

## Writing

Write a letter to your parents (100 – 120 words) about the life in the future. Tell them you would like to have a robot of your own.

Prove that

- the robot would make life easier for you
- the life in the household would become better and more fun

Give the examples to support your reasons for wanting a robot.

## Complex Test 4

### READING

#### Task 1

Read the text below. Make choices (A–H) to (1–5). There are three choices you do not need to use. Write your answers on the separate answer sheet.

### HOW TO EVALUATE AND CHOOSE A SCHOOL

Whether parents live in a school district that offers school choice, are changing residences, or have a child entering kindergarten, choosing a school is a complex decision that includes the characteristics of the child, family, and schools.

School quality depends on many characteristics, not all easily measurable, and not all equally important for each individual child or family. Parents may want to consider the following characteristics when evaluating a school.

#### School characteristics

1. \_\_\_\_\_.

Parents can read the school's statement of a guiding principle for behaviour or mission statement and ask about beliefs that guide the school's program and teaching approaches.

2. \_\_\_\_\_.

Multi-age grouping, looping, and traditional classrooms offer different advantages, and parents will want to know how the school is organized for teaching. Parents will also want to inquire about average class size at the various grade levels.

3. \_\_\_\_\_.

Some basic features that parents can look for include a well-equipped library, a collection of age-appropriate books and periodicals in addition to textbooks in each classroom, a separate lunchroom and auditorium or large classroom for meetings and presentations, and adequate physical education facilities can guarantee higher student achievement.

4. \_\_\_\_\_.

Parents will want to find out about the principles of action adopted or proposed by the school related to scheduling (traditional vs. year-round) and programming day (e.g., block,

flexible, or traditional scheduling, hours of building operation). Parents will want to examine the school discipline policy to see if the rules seem fair and consequences seem appropriate. Parents will also want to find out about homework and grading policies.

5. \_\_\_\_\_.

Parents can ask friends, neighbours, parents, and community leaders about the views of the school(s) of interest. After listening to each person's opinion, parents can decide whether the positive or negative views would apply to their family and children.

- A School reputation.
- B School policies.
- C School safety.
- D Curriculum.
- E Family and community involvement issues.
- F School philosophy.
- G School facilities/personnel resources.
- H Instructional approaches.

## Task 2

**Read the text below. For questions (6–11) choose the correct answer (A, B, C,D). Write your answers on a separate answer sheet.**

### NEWS ABOUT ANIMALS

A group of pandas in China are adapting well in their new home after the Wolong Nature Reserve was destroyed in that devastating earthquake. NBC's Meredith Vieira reports.

The 44-pound stray cat named 'Prince Chunk' is being adopted by a New Jersey family. Msnbc.com's Dara Brown reports.

TODAY's Meredith Vieira talks to Tom and Allie Harvey, the owners of the zoo where a dog is nursing three tiger cubs abandoned by their mother.

TODAY's Ann Curry talks to the Villacis family about reuniting with their beagle after he went missing five years ago.

Here's the beef: Chilli, a cow in England that stands 6-foot-6 and weighs more than a ton. Animal sanctuary director Jenny Wheadon introduces Chilli to the TODAY hosts.

"Margaritaville" songwriter Jimmy Buffett chats with TODAY's Meredith Vieira about his new novel, "Swine Not?"

Al talks to the owners of Gracie the cat, and the stranger who found her in a pile of luggage after her accidental flight.

Todd Endris was surfing when he was bitten by a 12- to 15-foot shark, but thanks to a couple of Flippers and a friend he survived. TODAY anchor Meredith Vieira reports.



6. A group of pandas are kept in a new home  
A for entertainment of the public  
B because their population has become rare  
C because of a natural disaster  
D because their new reserve is being renovated
7. The tigers are being nursed by the dog because their mother  
A was killed by the hunters  
B was seriously injured  
C ceased to look after them  
D D got into a trap
8. The Villacis family reunited with ... that hadn't been home for five years.  
A another member of the family  
B their hound  
C the pet bird  
D their beloved cat
9. The cow that weighs more than a ton is ...  
A on the farm in Chili  
B in the field in England  
C in the TV studio  
D in a nature reserve
10. The cat was found  
A in a pile of clothes in a washing machine  
B in a pile of dishes in a stove  
C in a pile of plates in the microwave oven  
D in the things containing personal belongings for a journey
11. The surfer survived because ....  
A his companions helped him  
B the shark was not very big  
C he had the flippers  
D he had a big surfing board

### Task 3

Read the passages below. Match choices (A-H) to (12-16). There are three choices you do not need to use. Write your answers on the separate answer sheet

#### TOP FIVE CHILDREN'S MOVIES

12. \_\_\_\_\_  
This is a classic early school days from 30 years ago. How many children saw it on a Saturday morning, singing a long to the tunes and plenty of them still know the words. Now your grand- children can see it too. Take your children down memory lane with this laTest edition out now. Let your kids take over the remote control and keep rewinding it learning the words to the songs.

