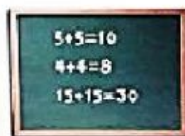


Vocabulary

- 1 ★ Match the pictures to the school subjects.

• Maths • Music • Geography • Art • Science
• ICT • PE • History



1

2



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7

8

- 2 ★ Match the words. Use the phrases to complete the sentences.

1 school
2 packed
3 circus
4 unique
5 tightrope

a experience
b skills
c uniform
d walking
e lunch

- 1 Trapeze, acrobatics and clowning are all different types of
- 2 A trip to the circus is a for children because they can see wild animals perform.
- 3 Most students in England have to wear a
- 4 You don't have to bring a the school dining hall is pretty good.
- 5 At the circus you can see exciting performances, such as

Grammar

- 3 ★ Look at the rules. Then complete the sentences. Use *have to*, *don't have to*.

While in the DINING HALL

- wait your turn in the queue ✓
- sit at a specific table ✗
- bring your own drinks ✗
- put your rubbish in the bin ✓
- wash your plate ✗
- be polite to the lunch staff ✓



- 1 You *have to* wait your turn in the queue.

2

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- 4 ★ Fill in *should/shouldn't*.

Circus Rules

OK

- Bring a camera.
- Arrive before the performance.
- Be quiet during the performance.
- Turn off your mobile phone.

NOT OK

- Touch the circus animals.
- Put your feet on the seats.
- Bring your own food.
- Enter the circus area.



You *should* bring a camera.

.....

.....

- 5 ★ Choose the correct word.

- 1 A: Look at Tony. He's such a good footballer!
B: Yeah, he's **great/greatly**!
- 2 A: Do you like our new History teacher?
B: Yes, his lessons are very **interesting/interestingly**.
- 3 A: You play the violin **beautiful/beautifully**.
B: Thank you. I practise very **careful/carefully**.
- 4 A: What do you think of the school dining hall?
B: The food is **horribly/horrible**!
- 5 A: Are you **good/well** at Art?
B: No! I draw **terribly/terrible**!