

My name is: _____

WORKSHEET

Monday, February 27th, 2023

FFs4: Unit 2

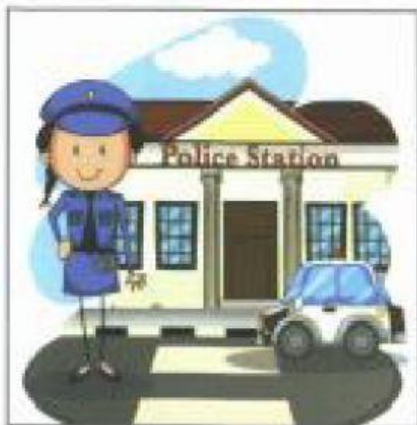
Teacher's
feedbacks**Task 1: Read the definitions and write the word from the box.**

drum	violin	instrument	concert	audience
recorder	producer	trumpet	stage	cheer

1. a public performance of music.
2. a musical instrument. You play it by hitting it with sticks or with your hands.
3. an object used for producing musical sounds.
4. a musical instrument with strings, which you hold under your chin and play with a bow.
5. the group of people who have gathered to watch or listen to something.
6. a musical instrument in the shape of a pipe that you blow into, with holes that you cover with your fingers.
7. a person or company that arranges for somebody to make a programme for radio or television, or a record, CD, etc.
8. a loud shout of approval or encouragement.
9. the area in a theatre on which actors or entertainers perform.
10. a brass musical instrument made of a curved metal tube that you blow into, with three valves for changing the note.

Task 2: Listen and tick the box. There is one example.

What is next to the museum?



A

☐

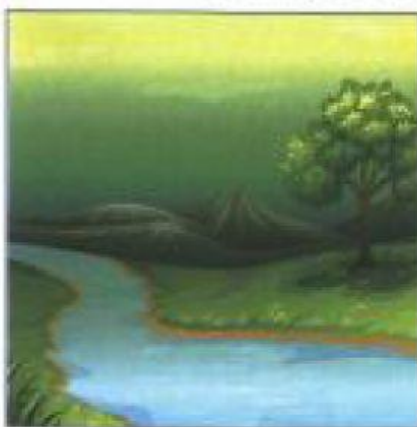

B

☒


C

☐

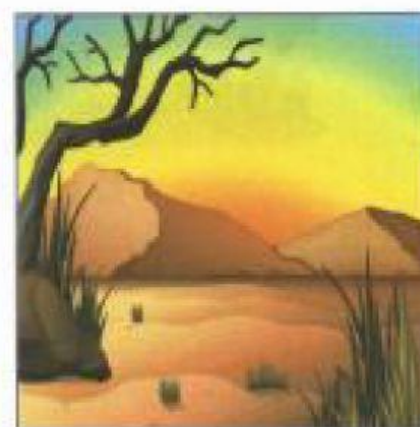
1 Which was Harry's favourite environment?



A

☐

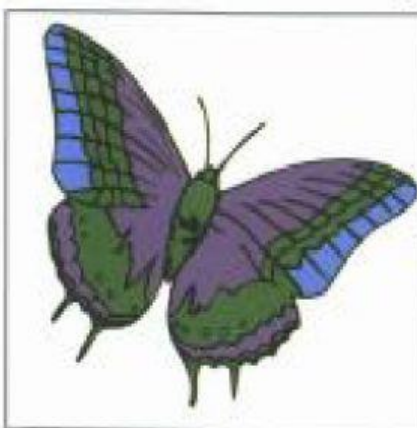

B

☐


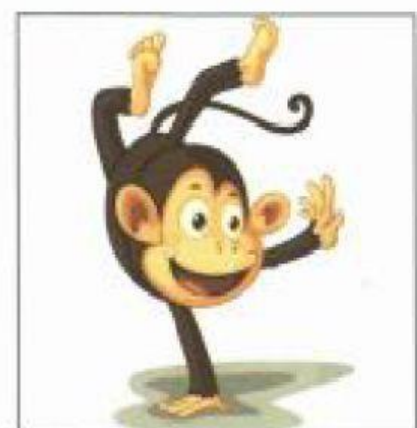
C

☐

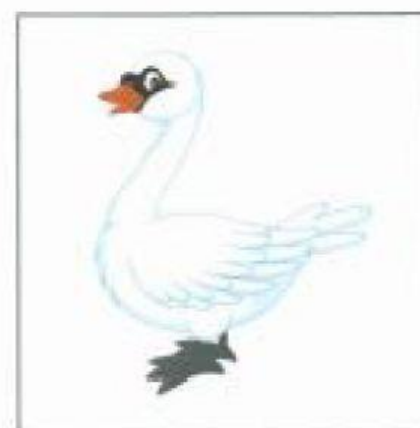
2 Which animal did Harry see there?



A

☐


B

☐


C

☐

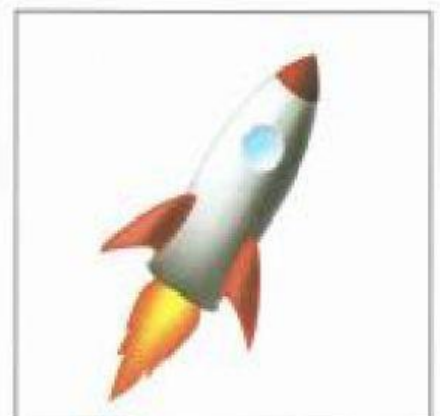
3 What did the airport give the museum?



A

☐

B

☐

C

☐

4 Which ring did Harry see?



A

☐

B

☐

C

☐

5 Which is Harry's teacher?



A

☐

B

☐

C

☐

Task 3: Read and rewrite the sentences again.

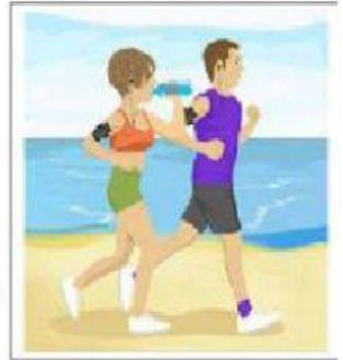
1. Shall we go jogging this weekend?

a. Why don't we _____?

b. What/How about _____?

c. Let's _____!

d. Do you want to _____?



2. Why don't we do karate?

a. Shall we _____?

b. What/ How about _____?

c. Let's _____!



3. How/ What about playing badminton today?

a. Shall we _____?

b. Why don't we _____?

c. Let's _____!