13.

The film starts off with Thomas helping to build the brand new Search and Rescue Centre. A special type of wood, called "Jobi wood", is needed to build it. Diesel tries to take the wood himself, but ends up nearly crashing! Thomas saves him, but all the wood is washed away into the sea. Thomas tries to save it but his raft breaks away from the ship, and he ends up marooned on a place called Misty Island, where he meets three new engines.

14.

There is so much going on in the film, it's hard to spot everything the first time you watch it. The basic plot is that the monsters are hidden in the closet to scare small children. They do this to provide power to monster city, Monsteropolis. The monsters are as afraid of the kids as much as the kids are of the monsters. Unexpectedly a little baby named "Boo" escapes into the monster world. It is now up to Sulley and his nervous partner Mike to save the baby, put her back where she belongs.

15.

Spongebob lives in a pineapple happily at the bottom of the sea in a city. He has a pet snail called Gary and some of the other members. All the characters are peaceful, loving and friendly. Living two doors down from Spongebob is his best mate, Patrick Star a dumb pink star fish that lives under a rock. Squidward Tentacles, the octopus lives between the two and causes havoc for everyone all around.

16.

It is an interactive type of DVD which children should find fun. It teaches the letter names and sounds in a creative way. Leap Frog bring this to life through wonderful characters like Leap, Lily and Tad who sing their songs and go on adventures into the letter factory. This is then reinforced through the catchy songs which will have parents and toddlers all shouting out the letter's names.

Which movie:

A has been made to be both entertaining for children as well as educational.

B is about the character who finds himself on an isolated place.

C is about a girl who through a twist of fate meets her best friends.

D is about the creature that causes great confusion or disorder.

E was very popular with by the kids' grandparents when they were young.

F shows the characters who must overcome various obstacles.

G is about the kid who gets into the world of large, ugly, and frightening imaginary creatures.

H shows the kids who go on a journey to try and rescue their friend putting themselves in danger.

## Task 4

Read the text below. Choose from (A-H) the one that best fits each space (17-22). There are two choices you do not need to use. Write your answers on the separate sheet paper.



## FUR TRADE

Russian fur had had a long history even before it became an essential part of the world fur market. The ancient Russians used furs in the household – (17) \_\_\_\_\_. Fur was an important part of economic activities: pelts of sable, marten, beaver and other fur-bearing animals acted as a currency. One could pay with fur for any kind of goods, (18) \_\_\_\_\_. Pelts were levied as sales duties and customs duties, fines and tributes. There are well known occurrences in Russian history, when valuable furs served as an adjusted form of tribute (19) \_\_\_\_\_. So, for example, in 883 the conqueror “Veschiy” Oleg (Oleg the Oracular) levied duties on the drevlyane people of one “black marten” per household.

The other significant use of fur in Russia was as a gift. Princes and barons gave valuable furs (20) \_\_\_\_\_. Fur has always been a good present. On solemn and celebratory days the members of the prince families, priests, noble guests and ambassadors of foreign states (21) \_\_\_\_\_. The value of the fur was so high, that merchants and noblemen passed on furs as inheritance from one generation to another. Fur was one of the most important parts of the dowry for rich brides.

In the 10<sup>th</sup> -11<sup>th</sup> centuries for Russians fur became an important element of trade with neighboring countries. And at the same time, not only merchants were selling furs, (22) \_\_\_\_\_. In this period Kievan Rus was actively trading furs with countries in the East and Byzantium.

- A were given fur coats and fur hats as presents.
- B as warm clothing in the cold wintertime and as soft bedding.
- C collected from the population.
- D were being sold for their fur.
- E but also boyars and princes.
- F also built trade routes to the countries of Western Europe.
- G education or church service.
- H as rewards for “good deeds”.

## Task 5

**Read and complete the text below. For each of the empty space (23-34) choose the correct answer (A, B, C, or D). Write your answers on the separate answer sheet.**

### CYCLE OF EVIL

There was once a king who was so cruel and unjust that his subjects yearned for his death or dethronement.

(23) \_\_\_\_\_, one day he surprised them all by announcing that he had decided to (24) \_\_\_\_\_ a new leaf.

“No more cruelty, no more injustice,” he promised, and he was as good as his word. He became known as the ‘Gentle Monarch’.



