

## Step A2

Book: Speak out elementary level

### Unit 1.1

Language Bank

## GRAMMAR

### 1.1 present simple: be

Positive			
+	I	am 'm	fine, thanks.
	He/She/It	is 's	in class 3A.
	You/We/They	are 're	students.
Negative			
-	I	'm not	very well.
	He/She/It	isn't	here.
	You/We/They	aren't	students.

Use a subject pronoun (I, you, she, etc.) with a verb.

*She is British.* NOT ~~is British~~.

You is singular and plural.

Use contractions in speaking and in emails and letters to friends.

An apostrophe (') = a missing letter.

*I am Indian.* → *I'm Indian.* You **are not** Greek. → You **aren't** Greek.

In the negative, it is also possible to use: *He/She/It's not* and *You/We/They're not*.

*She's not here.*

Use *be* to talk about:

- who a person is or what an object is. *I'm James. It's a pen.*
- where a person or a thing is from. *She's American. Spaghetti is Italian.*
- people's jobs. *I'm a student. My mother's a teacher.*
- a person's age. *I'm eighteen. Mark's twenty-four.*
- where something is. *The Eiffel Tower is in France.*
- prices. *It's twelve euros.*
- prices. *It's twelve euros.*

#### Questions and short answers

?	Am	I	a teacher?	Yes,	I	am.
				No,		'm not.
	Are	you/we/ they	tourists?	Yes,	you/we/ they	are.
				No,		aren't.
	Is	he/she/it	OK?	Yes,	he/she/it	is.
				No,		isn't.

Use *be* + subject for the question.

*It is good.* *Is it good?*

*You are from Italy.* *Are you from Italy?*

Don't use contractions in positive short answers.

*Yes, she is.* NOT *Yes, she's.*

## PRACTICE

### 1.1

**A** Complete the sentences with positive forms of *be*. Use contractions.

- I \_\_\_\_\_ Sonia D'Angelo.
- They \_\_\_\_\_ at university.
- It \_\_\_\_\_ Tuesday today.
- Julio \_\_\_\_\_ on holiday.
- We \_\_\_\_\_ from the BBC.
- You \_\_\_\_\_ in my class, Yasmin.

**B** Complete the conversation. Use the correct forms of *be*.

- Farah: <sup>1</sup> \_\_\_\_\_ you Cindy?  
Jenny: No, I <sup>2</sup> \_\_\_\_\_, I <sup>3</sup> \_\_\_\_\_ Jennifer.  
Farah: <sup>4</sup> \_\_\_\_\_ you a student?  
Jenny: No, I <sup>5</sup> \_\_\_\_\_ the teacher!  
Farah: <sup>6</sup> \_\_\_\_\_ you a student?  
Farah: Yes, I <sup>7</sup> \_\_\_\_\_.  
Jenny: OK, please sit down.

**C** Put the words in the correct order. Start with the underlined word.

- in / Debra / the / café / isn't.
- name / your / Is / Khan?
- at / Mrs / aren't / Mr / airport / and / Cabrera / the.
- friend / is / Paolo / This / my.
- their / What / names / are?
- centre / 's / Where / health / the?