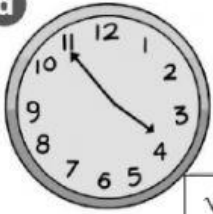
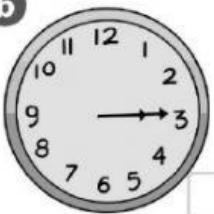

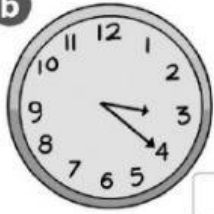
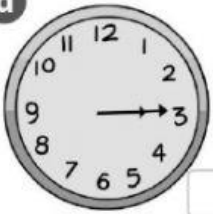
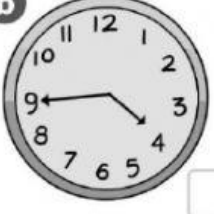
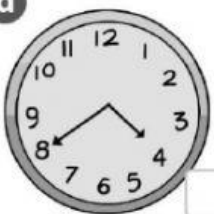
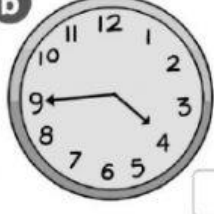

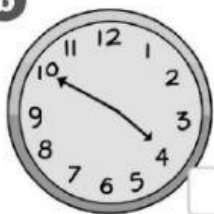




POWER UP 4 – LISTENING

1. Listen and tick (✓). Then write.

1	a  <input checked="" type="checkbox"/> five to four	b  <input type="checkbox"/> quarter past three	2	a  <input type="checkbox"/> twenty-five past three	b  <input type="checkbox"/> twenty past three
3	a  <input type="checkbox"/> quarter past three	b  <input type="checkbox"/> quarter to four	4	a  <input type="checkbox"/> twenty to four	b  <input type="checkbox"/> quarter to four
5	a  <input type="checkbox"/> five to four	b  <input type="checkbox"/> ten to four	6	a  <input type="checkbox"/> five past three	b  <input type="checkbox"/> ten past three

- 1 Ben was watching TV. (watch)
- 2 Sue was _____ a snowman. (make)
- 3 Mr Briggs wasn't _____ down the mountain. (ski)
- 4 May wasn't _____. (snowboard)
- 5 Nick was _____ the newspaper. (read)
- 6 Charlie was _____ emails. (send)

2. Listen and number. Then read and write.

do they | Are you | wouldn't you | is it | don't I | isn't she



a I have to wear a uniform at my new school, _____?

b They don't have to be good at maths, _____?

c It isn't serious, _____?

d She's an engineer, isn't she ?

e I would love to ride in a fire engine, _____?

f A : I'm going to be a manager when I grow up.

B : _____? Why?