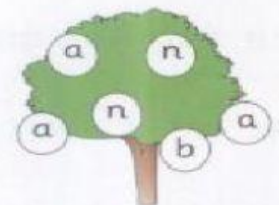
\_\_\_\_\_



4



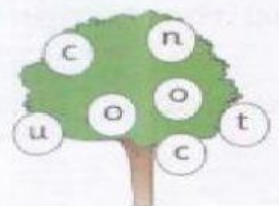
\_\_\_\_\_



5



\_\_\_\_\_

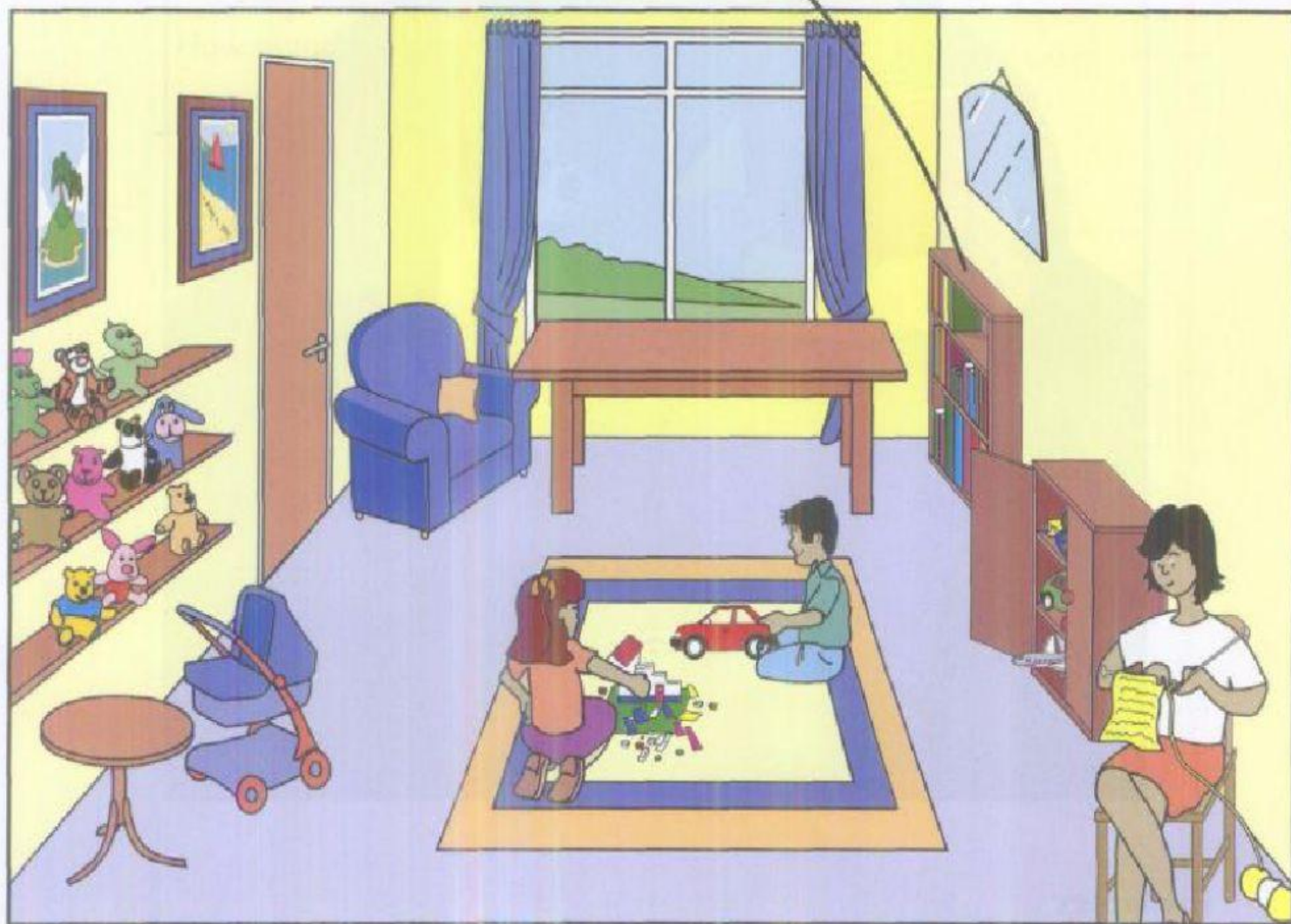


**Task 2: Listen and match.**

4



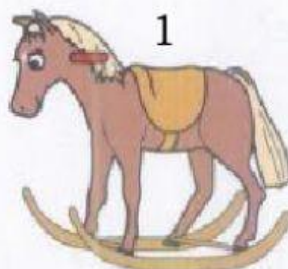
2



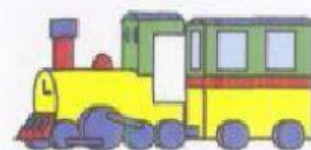
5



1



3





**Task 3**

Read this. Choose a word from the box. Write the correct word next to numbers 1–5. There is one example.

