

Read the instructions and answer the activities correctly.

Activity 1

Watch the video again and number the steps for making bread (1–5) to put them in order.

- _____ Cut the dough to the right size.
- _____ Put the dough in the oven.
- _____ Make the dough.
- _____ Cut the pattern on the top.
- _____ Fold the dough and roll it in flour.



Activity 2

Watch the video. Write the word that fits in each sentence in the rectangle.

- 1. People often think baking bread every day is *boring / exciting / difficult*.
- 2. Stefan Sanders, the manager of the bakery, enjoys *eating bread / the practice of baking / climbing walls*.
- 3. The baker David McInnis says learning to bake is like *dancing / flying / being back at school*.
- 4. David says he wants to make something that invites, or brings feelings of, *hunger / magic / love*.
- 5. Stefan loves the *smell / oven / energy* in the bakery.
- 6. Stefan says it's not difficult to get up every morning because he *has been a baker a long time / loves his job / has an alarm clock*.

Activity 3

After watching the video, read the statements. In your opinion, are they true (T) or false (F)?

- 1. Bakers are creative.
- 2. Baking has a lot of steps.
- 3. Bakers do the same thing over and over again.
- 4. Baking bread is fun.
- 5. It's important to do something you love.

Activity 4

Match the underlined phrases to the correct meaning.

- _____ 1. If I did that every day, I'd be climbing the walls.
 - _____ 2. I keep my air conditioning at 72 degrees. That's the sweet spot, not too hot and not too cold.
 - _____ 3. At the concert, Ha-joon played a difficult song, and he nailed it. It sounded great!
 - _____ 4. At its peak, the company made a lot of money.
- a. the point or the place where things are perfect
 - b. when something is at its best
 - c. did something really well
 - d. feel very bored