



True/false

1 Work in pairs. Discuss the questions.

- 1 What do you think each of the inventions in the pictures (1–2) is for?
- 2 How useful do you think these inventions are?
- 3 Which of these inventions can you buy in shops?

2 EXAM TASK 2.05 Listen to the text. For statements (1–5) choose T if the statement is true according to the text, F if it is false.

| | T | F |
|---|---|---|
| 1 The guest on the programme is an inventor. | — | — |
| 2 The term <i>Chindōgu</i> is a Japanese word to describe useless inventions. | — | — |
| 3 The term <i>Chindōgu</i> was first used in a book. | — | — |
| 4 The cat slippers are designed to help with housework. | — | — |
| 5 The <i>Chindōgu</i> inventions are not for sale. | — | — |

3 Match the sentence beginnings (1–5) with their correct endings (a–e) to describe what these inventions are used for.

| | |
|--|---|
| 1 A lifebelt is designed to prevent you from | — |
| 2 The purpose of glasses for chickens is to | — |
| 3 I wrote down my ideas on a Post-it in order | — |
| 4 You wear an all-over plastic swimming costume to avoid | — |
| 5 You tie your washing to the roof of your car so that | — |

a stop them pecking each other's eyes.
 b it dries while you're driving.
 c drowning in the sea.
 d not to forget them.
 e getting wet.

LANGUAGE REVIEW

question tags

1 Write the appropriate question tag for each sentence (1–8).

- 1 You've never seen the Northern Lights, ____?
- 2 She didn't tell you where they were going, ____?
- 3 I'm clever enough to understand calculus, ____?
- 4 Mrs Jenkins won't be teaching the class, ____?
- 5 Jasmine has decided to study Maths, ____?
- 6 They'd be interested in visiting the science museum, ____?
- 7 You can get back my lost computer files, ____?
- 8 They had never been to the UK before, ____?

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Lexical multiple-choice cloze

2 EXAM TASK Read the text below. For questions (1–8) choose the correct answer (A, B, C or D).

Connected cocooning

Stop reading and look ¹ for a minute. How many screens can you see? Maybe you're reading this on a tablet, or perhaps you have your mobile or your computer in front of you. Screens dominate our lives, and this has led to a phenomenon ² *connected cocooning*.

The bedroom, where kids once went to relax and be alone, is now their social hub. Teenagers no longer need to ³ out in order to socialize, they just need to go online. Video games ⁴ provide a space where they can connect with their friends three streets away or in a completely ⁵ country.

There are obviously some serious problems ⁶ this phenomenon. Teachers report that their students have shorter attention spans than before. Some experts express ⁷ that teens are not developing face-to-face skills which might prove important for the future. 'Their world is completely different from ours, ⁸ it?' says one expert. 'And we just have to learn to accept it.'

| | | | |
|---------------|------------|-----------|-------------|
| 1 A along | B around | C at | D out |
| 2 A called | B asked | C made | D done |
| 3 A come | B turn | C make | D go |
| 4 A also | B however | C because | D so |
| 5 A another | B other | C foreign | D different |
| 6 A of | B with | C from | D about |
| 7 A questions | B concerns | C ideas | D facts |
| 8 A isn't | B wouldn't | C doesn't | D can't |