**A doll**

My name is May. Anna plays with me in her .....house..... . I've got long yellow (1) ..... on my head and I wear a beautiful pink T-shirt and a pink (2) ..... . On my feet, I have two nice (3) ..... . I am one of Anna's favourite (4) ..... . In the day, I sit on the cupboard. At night, I sleep in Anna's (5) ..... !

What am I? I am doll.

**example**

house



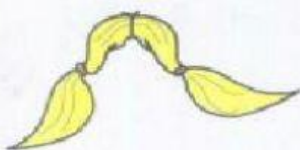
skirt



bike



shoes



hair



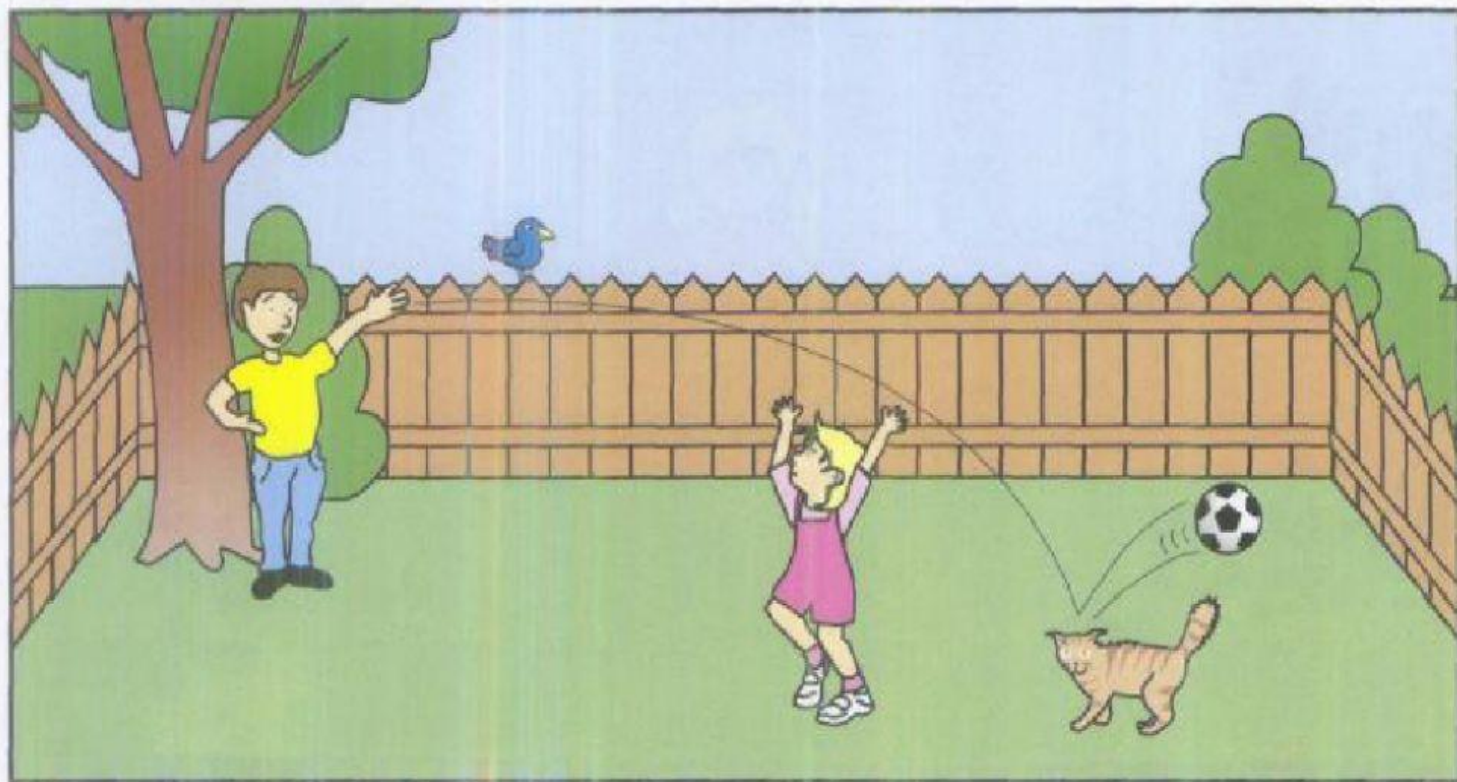
ice cream



toys



bed

**Task 3: Look at the pictures and write one – word answers.****Examples**

Where are the children?

in the

garden

How many animals are there?

