

Do you know...?

1 a Do you know these tenses? Match the sentences (1–7) with the tenses (a–g).

- 1 I've lived here since I was a child.
- 2 She's studying French at the Sorbonne.
- 3 We left the office at about 7:00 p.m.
- 4 I'd already eaten lunch so I wasn't hungry.
- 5 He was playing his guitar when the string broke.
- 6 I'm leaving the company in July.
- 7 I write about fifteen emails a day.

- a Present Simple
- b Present Continuous (for ongoing actions)
- c Present Continuous (for future actions)
- d Present Perfect
- e Past Simple
- f Past Continuous
- g Past Perfect

b Complete the sentences with the tenses (a–g) from exercise 1a.

- 1 We use the _____ to describe something that started and finished in the past.
- 2 We use the _____ to describe a future plan.
- 3 We use the _____ to describe something that started in the past and continues in the present.
- 4 We use the _____ to describe something that is a state, habit or general truth.
- 5 We use the _____ to describe a temporary situation that is happening around now.
- 6 We use the _____ to describe something that happened before another event in the past.
- 7 We use the _____ to describe something temporary that was in progress at a time in the past.

2 Can you recognise the underlined parts of the sentences? Label them with the headings in the box.

idiom (x2) phrasal verb (x2) prefix (x2)
suffix (x2)

- 1 The story was unbelievable!
- 2 Can you give me a hand with this?
- 3 She grew up in Ecuador.
- 4 I've given up eating chocolate!
- 5 This meat is overcooked.
- 6 Happiness is the most important thing.
- 7 This is the poem that I learned by heart.
- 8 I was always useless at Maths.

3 a Complete the mind maps with words from the box.

beach coffee colleague daughter
doorbell hall husband island potato
roof sightseeing stepmother tourist
vacuum cleaner vegetable yoghurt



b Underline any /ə/ sounds in the words in exercise 3a.

c Add some more words to each mind map.

4 a Complete the table with the correct verbs, nouns and adjectives.

verb	noun	adjective
<i>educate</i>	(1) _____	<i>educated</i>
(2) _____	<i>improvement</i>	<i>improved</i>
<i>televis</i>	(3) _____	xxx
<i>govern</i>	(4) _____	xxx
xxx	<i>expense</i>	(5) _____
xxx	<i>beauty</i>	(6) _____
<i>attract</i>	<i>attraction</i>	(7) _____
(8) _____	<i>application</i>	xxx

b Mark the main stress in the words in the table in exercise 4a. How many syllables are there in each word?

5 Put the words in the correct order to make useful phrases for the classroom.

- 1 could/a/little,/speak/you/please/up ?
- 2 dictionary,/I/could/your/borrow ?
- 3 you/paper,/give/some/could/please/me ?
- 4 these/down/words/write .
- 5 in/do/English/say/you/how/'X' ?
- 6 mean/does/'X'/what ?
- 7 and/the/between/what's/'X'/'Y'/difference ?
- 8 you/again/say/can/that ?
- 9 are/page/on/we/what ?