

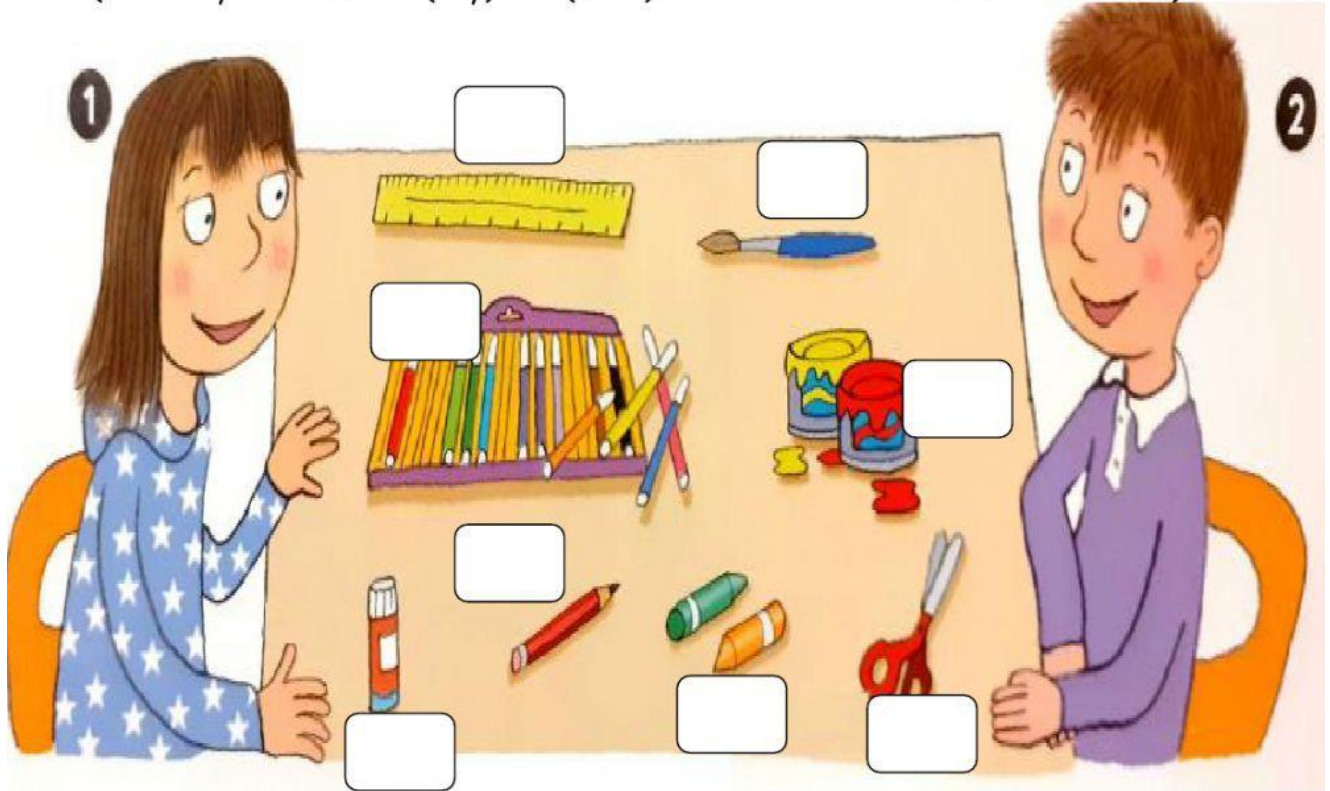


She has got...

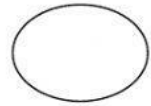
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Read and write L (Lily) or M (Mike) next to the school objects

(Leemos y escribimos L (Lily) o M (Mike) dentro de los cuadrados de cada útil)



1. Lily has got a paintbrush.
2. Mike has got some glue.
3. Lily has got a ruler.
4. Mike has got markers.
5. Lily has got paint.
6. Mike has got a pair of scissors.
7. Lily has got a pencil.
8. Mike has got crayons.



Drag and drop (Arrastro la palabra hasta el lugar correcto)

school bag

ruler

scissors

pencil case

book

eraser

pencil

crayons

notebook



Write sentences describing Mike's school objects.

What HAS he GOT?

- He **has got** a school bag.