

LIFE SKILLS STUDY SKILLS

LEARNING ENGLISH



LIFE SKILLS

Learning English

We can all be good learners of English. There are lots of different ways to learn English at school and at home.

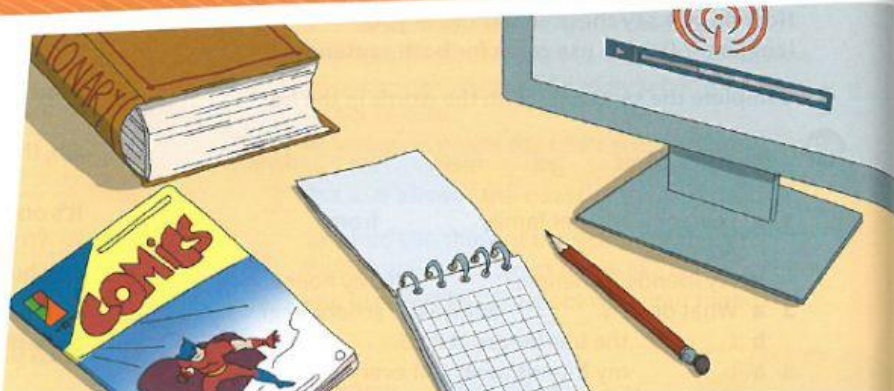
1 Read, think and answer. Discuss with a partner.

- 1 What's your favourite school subject? Why?
- 2 What languages can you speak?
- 3 Who's your English teacher?
- 4 Where do you do your English homework?
- 5 What is your favourite part of an English lesson: reading, listening, writing or speaking?

2 Tick (✓) the things you do.

- | | |
|-----------------------------------|--------------------------|
| read in English | ☐ |
| listen to English | ☐ |
| write in English | ☐ |
| speak English | ☐ |
| learn and remember new vocabulary | ☐ |

3 Read the messages on the online forum. Which of the ideas from Exercise 2 can you see?



FORUM FOR STUDENTS

Where students share ideas!



We learn English at school. This can help us speak to other people in English. How can we be **GOOD** learners of English? Here are five top tips!



I read in English. I **read comics** in English. Comics are good because they are short and they've got pictures. I think reading helps me learn new words and phrases.



I **watch TV** in English. When I watch TV in English, I can also put on English subtitles so I can read what they say, too. This helps me understand more.



I've got an English pen pal, a friend I write to. Every month I **write letters** to him in English and he writes letters to me. He's a friend of my family. He lives in England.



I **listen to music** in English. There is lots of pop music in English and I like pop music. I listen to music when I walk to school. I listen and learn the words. Sometimes, I read the words and listen, too. Sometimes I sing in English, but only in the shower!



At home, I **do my English homework** in my bedroom. My brothers and sisters speak and watch TV in the living room, so I can't work in the living room. When I do homework, I stop and take a break every 15 minutes.

