

Full name: .....

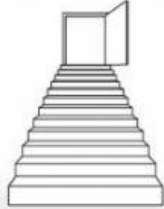
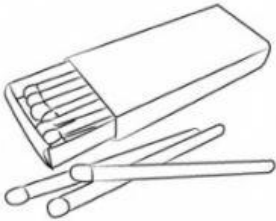
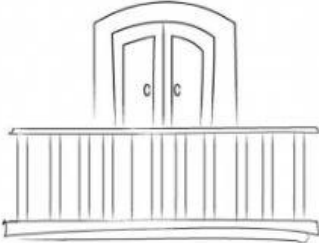
ENGLISH LANGUAGE TEST

Class: .....

Time: 45 minutes

## I. LISTENING

Task 1. Listen and match. There is one example (0).

|                                                                                               |                                                       |                                                                                                 |
|-----------------------------------------------------------------------------------------------|-------------------------------------------------------|-------------------------------------------------------------------------------------------------|
|  <p>A.</p>   | <p>0</p> <p>1</p> <p>2</p> <p>3</p> <p>4</p> <p>5</p> |  <p>D.</p>   |
|  <p>B.</p>   |                                                       |  <p>E.</p>  |
|  <p>C.</p> |                                                       |  <p>F.</p> |

Task 2. Listen and tick ☒ A, B or C. There is one example.

Example:

- A. ☐ OK, I am.  
 B. ☒ Sure, I will.  
 C. ☐ Yes, I can.

1. A. ☐ I'll see the doctor later.  
 B. ☐ I have a fever.  
 C. ☐ I'm at home today.  
 2. A. ☐ She has a new doctor.  
 B. ☐ She has new hair.  
 C. ☐ She has a sore throat.

about:blank

3. A. ☐ He has a new doctor.  
 B. ☐ He has a sore eye.  
 C. ☐ He has big eyes.
4. A. ☐ Yes, you should.  
 B. ☐ Yes, I will.  
 C. ☐ Yes, we do.
5. A. ☐ OK, I won't. Thanks.  
 B. ☐ No, I shouldn't. Thanks.  
 C. ☐ No, I can't. Thanks.

**Task 3. Listen and tick ☒ the correct pictures. There is one example.**

*Example:*

What does she do in her free time?



A. ☐

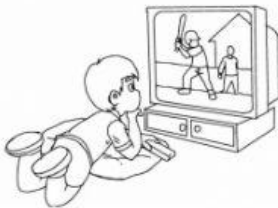


B. ☐



C. ☒

1. What does he do in his free time?



A. ☐



B. ☐



C. ☐

2. What does his father often do in his free time?



A. ☐



B. ☐

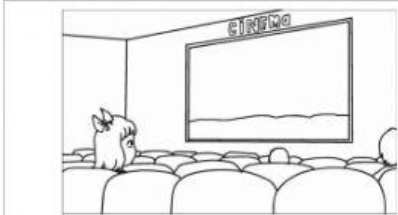
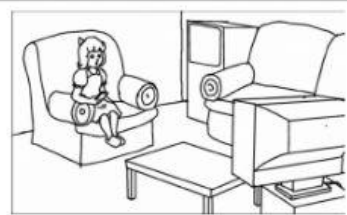


C. ☐

3. What do they often do at the English club?

A. ☐B. ☐C. ☐

4. What does Lan do in her free time?

A. ☐B. ☐C. ☐

5. What's his favourite programme?

A. ☐B. ☐C. ☐Task 4. Listen and tick ☒ Right or Wrong. There is one example (0).

0. Dan is from the USA.

1. He's in Grade 5.

2. His favourite subject is Art.

3. He often goes fishing with his family in his free time.

4. He'd like to be an artist.

5. He'd like to design buildings in the future.

Right

☒  
☐  
☐  
☐  
☐  
☐  
☐

Wrong

☐  
☐  
☐  
☐  
☐  
☐  
☐
**II. READING**

Task 1. Look and write the correct words. There is one example.

|                                                                                   |                                                                                    |                                                                                     |
|-----------------------------------------------------------------------------------|------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------|
|  |  |  |
| climb                                                                             | fall off                                                                           | cut yourself                                                                        |
|  |   |  |
| run down                                                                          | get a burn                                                                         | roll off                                                                            |

Example: You go up a tree or the stairs with your feet and hands.