Months after his transformation one of his ministers (25) \_\_\_\_\_ enough courage to ask him what had brought about his change of heart, and the king answered:

"As I was galloping through my forests I (26) \_\_\_\_\_ of a fox being chased by a hound. The fox escaped into his hole but not before the hound had bitten into its leg and lamed it for life. (27) \_\_\_\_\_ I rode into a village and saw the same hound there. It was barking at a man. Even as I watched, the man (28) \_\_\_\_\_ a huge stone and flung it at the dog, breaking its leg. The man had not gone far when he was kicked by a horse. His knee was (29) \_\_\_\_\_ and he fell to the ground, (30) \_\_\_\_\_ for life. The horse began to run but it fell into a (31) \_\_\_\_\_ and broke its leg. Reflecting on all that had happened, I thought: 'Evil (32) \_\_\_\_\_ evil. If I continue in my evil ways, I will surely be overtaken by evil'. So I decided to change".

The minister went away (33) \_\_\_\_\_ that the time was ripe to overthrow the king and (34) \_\_\_\_\_ the throne. Immersed in thought, he did not see the steps in front of him and fell, breaking his neck.

|    | A          | B            | C             | D           |
|----|------------|--------------|---------------|-------------|
| 23 | Otherwise  | However      | Moreover      | Although    |
| 24 | turn on    | turn off     | turn up       | turn over   |
| 25 | plucked up | plucked at   | plucked on    | plucked in  |
| 26 | caught up  | caught sight | caught breath | caught hold |
| 27 | First      | Finally      | Later         | Eventually  |
| 28 | picked at  | picked on    | picked out    | picked up   |
| 29 | kicked     | shattered    | crippled      | ruined      |
| 30 | disabled   | beaten       | sick          | unable      |
| 31 | hall       | whole        | hole          | hell        |
| 32 | begets     | bears        | mothers       | forths      |
| 33 | persuaded  | sure         | convinced     | ready       |
| 34 | catch      | captive      | thrill        | seize       |

## Task 6

Read the text below. For each empty space (35-46) choose the correct answer (A, B, C or D). Write your answers on a separate answer sheet.

### THE LORD KRISHNA AND THE LAPWING'S NEST

It was the battle of Kurukshetra. The white conch shells were about (35) \_\_\_\_\_, the elephants to march forward, and the attack of the archers to commence. The moment was brief and terrible. Banners (36) \_\_\_\_\_, and the charioteers preparing for the advance. Suddenly a little lapwing, who (37) \_\_\_\_\_ her nest in the turf of a hillock in the midst of the battlefield, (38) \_\_\_\_\_ the attention of the Lord Krishna

by her (39) \_\_\_\_\_ of anxiety and distress for her young. "Poor little mother!" he said tenderly, "let this (40) \_\_\_\_\_ thy protection!" And, lifting a great elephant-bell that (41) \_\_\_\_\_ near, he placed it over the (42) \_\_\_\_\_ nest. And so, through the eighteen days of raging battle that (43) \_\_\_\_\_, a lapwing and her nestlings (44) \_\_\_\_\_ in safety in (45) \_\_\_\_\_ nest, by the mercy of the lord, even in the midst of the (46) \_\_\_\_\_ field of Kurukshetra.

|    | A         | B           | C            | D               |
|----|-----------|-------------|--------------|-----------------|
| 35 | sound     | sounded     | sounding     | to sound        |
| 36 | flew      | were flying | had flown    | had been flying |
| 37 | had built | built       | was building | was built       |
| 38 | drew      | had drawn   | has drawn    | draws           |
| 39 | cried     | crying      | cries        | cry             |
| 40 | to be     | be          | been         | being           |
| 41 | fell      | had fallen  | has fallen   | fallen          |
| 42 | lapwings  | lapwings'   | lapwings's   | lapwing's       |
| 43 | followed  | follow      | had followed | has followed    |
| 44 | were kept | kept        | are kept     | keeping         |
| 45 | its       | their       | her          | his             |
| 46 | rage      | raging      | raged        | rages           |

### WRITING

Write (100-120 words) about the excitement of life in a city.

Mention

- the places you can visit
- the sights you can see
- the entertainment you can have

### Complex Test 5

### READING

#### Task 1

Read the text below. Make choices (A-H) to (1-5). There are three choices you do not need to use. Write your answers on the separate answer sheet.

#### HOW TO CHOOSE A PET

You are feeling lonely and would like a companion who will be accepting, loyal, and less attractive than you. Where can you find a friend like this? Why, the pet store of course! However, we're not all animal people and we don't always have time for a pet. Here's how you can choose the type of pet that will be best for you. Instructions