

## DO YOU REMEMBER WHAT YOU WERE DOING WHEN IT HAPPENED?

We often use a **past continuous** with a **past simple** in the same sentence when a long action (or an action that we are describing) is interrupted by another action.

For the long action (or the one we are describing) we use the **past continuous** and for the action that interrupts the first action we use the **past simple**. Right before this second action we use the word **WHEN**.

Examples:

I **was watching** TV **when** the earthquake **started**.

I **was skiing** **when** I **saw** an avalanche behind me.

I **was playing** videogames **when** the lights **went** out.

**REMEMBER:** The **past continuous** is just like the present continuous (TO BE + verb + ING) but TO BE is in the **past** (was/were)

I \_\_\_\_\_ (play) football when it \_\_\_\_\_ (start) to rain.

I \_\_\_\_\_ (run) in the park when an earthquake \_\_\_\_\_ (start).

He \_\_\_\_\_ (do) his homework when his pencil \_\_\_\_\_ (break).

They \_\_\_\_\_ (walk) in the forest when they \_\_\_\_\_ (see) a ghost.

We \_\_\_\_\_ (walk) to school when an alien spaceship \_\_\_\_\_ (stop) us.

She \_\_\_\_\_ (watch) her favourite TV show when her brother \_\_\_\_\_ (change) the channel.

PSG \_\_\_\_\_ (win) the match when Karim Benzema \_\_\_\_\_ (score) a goal.

He \_\_\_\_\_ (sleep) when he \_\_\_\_\_ (feel) the house moving.

I \_\_\_\_\_ (sleep) when the alarm clock \_\_\_\_\_ (ring).

The student \_\_\_\_\_ (sleep) when the sound of the bell \_\_\_\_\_ (wake) him up.

She \_\_\_\_\_ (drive) when she \_\_\_\_\_ (crash) into a tree.

They \_\_\_\_\_ (swim) when they \_\_\_\_\_ (see) a whale.

We \_\_\_\_\_ (relax) on the beach when we \_\_\_\_\_ (see) a tsunami coming at us.

He \_\_\_\_\_ (have) a shower when the fire alarm \_\_\_\_\_ (ring).