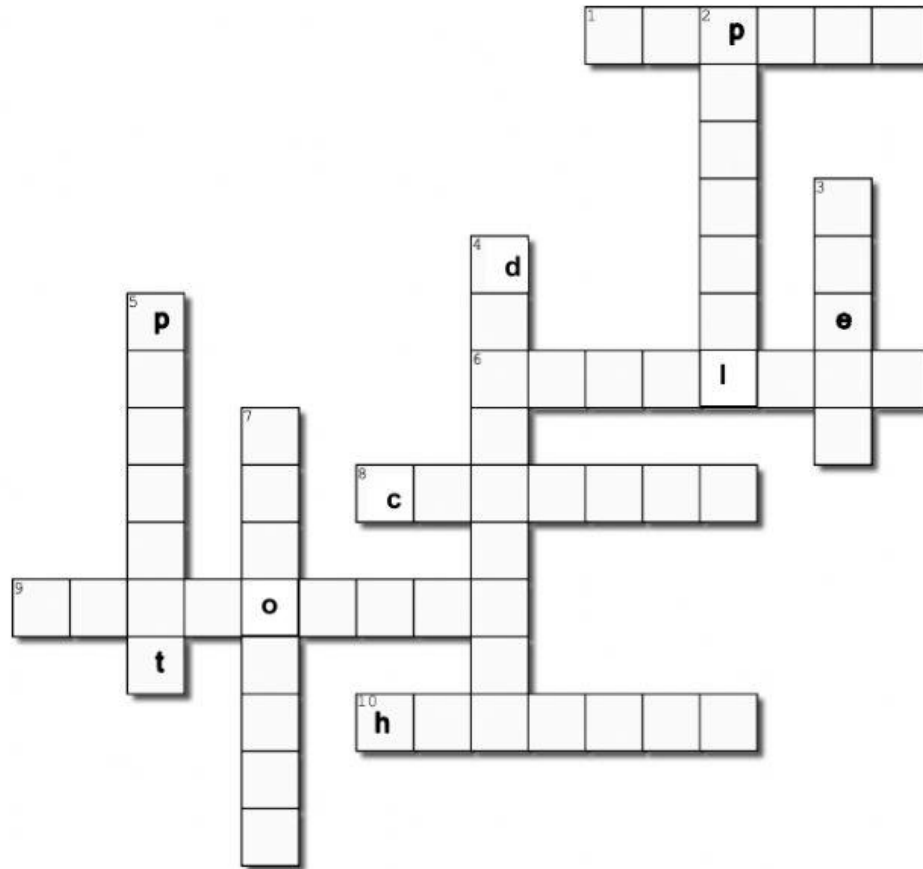


How the World Works - LA Assessment - Week 3

1. Complete the crossword puzzle below.



Across

- 1. an amount available for use
- 6. walk slowly
- 8. to catch or get hold of
- 9. a structure that keeps things closed in
- 10. causing injury

Down

- 2. sad, pathetic
- 3. Smooth and glossy; Having slender, graceful lines.
- 4. to go away completely
- 5. to keep from harm
- 7. included in an activity or group

Created using the Crossword Maker on TheTeachersCorner.net

2. Read the text and answer the questions.

The Greedy Man

There once was a very greedy man who sold everything he owned and bought a brick of gold. He buried the gold brick behind a hut that was across the road from his shabby old house. Every day, the greedy man went across the road and dug up his gold brick to look at it.

After a while, a workman noticed the greedy man going across the road every day, and decided to follow him. The next day, the greedy man dug down for his gold brick, but the hole was empty. He pulled at his hair, and cried out in sorrow. "My beautiful gold brick!" he wept.

A neighbor came running, and asked the greedy man what had happened. When the greedy man told him, the neighbor just shrugged his shoulders. "Why be so sad?" said the neighbor. Just go get a rock and put it in that hole, and pretend that it is gold. It will do you as much good as the gold did."

Use what you *already know* and what the *story says* to **make inferences**:

1. Why did the greedy man bury his gold brick?
 - A. He didn't have a house.
 - B. He thought it would grow into a tree of gold.
 - C. He was afraid someone would steal it.
2. Why did the greedy man go and dig up his gold brick every day?
 - A. Looking at it made him sad.
 - B. Looking at it made him happy.
 - C. He wanted to sell it.
3. Why did the workman follow the very greedy man?
 - A. He didn't like the greedy man.
 - B. He knew the greedy man had a gold brick.
 - C. He was curious.
4. Why did the greedy man find that the hole was empty, and his gold brick was gone?
 - A. The workman had stolen it.
 - B. The greedy man had sold it.
 - C. The greedy man's neighbor had stolen it.

Think about *what makes the most sense*, to **draw a conclusion**:

The neighbor told the greedy man that he might as well bury a rock in the hole and pretend that it was gold.

5. This is probably because:

- A. The neighbor wanted the gold brick for himself.
- B. The neighbor wanted to be the greedy man's friend.
- C. The gold brick had not done the greedy man any real good.

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6. Draw another conclusion: What lesson is this story meant to teach?

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**3. Choose the word that is correctly divided by syllables. Place the accent mark behind the accented syllable.**

Example: rubber **a.** rub ber **b.** ru bber.    Answer: a  
Accent mark: rub' ber

1. hammer **a.** ha mmer **b.** ham mer    Answer:  
Accent mark:

2. defense **a.** def ense **b.** de fense    Answer:  
Accent mark:

3. people **a.** peo ple **b.** pe ople    Answer:  
Accent mark:

**4. Combine each pair of sentences by adding an adjective to one sentence. Write the new sentence the line.**

1. We enter the butterfly room.  
We enter quietly.

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2. A butterfly brushes against my face.  
It brushes gently.

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3. The butterfly beat its wings.  
They were strong wings.

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4. The butterfly landed on a branch.  
It was a thin branch.

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**5. Combine each pair of sentences by adding an adverb to one sentence.  
Write the new sentence on the line.**

1. The dragonfly hummed.  
It hummed loudly.

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2. The breeze blew over the pond.  
The breeze blew gently.

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3. Tim reaches for a butterfly.  
He reaches quickly.

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4. The butterfly darts away.  
It darts speedily.

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