

1.3 Brotherly love?

Grammar Present Perfect Simple and Past Simple

Can do retell a simple narrative in your own words



Listening and speaking

- 1 a** 1.8 Listen to three people talking about someone who they fell out with. Match the speakers (1–3) with the photos (A–C).

b Listen again and complete the notes in the table.

	Speaker 1	Speaker 2	Speaker 3
Who do they talk about?		<i>Romina – best friend</i>	
How long have they known/did they know each other?			<i>one year</i>
Why/When did they fall out?			
How is their relationship now?			

c Work in pairs and check your answers.

Vocabulary | arguing

- 2** Listen to the three people in exercise 1a again and complete the table with phrases which have a similar meaning.

get angry	have an argument
lose your _____	have a _____
see _____	_____ over something

- 3** Work in pairs and discuss the questions.

- Do you ever have arguments with your friends?
- Have you ever fallen out with a close friend? What happened?
- What do friends/family usually argue about?

Reading

- 4 a** You are going to read a true story about two brothers. Work in pairs and look at the photos on page 15. How could the items in the box be significant?

an argument a business
a nickname a shoemaker a wild cat
the 1932 Olympic games

b Now read the article on page 15 and check your ideas.

- 5** Read the article again. Write true (T) or false (F).

- The Dasslers' father was a sportsman. ☐
- The brothers first made sports shoes at home. ☐
- They argued about the shoes. ☐
- They decided to start their own companies. ☐
- Puma sells more shoes than Adidas. ☐
- People in the town have now forgotten the argument. ☐

- 6** Read the Lifelong learning box. Then practise the skill by finding words in the story which mean the following:

- provided a product (paragraph 1)
- created (an institution/company, etc.) (paragraph 4)
- moved permanently to a different place (paragraph 5)
- one or more of the most successful companies (paragraph 6)

Guessing from context

! When you are reading, it is often better to try to guess the meaning of a new word rather than stopping to use a dictionary. It will help you to read more fluently.

Lifelong learning

- 7** Work in pairs. Take it in turns to retell the story using the words/phrases from exercise 2 and the verbs from exercise 6.