

5 Complete each sentence with a suitable form of the verb in brackets.

- 1 Sorry, I meant (tell) to tell you I would be out, but I forgot.
- 2 That's all for now. I (hope) hear from you soon!
- 3 If I take the new job, it (mean) working a lot harder!
- 4 Are you still tired? Or do (feel) going out for a meal?
- 5 Jane is (say) the most outstanding player in the team.
- 6 I wish you (keep) complaining all the time!
- 7 How (suggest) that I would take a bribe! I've never been so insulted!

6 Complete the text with the gerund or infinitive of the verbs in brackets.

Yukie Hanue is considered by many (1) to be (be) the finest violinist of her generation – and she's still in her early twenties. When we visited her, in the music department of the University of New York, she was too busy practising (2) (talk), but she invited us (3) (have) a coffee with her in her mid-morning break. Astonishingly, she manages (4) (combine) her PhD at the university with international concerts and recitals, numerous public appearances and interviews. She evidently thrives on the workload, buzzing around the place with an industrious enthusiasm that leaves us all breathless. Her fame as a performer means (5) (make) regular appearances at high profile events. Last month, for example, she agreed (6) (appear) in a series of recitals organized by UNESCO. This involved (7) (travel) to far-flung places like Seoul, Oslo and Montevideo on successive days, a schedule which would have caused any normal person to wilt. 'I can't stand (8) (do) nothing,' she says. 'I happen (9) (have) a particular talent, and it would be wasteful not (10) (exploit) it to the full.' I encouraged her (11) (tell) me about her upbringing, but she was rather reticent to sing her own praises. I did, however, succeed in persuading her (12) (confess) to a secret desire. 'If I hadn't been a musician, I would have loved to train (13) (become) a martial arts expert,' she says. Certainly, she would have had the discipline, but I couldn't imagine someone so physically frail actually (14) (stand) there hitting someone. But it was an interesting revelation. and one that I was (15) (learn) more about during my

1 Underline the word or phrase that is correct.

- 1 What do you mean *to do/doing* about the leaky pipes?
- 2 I never imagined the mountains *to be/being* so high!
- 3 Don't forget *to wake me/waking me* before you leave.
- 4 I regret *to tell you/telling you* that we cannot accept your offer.
- 5 Did you manage *to find/finding* the book you were looking for?
- 6 I tried *to take/taking* that medicine you gave me but I couldn't swallow it.
- 7 We have postponed *to tell/telling* anyone the news until after Christmas.
- 8 Have you considered *to buy/buying* a laptop?
- 9 Sorry I'm late, I had to stop *to pick up/picking up* the children from school.
- 10 Margaret was slow at school, but she went on *to be/being* Prime Minister.

2 Complete each sentence with a suitable form of a verb from the box.

look forward to	die	arrange	consider	do
grow	appear	intend	dare	face



- 1 It's too late to buy any food. We'll have to make *do* with what we've got.
- 2 I hardly ask how much it cost!
- 3 Have you ever taking a year off work?
- 4 I didn't like the town at first, but I to love it eventually.
- 5 What do you doing after this course has finished?
- 6 We are all our holiday in Australia this year. It's going to be such an adventure!
- 7 Jim and I to meet at 6.00 but he didn't turn up.
- 8 It that we won't need to pay so much after all.
- 9 I can't wait for Saturday! I'm really to see you!
- 10 I can't getting up at 6.30 tomorrow morning! I'll catch a later train.