1. You hurt yourself with a knife.
2. You drop yourself from something like a bike or a tree.
3. You hurt yourself by touching very hot things like fire.
4. You go down very fast.
5. You fall off a bed or a sofa

climb

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**Task 2. Read and tick ☒ True or False. There is one example (0).**

My name's Nick. I'm from Australia. I live in the countryside with my family. My parents are farmers. I often help them to look after vegetables in the garden in my free time. I like growing vegetables and flowers. I'd like to be a farmer in the future and to work on a farm. I think farming is exciting and interesting. Now I'm studying Science hard at school. I want to be good at Science because it's important for my future job.

0. Nick lives in the city.
1. His parents work on the farm.
2. He often helps his parents to look after vegetables in the garden.
3. He'd like to be a worker in the future.
4. He works hard on Science at school.
5. He thinks that Science is important for him in the future.

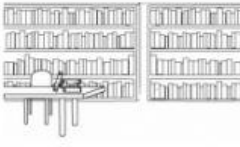
| True                     | False                               |
|--------------------------|-------------------------------------|
| <input type="checkbox"/> | <input checked="" type="checkbox"/> |
| <input type="checkbox"/> | <input type="checkbox"/>            |
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**Task 3. Read and number the sentences in the correct order. The conversation begins with 0.**

|    |   |                                                      |
|----|---|------------------------------------------------------|
|    | A | <b>Tom:</b> Because you may cut your fingers.        |
|    | B | <b>Peter:</b> It's a knife. I want to cut that cake. |
| 0. | C | <b>Tom:</b> What's that in your hand, Peter?         |
|    | D | <b>Peter:</b> Why not?                               |

|   |                                        |
|---|----------------------------------------|
| E | <b>Tom:</b> Don't play with the knife! |
| F | <b>Peter:</b> OK, I won't.             |

**Task 4. Look and read. Fill each gap with one word from the box. Write the word next to the number. There is one word that you do not need. There is one example.**

|                                                                                           |                                                                                               |                                                                                                  |                                                                                              |
|-------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------|
| <br>city | <br>princess | <br>library    | <br>books |
| <br>boy  | <br>reading  | <br>schoolgirl |                                                                                              |

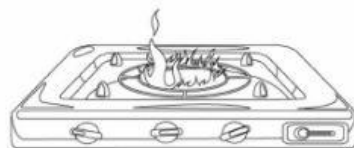
Jill is a little (0) schoolgirl. She lives with her family in a big (1) \_\_\_\_\_ in the south of Australia. In her free time, she often goes to the library and reads (2) \_\_\_\_\_. She likes (3) \_\_\_\_\_ folk tales. Her favourite tale is *Aladdin and the Magic Lamp*. It's a story about a little (4) \_\_\_\_\_, Aladdin. The magic lamp helps him to meet and marry a (5) \_\_\_\_\_. Jill likes the main character Aladdin very much. She thinks that he's a kind, brave and clever boy.

### III. WRITING

**Task 1. Look at the pictures. Read and write one word for each gap. There is one example.**

*Example:*

Don't touch the stove.



1. Don't \_\_\_\_\_ the stairs.



2. You shouldn't play with \_\_\_\_\_.



3. Young babies are easy to \_\_\_\_\_ off the bed or the sofa.



4. The knife is very sharp, you may \_\_\_\_\_ yourself.



5. The stove is very hot, you may get a \_\_\_\_\_.



### Task 2. Order the words. There is one example.

Example: feel / very / I / don't / today / well

I don't feel very well today.

1. you / the / what's / with / matter

\_\_\_\_\_?

2. have / a / I / throat / sore

\_\_\_\_\_.

3. should / see / you / doctor / the

\_\_\_\_\_.

4. shouldn't / carry / you / things / heavy

\_\_\_\_\_.

5. a / I / bad / have / cough

\_\_\_\_\_.

### Task 3. Read the questions. Write about health problem of your friend and give advice. There is one example (0).

0. What's his name?

1. What grade is he/she in?

2. Where's he/she today?

3. What's the matter with him/her?

4. What should he/she do?

5. What shouldn't he/she do?