

1. Choose the correct voice to complete the sentences.

1. Food and medical supplies *have sent/ have been sent* to the victims of the hurricane.
2. Last week, the community *organised/ was organised* several activities to raise money for the wounded in the earthquake.
3. Great Britain *makes up/ is made up* of England, Scotland and Wales.
4. Water pollution *causes/ is caused* mainly by industrial waste and sewage from households.
5. Canberra *chose/ was chosen* as the capital of Australia in 1908.
6. Urbanisation is happening so fast. Tall buildings *have replaced/ have been replaced* paddy fields and pastures.

2. Match the sentences in A with replies in B.

1. How's your visit to the Grand Canyon?	A. Awesome. You are helping to reduce pollution.
2. Last Sunday our group spent nearly a whole day cleaning the beach.	B. Why so?
3. Have you heard about the fire in the ABC shopping centre?	C. No. I had no idea about that.
4. Alaska and Hawaii share no borders with the other states in the USA.	D. Oh yeah! I can't believe it.
5. Look, Phong. There are two rainbows in the sky.	E. Thrilling. I've never seen such an amazing place.
6. How about organising a Clean Day for our school?	F. Good idea. How should we start?
	G. No! Was anybody hurt?

1	2	3	4	5	6
---	---	---	---	---	---

3. Listen to Nguyen talking with his friend Phong, who has just come back from a visit to Singapore and decide if the sentences are true (T) or false (F).

1. Phong was told of some environmental rules before he started his tour.	T	F
2. People would be fined if they littered.		
3. Officers on duty can easily be recognized.		
4. You would have to pay \$500 if you spat out chewing gum in the street.		
5. Singapore uses the radio to tell people what they shouldn't do in public.		
6. Both the school and the family are responsible for teaching children how to behave in society.		