

Vocabulary

• Jobs

1. Label the pictures.



1 p _ _ _ _



2 a _ _ _ _ _



3 l _ _ _ _ _



4 n _ _ _ _

5 c _ _ _ _ _
p _ _ _ _ _

6 s _ _ _ _ _



7 p _ _ _ _ _



8 d _ _ _ _

2. Fill in: *design, write, advise, care, travel.*

- "I for people who are in hospital. I am a doctor."
- "I for a newspaper. I am a journalist."
- "I structures, vehicles and buildings. I am an engineer."
- "I people about what products to buy. I am a shop assistant."
- "I in a car with my customers. I am a taxi driver."

• Science & Technology

3. Underline the correct item.

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| <ol style="list-style-type: none"> Doctors can treat more people with this new piece of technology/science. The astrologer/astronaut is wearing a white spacesuit. Aristotle developed new theories/inventions about the physical world. | <ol style="list-style-type: none"> I want to be a doctor/chemist and work in a hospital. The researchers did/made a lot of experiments at the science laboratory. Beth likes to send/take photos of her friends with her new digital camera. |
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• **General Revision**

4. Choose the correct item.

- 1 There is a world-famous of a woman on Liberty Island, New York.
A structure B statue
C monument
- 2 The rich family lives in a huge by the sea.
A pyramid B temple C villa
- 3 On November 5th, British families have a in memory of Guy Fawkes.
A gunpowder B bonfire C firework
- 4 Henry VIII was the of England during the 16th century.
A king B pharaoh
C president
- 5 Guy Fawkes was a in the king's army before he tried to blow up the Houses of Parliament.
A guard B soldier C hero
- 6 Genghis Khan's was the largest in history.
A empire B countryside
C land
- 7 The pyramids are evidence that the Egyptians were skilled
A traders B builders C farmers
- 8 Monuments the death of a special person.
A remember B honour
C celebrate
- 9 All the actors well in the film.
A performed B starred C played
- 10 The scientists to develop a cure for the disease.
A plan B prepare C plot
- 11 The Italian explorer Christopher Columbus from Europe to the Americas.
A shipped B moved C sailed
- 12 *Romeo and Juliet* with the theme of forbidden love.
A covers B deals C comes
- 13 Do you think all history books the truth about the past?
A tell B force C discover

5

Unit 5

5. Match the two columns to form collocations.

1	royal	A statue
2	brick	B arch
3	equestrian	C house
4	triumphal	D family
5	military	E hero

Grammar in use

6. Use the prompts below to ask and answer questions.

- Steve Jobs/scientist/computer programmer
A: Was Steve Jobs a scientist?
B: No, he wasn't. He was a computer programmer.
- Neil Armstrong/pilot/astronaut
A:?
B:
- Pablo Picasso and Salvador Dali/sculptors/painters
A:?
B:

- Maria Callas/dancer/opera singer
A:?
B:
- Agatha Christie and Charles Dickens
composer/writer
A:?
B:
- Florence Nightingale/doctor/nurse
A:?
B:

7. Underline the correct item.

- Rebecca **couldn't/didn't** have time to visit the museum.
- Tina's parents **were/had** shop owners in town.
- Adam **had/could** dance from a very young age.

- Janice **was/could** run fast.
- Paul **could/couldn't** drive a car at the age of two.
- The fireworks **couldn't/didn't** look very bright last night.

8. Write the *past simple* of the verbs.

- work
- play
- study
- stop
- listen

- live
- use
- carry
- drop
- enjoy

9. Put the verbs in brackets into the correct form.

Ancient Inca Fact File



- The Ancient Incas 1) (live) in the Andes mountains in Peru.
- The Inca Empire 2) (have) a population of over 12 million people.
- They 3) (not/use) a system of writing but they loved telling stories.
- There 4) (be) one ruler, the Sapa Inca, who ruled the government.
- The Sapa Inca 5) (can) change laws but he 6) (not/can) wear the same clothes twice.
- The Inca people 7) (dress) in brightly coloured clothes and jewellery.
- They 8) (not/have) horses or cows but they had llamas and alpacas.
- The Incans 9) (invent) roads. They were the first people to build them.

10. Fill in the verbs in the correct form to complete the biography: *produce, be, not/train, study, live, have, can.*

H.G. Wells

H. G. Wells 1) a famous writer who 2) in Victorian England. He 3) some of the most popular and important science fiction novels of all time, including *The War of the Worlds* and *The Time Machine*. At university, Wells 4) science and over his long career he published many non-fiction books such as Biology textbooks and political works. He 5) also write newspaper and magazine articles even though he 6) as a journalist. Wells 7) a great mind and dreamed of amazing things about the future.

Prepositions**11. Underline the correct item.**

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| <p>1 The Egyptian towns were over/along/across the banks of the River Nile.</p> <p>2 The film's music is by/from/of Hans Zimmer.</p> <p>3 They are performing the show all up/over/inside the country.</p> <p>4 Alexander Fleming is famous of/for/about discovering penicillin.</p> | <p>5 Neil Armstrong walked on/in/at the moon in 1969.</p> <p>6 Did you learn about/for/from Ancient Egypt and the pyramids in school?</p> <p>7 Benjamin Franklin showed that lightening is a form of/for/in electricity.</p> <p>8 Peter could swim on/past/at the age of four.</p> |
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Everyday English**12. Choose the correct response.**

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| <p>1 A: Did you enjoy your trip to London?
B:
a They were amazing!
b It was tiring but wonderful.</p> <p>2 A: Have you got any books on Ancient Greece?
B:
a Yes, they were great.
b Yes, they're over there.</p> <p>3 A: When is the Hyde Park Christmas market?
B:
a It was disappointing.
b I think it starts in November.</p> | <p>4 A: How was your visit to the British Museum?
B:
a I really loved it.
b No, we didn't have time.</p> <p>5 A: What did you think of Oxford Street?
B:
a It was perfect for shopping.
b It lasted three hours.</p> |
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Reading

13. Read the text and mark the sentences *T* (true), *F* (false) or *DS* (doesn't say).

THE RISE OF THE ROMAN EMPIRE

From 27BC to 300 AD, the city of Rome was the capital of the Roman Empire. The Roman Empire was one of the most successful and fascinating in history. But how did this great empire begin? The Roman people had a legend about how their city started.

The story is about twin brothers Romulus and Remus who were the sons of Mars, the Roman god of war. As babies, their evil uncle dropped them into the River Tiber. Fortunately, a female wolf rescued the children and carried them to a local shepherd's house where the shepherd's wife raised the boys as her own.

Romulus and Remus developed into great men. As young men, Romulus and Remus were both skilled warriors and strong leaders. One day, their father, Mars, asked them to build a great city where the wolf rescued them. The brothers worked very hard for a number of years. Together, they started their own army, farmed the lands and constructed many



beautiful buildings. After that, the only thing to do was to give the city a name.

Each proud of their efforts, both Romulus and Remus wanted the name the city after themselves. After arguing about it, they were unable to agree on a name so the brothers decided to have a public sword fight. After killing his brother Remus, Romulus named the city 'Rome' in his own honour and became its first king.

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| 1 Romulus and Remus were sons of the god of war. | |
| 2 A wolf raised the twins. | |
| 3 The brothers were great builders. | |
| 4 Romulus was in charge of the army and Remus was in charge of farming. | |
| 5 The brothers both decided to call the city 'Rome'. | |