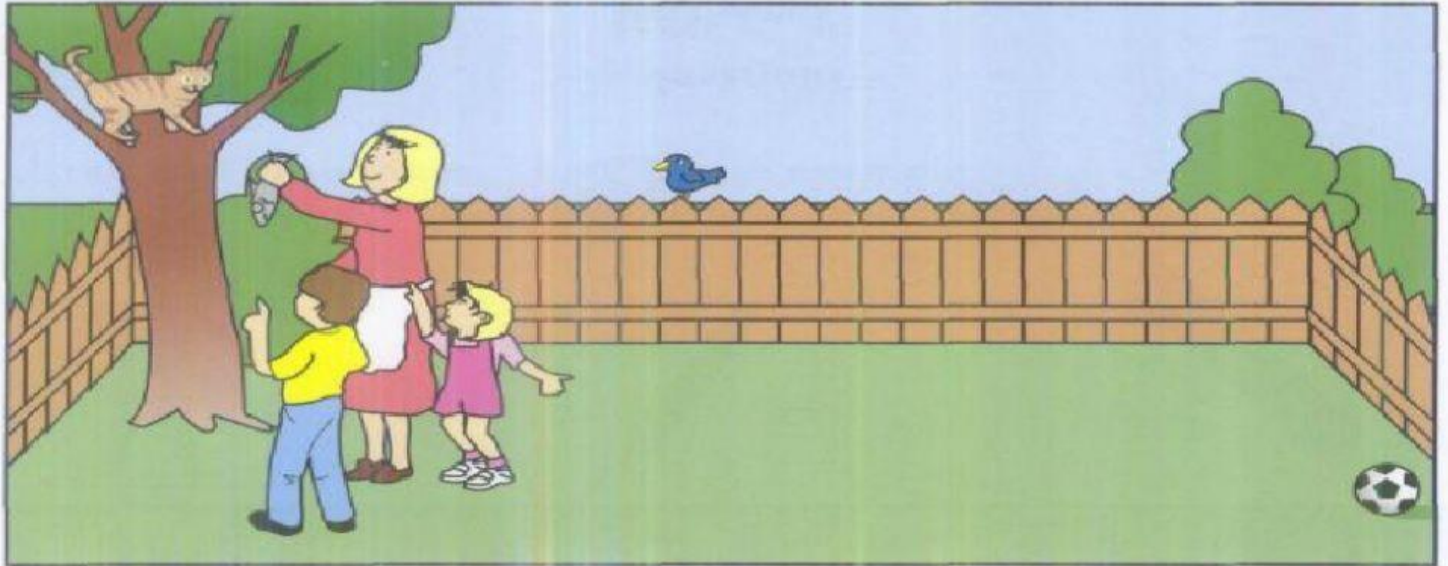
two

**Questions**

1 What are the children playing with?

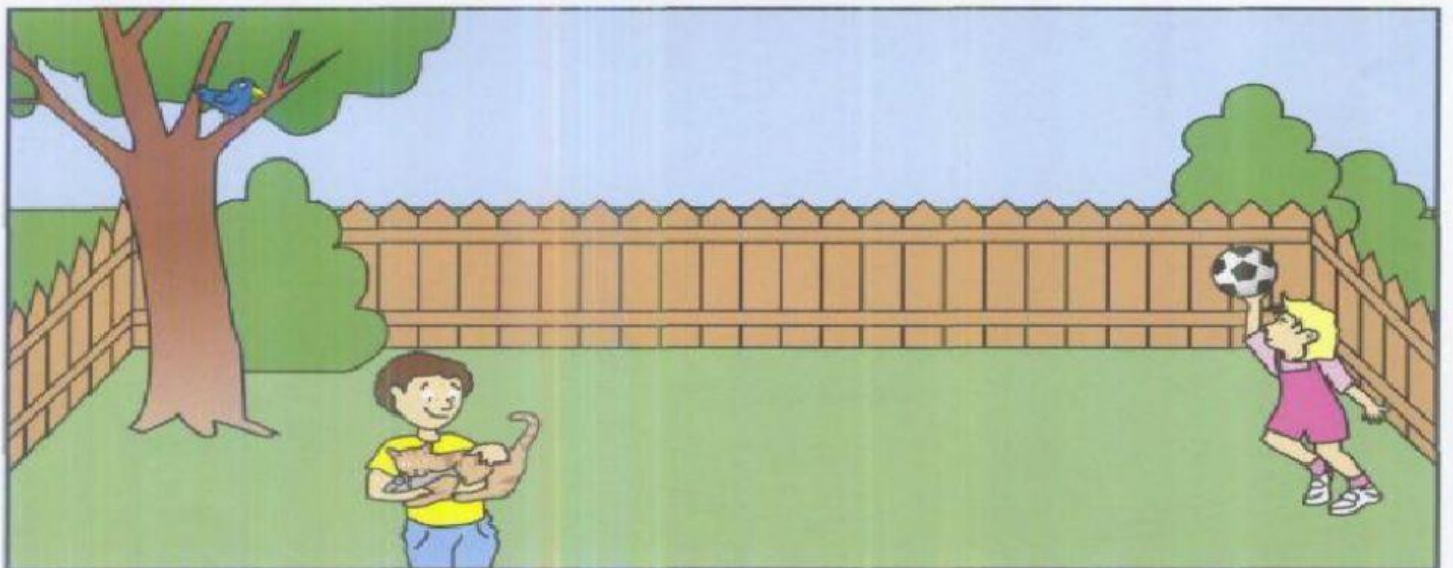
a





2 Where is the cat? in the .....

3 What has the woman got in her hand? a .....



4 Who is the cat with now? the .....

5 What is in the tree? the .....